



Monday 11/03/2014	Tuesday 11/04/2014	Wednesday 11/05/2014	Thursday 11/06/2014	Friday 11/07/2014
<b>School Begins 8:00am - 8:05am</b> <b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>School Begins 8:00am - 8:05am</b> <b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>School Begins 8:00am - 8:05am</b> <b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>School Begins 8:00am - 8:05am</b> <b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>School Begins 8:00am - 8:05am</b> <b>Lesson:</b> Attendance, Flag Salute and Announcements
<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	<b>Math Resource/NEO2 8:05am - 9:10am</b> <b>Lesson:</b> Field Trip to Harbour Villiage
<b>Planning Period 9:15am - 10:00am</b>	<b>Planning Period 9:15am - 10:00am</b>	<b>Planning Period 9:15am - 10:00am</b>	<b>Planning Period 9:15am - 10:00am</b>	<b>Planning Period 9:15am - 10:00am</b> <b>Lesson:</b> Field Trip to Harbour Villiage
<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Go Math Lesson 2.3 Objective: Draw scaled picture graph to show data in a table pg 69-72 wkbk pg 35-36  MA.3.5.1, MA.3.5.1.a	<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Go Math Mid-Chapter Checkpoint pg 73-74  MA.3.5.1, MA.3.5.1.a	<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Lesson 4.3 (yellow math book) Objective: Reading Bar Graphs pg 118-119 Go Math Lesson 2.4 Objective: Read and interpret data in a scaled bar graph pg 75-78 wkbk 37-38  MA.3.5.1, MA.3.5.1.a	<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Go Math Lesson 2.5 Objective: Draw a scaled bar graph to show data in a table or picture graph pgs 79-82 wkbk pgs 39-40	<b>Math 10:05am - 11:15am</b> <b>Lesson:</b> Field Trip to Harbour Villiage
<b>Lunch/Recess 11:15am - 12:00pm</b>	<b>Lunch/Recess 11:15am - 12:00pm</b>	<b>Lunch/Recess 11:15am - 12:00pm</b>	<b>Lunch/Recess 11:15am - 12:00pm</b>	<b>Lunch/Recess 11:15am - 12:00pm</b>
<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Cursive writing review pg 60	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Cursive writing Homophones pg 61	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Recess Duty 11:35-12:00	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Recess Duty 11:35-12:00	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Field Trip to Harbour Villiage
<b>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</b> <b>Lesson:</b>	<b>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</b> <b>Lesson:</b> <u>Language:</u>	<b>Lunch/Recess 11:15am - 12:00pm</b> <b>Lesson:</b> Recess Duty 11:35-12:00	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Cursive writing Downcurve Letters pg 66-67 Letter a	<b>Skill Development 12:00pm - 12:15pm</b> <b>Lesson:</b> Field Trip to Harbour Villiage
		<b>Skill Development 12:00pm - 12:15pm</b>		

Language:  
Review sentences and sentence types pg 32

Introduce Story Pushing Up the Sky with PowerPoint

Read Aloud: Greek Mythology

Skill of the week: Author's Purpose  
Strategy of the week: Summarize  
Whole group: do reading wkbk pg 113

Introduce Story: Pushing Up the Sky  
Introduce Vocabulary:  
Discuss genre: play

Question of the week: How do people explain nature in order to understand it?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Author's Purpose and Summarize pg 117-118  
Vocabulary Strategy: Glossary  
Review Strategy: Cause and Effect  
Skim and Scan

Spelling:  
Spelling pattern - prefixes un, re, mis and dis

Review statements and questions - pg 33

Continue Story Pushing Up the Sky with PowerPoint

Skill of the week: Author's Purpose  
Strategy of the week: Summarizing  
Whole group: do reading wkbk pg 115

Continue Story: Pushing Up the Sky  
Continue Vocabulary:  
Discuss genre: Play

Question of the week: If you were going to create masks to represent the animals in the story, how would they look?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Draw conclusions - Ask Questions pgs 107-108  
Vocabulary Strategy: Word Structure - endings  
Review Strategy: Draw conclusions  
Skim and Scan

Spelling:  
Spelling pattern - prefixes un, re, mis, dis

Lesson:  
Cursive writing - Keys to legibility - Write a poem pg 64

**Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm**

Lesson:  
Language:  
Review comments and exclamations - pg 34

Continue Story Pushing Up the Sky with PowerPoint

Skill of the week: Author's Purpose  
Strategy of the week: Summarizing  
Whole group: do reading wkbk pg 115

Continue Story: Pushing Up the Sky  
Continue Vocabulary:  
Discuss genre: Play

Question of the week: Why aren't the people successful in pushing up the sky the first time they try?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Draw conclusions - Ask Questions pgs 107-108

**Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm**

Lesson:  
Language:  
Review subjects of a sentence - pg 35

Continue Story Pushing Up the Sky with PowerPoint

Skill of the week: Author's Purpose  
Strategy of the week: Summarizing  
Whole group: do reading wkbk pg 115

Continue Story: Pushing Up the Sky  
Continue Vocabulary:  
Discuss genre: Play

Question of the week: How do make-believe stories help us wonder about real things, like thunder and lightning and the seasons?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Draw conclusions - Ask Questions pgs 107-108  
Vocabulary Strategy: Word Structure - endings  
Review Strategy: Draw conclusions  
Skim and Scan

**Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm**

Lesson:  
Field Trip to Harbour Village

preview spelling words and meanings  
Clap words as a whole group

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Pushing Up the Sky, and take turns using timer (1 min)

W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper

W - In small groups, read Fall Colors

Th - In small groups, read Fall Colors

Vocabulary: M - match vocabulary words with definitions and write in center notebook

T - put vocabulary words in correct sentence and write the

preview spelling words and meanings

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Pushing Up the Sky, and take turns using timer (1 min)

W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper

W - In small groups, read Fall Colors

Th - In small groups, read Fall Colors

Vocabulary: M - match vocabulary words with definitions and write in center notebook

T - put vocabulary words in correct sentence and write the

Vocabulary Strategy: Word Structure - endings  
Review Strategy: Draw conclusions  
Skim and Scan

Spelling:

Spelling pattern - prefixes un, re, mis, dis

preview spelling words and meanings

Spelling Pre-test

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Pushing Up the Sky, and take turns using timer (1 min)

W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper

W - In small groups, read Fall Colors

Spelling:

Spelling pattern - prefixes un, re, mis, dis

preview spelling words and meanings

Spelling Test

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Pushing Up the Sky, and take turns using timer (1 min)

W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper

W - In small groups, read Fall Colors  
Th - In small groups, read Fall Colors

Vocabulary: M - match vocabulary words with

sentences in center notebook  
W - using Fall vocab words, write a story. Underline fall vocab words used.  
Th - finish story from Wed and illustrate

Listening Center: M-Listen to Pushing Up the Sky  
Th - Listen to Pushing Up the Sky

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.1.1,  
EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2

sentences in center notebook  
W - using Fall vocab words, write a story. Underline fall vocab words used.  
Th - finish story from Wed and illustrate

Listening Center: M - Listen to Pushing Up the Sky  
Th - Listen to Pushing Up the Sky

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.1.1,  
EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2

Th - In small groups, read Fall Colors

Vocabulary: M - match vocabulary words with definitions and write in center notebook  
T - put vocabulary words in correct sentence and write the sentences in center notebook  
W - using Fall vocab words, write a story. Underline fall vocab words used.  
Th - finish story from Wed and illustrate

Listening Center: M - Listen to Pushing Up the Sky  
Th - Listen to Pushing Up the Sky

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.1.1,  
EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2

definitions and write in center notebook  
T - put vocabulary words in correct sentence and write the sentences in center notebook  
W - using Fall vocab words, write a story. Underline fall vocab words used.  
Th - finish story from Wed and illustrate

Listening Center: M - Listen to Pushing Up the Sky  
Th - Listen to Pushing Up the Sky

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.1.1,  
EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2