



| Monday<br>01/19/2015                                        | Tuesday<br>01/20/2015                                                                                                                                                                               | Wednesday<br>01/21/2015                                                                                                                                                                                     | Thursday<br>01/22/2015                                                                                                                                                                        | Friday<br>01/23/2015                                                                                                                                                                                        |
|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Professional Day</b><br/>Professional Development</p> | <p>School Begins 8:00am - 8:05am</p>                                                                                                                                                                | <p>School Begins 8:00am - 8:05am</p>                                                                                                                                                                        | <p>School Begins 8:00am - 8:05am</p>                                                                                                                                                          | <p>School Begins 8:00am - 8:05am</p>                                                                                                                                                                        |
|                                                             | <p><b>Lesson:</b><br/>Attendance, Flag Salute and Announcements</p>                                                                                                                                 | <p><b>Lesson:</b><br/>Attendance, Flag Salute and Announcements</p>                                                                                                                                         | <p><b>Lesson:</b><br/>Attendance, Flag Salute and Announcements</p>                                                                                                                           | <p><b>Lesson:</b><br/>Attendance, Flag Salute and Announcements</p>                                                                                                                                         |
|                                                             | <p>Math Resource/NEO2<br/>8:05am - 9:10am</p>                                                                                                                                                       | <p>Math Resource/NEO2<br/>8:05am - 9:10am</p>                                                                                                                                                               | <p>Math Resource/NEO2<br/>8:05am - 9:10am</p>                                                                                                                                                 | <p>Math Resource/NEO2<br/>8:05am - 9:10am</p>                                                                                                                                                               |
|                                                             | <p><b>Lesson:</b><br/>Multiplication Facts<br/>Addition/Subtraction Facts<br/>NEO - practice keyboarding<br/>regrouping - subtraction<br/>with 3 digits</p>                                         | <p><b>Lesson:</b><br/>Multiplication Facts<br/>Addition/Subtraction Facts<br/>NEO - practice keyboarding<br/>regrouping - subtraction<br/>with 3 digits<br/>Accelerated Math in<br/>Computer Lab @ 8:45</p> | <p><b>Lesson:</b><br/>Multiplication Facts<br/>Addition/Subtraction Facts<br/>NEO - practice keyboarding<br/>regrouping - subtraction<br/>with 3 digits</p>                                   | <p><b>Lesson:</b><br/>Multiplication Facts<br/>Addition/Subtraction Facts<br/>NEO - practice keyboarding<br/>regrouping - subtraction<br/>with 3 digits<br/>Accelerated Math in<br/>Computer Lab @ 8:45</p> |
|                                                             | <p>Planning Period 9:15am - 10:00am</p>                                                                                                                                                             | <p>Planning Period 9:15am - 10:00am</p>                                                                                                                                                                     | <p>Planning Period 9:15am - 10:00am</p>                                                                                                                                                       | <p>Planning Period 9:15am - 10:00am</p>                                                                                                                                                                     |
|                                                             | <p>Math 10:05am - 11:15am</p>                                                                                                                                                                       | <p>Math 10:05am - 11:15am</p>                                                                                                                                                                               | <p>Math 10:05am - 11:15am</p>                                                                                                                                                                 | <p>Math 10:05am - 11:15am</p>                                                                                                                                                                               |
|                                                             | <p><b>Lesson:</b><br/>Go Math Introduce Chapter 5 Use Multiplication Facts<br/>Objective: Identify and describe a number pattern shown in a function table<br/>pgs 181-184<br/>wkbk pgs P91-P92</p> | <p><b>Lesson:</b><br/>Go Math Lesson 5.2 Algebra - Find Unknown Factors<br/>Objective: Use an array or a multiplication table to find an unknown factor<br/>pgs 185-188<br/>wkbk pgs P93-94</p>             | <p><b>Lesson:</b><br/>Go Math Mid-Chapter Checkpoint and Lesson 5.3<br/>Objective: Solve multiplication problems by using the strategy draw a diagram<br/>pgs 189-194<br/>wkbk pgs P95-96</p> | <p><b>Lesson:</b><br/>Go Math Lesson 5.4<br/>Objective: Use base-ten blocks, a number line or place value to multiply with multiples of 10.<br/>pgs 195-198<br/>wkbk pgs P97-98</p>                         |
|                                                             | <p>MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b</p>                                                                                                                                                   | <p>MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b</p>                                                                                                                                                           | <p>MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b</p>                                                                                                                                             | <p>MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b</p>                                                                                                                                                           |
|                                                             | <p>Lunch/Recess 11:15am - 12:00pm</p>                                                                                                                                                               | <p>Lunch/Recess 11:15am - 12:00pm</p>                                                                                                                                                                       | <p>Lunch/Recess 11:15am - 12:00pm</p>                                                                                                                                                         | <p>Lunch/Recess 11:15am - 12:00pm</p>                                                                                                                                                                       |
|                                                             | <p>Skill Development 12:00pm - 12:15pm</p>                                                                                                                                                          | <p>Skill Development 12:00pm - 12:15pm</p>                                                                                                                                                                  | <p>Skill Development 12:00pm - 12:15pm</p>                                                                                                                                                    | <p>Skill Development 12:00pm - 12:15pm</p>                                                                                                                                                                  |
|                                                             | <p><b>Lesson:</b><br/>Cursive Writing<br/>AR Reading/ Test</p>                                                                                                                                      | <p><b>Lesson:</b><br/>Cursive Writing<br/>AR Reading/ Test</p>                                                                                                                                              | <p><b>Lesson:</b><br/>Cursive Writing<br/>AR Reading/ Test</p>                                                                                                                                | <p><b>Lesson:</b><br/>Cursive Writing<br/>AR Reading/ Test</p>                                                                                                                                              |

Language, Literacy First,  
Reading Groups, Spelling,  
Centers 12:15pm - 3:00pm

**Lesson:**  
Language:  
Unit 5: Verbs  
Lesson 8: Irregular Verbs  
pg 152-153

Introduce Story Rocks in  
His Head with PowerPoint

Read Aloud: Catching the  
Fire

Skill of the week:  
Generalize  
Strategy of the week: Using  
Prior Knowledge  
Whole group: do reading  
wkbk pg 23

Introduce Story: Rocks in  
His Head  
Introduce Vocabulary :  
Context Clues  
Discuss genre: Biography

Question of the week:  
When is it valuable to have  
unique interests?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week:  
Generalize/Prior Knowledge  
pg 27-28  
Vocabulary Strategy:  
Context Clues

Language, Literacy First,  
Reading Groups, Spelling,  
Centers 12:15pm - 3:00pm

**Lesson:**  
Language:  
Unit 5: Verbs  
Lesson 9: More Irregular  
Verbs pg 154-155

Continue Story Rocks in His  
Head with PowerPoint

Skill of the week:  
Generalize  
Strategy of the week: Using  
Prior Knowledge  
Whole group: do reading  
wkbk pg 23

Introduce Story: Rocks in  
His Head  
Introduce Vocabulary :  
Context Clues  
Discuss genre: Biography

Question of the week:  
In what way did the  
narrator's father's unique  
interest in rocks prove  
valuable to him and his  
family?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week:  
Generalize/Prior Knowledge  
pg 27-28

Language, Literacy First,  
Reading Groups, Spelling,  
Centers 12:15pm - 3:00pm

**Lesson:**  
1/2 students to music; 1/2  
students to library

Language:  
Unit 5: Verbs  
Lesson 10: Contractions  
with not pg 156-157

Continue Story Rocks in His  
Head with PowerPoint

Skill of the week:  
Generalize  
Strategy of the week: Using  
Prior Knowledge  
Whole group: do reading  
wkbk pg 23

Introduce Story: Rocks in  
His Head  
Introduce Vocabulary :  
Context Clues  
Discuss genre: Biography

Question of the week:  
What are some  
characteristics of rocks  
that make them unique or  
special?

Small Groups:  
Fluency  
Leveled Readers

Language, Literacy First,  
Reading Groups, Spelling,  
Centers 12:15pm - 3:00pm

**Lesson:**  
1/2 students to music; 1/2  
students to library

Skill of the week:  
Generalize  
Strategy of the week: Using  
Prior Knowledge  
Whole group: finish pgs  
29-30

Introduce Story: Rocks in  
His Head  
Introduce Vocabulary :  
Context Clues  
Discuss genre: Biography

Question of the week:  
When is it valuable to have  
unique interests?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week:  
Generalize/Prior Knowledge  
pg 27-28  
Vocabulary Strategy:  
Context Clues pg 24-25  
Review Strategy: Cause and  
Effect pg 26  
Skim and Scan

Spelling:  
Spelling pattern - Prefixes  
pre, mid, over, out

Review Strategy: Cause and Effect  
Skim and Scan

Spelling:  
Spelling pattern - Prefixes  
pre, mid, over, out

preview spelling words and meanings  
Clap words as a whole group

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Rocks in His Head, and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story

W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3  
Th - In small groups, read Scholastic News Dec 1 Writing for Rhinos pg 4-5

Vocabulary Strategy:  
Context Clues pg 24-25  
Review Strategy: Cause and Effect pg 26  
Skim and Scan

Spelling:  
Spelling pattern - Prefixes  
pre, mid, over, out

preview spelling words and meanings

Spelling Pre-test

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Rocks in His Head, and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story

W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3  
Th - In small groups, read Scholastic

Skill of the Week:  
Generalize/Prior Knowledge  
pg 27-28

Vocabulary Strategy:  
Context Clues pg 24-25  
Review Strategy: Cause and Effect pg 26  
Skim and Scan

Spelling:  
Spelling pattern - Prefixes  
pre, mid, over, out

preview spelling words and meanings

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Rocks in His Head, and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story

W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3

preview spelling words and meanings

Spelling Test

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Rocks in His Head, and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story

W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3  
Th - In small groups, read Scholastic News Dec 1 Writing for Rhinos pg 4-5

Vocabulary: M - English lesson  
T - English lesson  
W - English lesson  
Th - English lesson

Vocabulary: M - English lesson  
T - English lesson  
W - English lesson  
Th - English lesson

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1

News Dec 1 Writing for Rhinos pg 4-5

Vocabulary: M - English lesson  
T - English lesson  
W - English lesson  
Th - English lesson

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1

Th - In small groups, read Scholastic News Dec 1 Writing for Rhinos pg 4-5

Vocabulary: M - English lesson  
T - English lesson  
W - English lesson  
Th - English lesson

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1

Writing: M-Th In Writing notebook, follow daily writing prompts

Reward Recess 2:25-2:55

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1