



Monday 12/01/2014	Tuesday 12/02/2014	Wednesday 12/03/2014	Thursday 12/04/2014	Friday 12/05/2014
<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>
<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits Accelerated Math in Computer Lab @ 8:45</p>
<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>
<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 3.1 Objective: Model and skip count objects in equal groups to find how many there are pgs 97-100 wkbk pgs 49-50 MA.1-5.4.3</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 3.2 Objective: Write an addition sentence and a multiplication sentence for a model. pgs 101-104 wkbk pgs 51-52 MA.1-5.4.3</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 3.3 Objective: Model and skip count on a number line to find how many there are. pgs 105 - 108 wkbk pgs 53-54 MA.1-5.4.3</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Mid-Chapter Checkpoint pgs 109-110 Review 3-digit addition/subtraction MA.1-5.4.3</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 3.4 Objective: Solve one-and two-step problems by using the strategy "draw a diagram" pgs 111-114 wkbk pgs 55-56 MA.1-5.4.3</p>
<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>
<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive Writing - pg 74 Review</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive Writing - pg 75 Review</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson:</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive Writing - pg 77 Overcurve letters</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive Writing - pg 78 letter n</p>

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Language:
Singular and Plural Nouns pg
74-75

Introduce Story A
Symphony of Whales with
PowerPoint

Read Aloud: Fiddler Crabs
to Rhinos

Skill of the week:
Generalize
Strategy of the week:
Answer Questions
Whole group: do reading
wkbk pg 133

Introduce Story: A
Symphony of Whales
Introduce Vocabulary :
strategy for Unfamiliar
Words
Discuss genre: Fiction

Question of the week: How
can people help animals that
are in danger?

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Generalize pgs 137-138
Vocabulary Strategy: Word
Strategies for Unfamiliar
Words

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Language:
Plural Nouns with es and ies
pgs 76-77

Continue Story A Symphony
of Whales with PowerPoint

Skill of the week:
Generalize
Strategy of the week:
Answer Questions
Whole group: do reading
wkbk pg 136

Continue Story: A
Symphony of Whales
Continue Vocabulary:
Strategy for Unfamiliar
Words
continue discussing genre:
Fiction

Question of the day: What
did Glashka's people need
from the whales and other
sea animals in order to
survive?

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Generalize pg 137-138
Vocabulary Strategy: Word
Strategies for Unfamiliar
Words

Cursive Writing - pg 76
Review

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Language:
Special Plural Nouns pg
78-79

Continue Story A Symphony
of Whales with PowerPoint

Skill of the week:
Generalize
Strategy of the week:
Answer Questions
Whole group: do reading
wkbk pg 133

Continue Story: A
Symphony of Whales
Continue Vocabulary:
Strategy for Unfamiliar
Words
continue discussing genre:
Fiction

Question of the day: What
other kinds of music might
the whales respond to that
people did not try?

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Generalize pg 137-138

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
1/2 class to library and 1/2
class to music

Language
Singular Possessive Nouns
pg 80-81

Continue Story A Symphony
of Whales with PowerPoint

Skill of the week:
Generalize
Strategy of the week:
Answer Questions
Whole group: do reading
wkbk 139

Continue Story: A
Symphony of Whales
Continue Vocabulary:
Strategy for Unfamiliar
Words
continue discussing genre:
Fiction

Question of the day: What
reasons would you have to
learn another animal's
language?

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Generalize pg 137-138

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
1/2 class to Library and 1/2
class to Music

Skill of the week:
Generalize
Strategy of the week:
Answer Questions
Whole group: A Symphony
of Whales Comprehension
Test and AR test

Continue Story: A
Symphony of Whales
Continue Vocabulary:
Strategies of Unfamiliar
words
continue discussing genre:
Fiction

Question of the week: How
can people help animals that
are in danger?

Spelling - Suffixes -ly, -ful,
-ness, -less
Spelling Test

Reward Recess 2:25-2:55

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,

Review Strategy: Draw Conclusions
Skim and Scan

Spelling:
Spelling pattern - Suffixes -ly, -ful, -ness, -less

preview spelling words and meanings
Clap words as a whole group

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, A Symphony of Whales, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper
W - In small groups, read Scholastic News Oct 27 The Truth about Spiders

Review Strategy: Author's Purpose
Skim and Scan

Spelling:
Spelling pattern - Consonant sounds /j/ and /k/

preview spelling words and meanings

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, A Symphony of Whales, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper
W - In small groups, read Scholastic News Oct 27 The Truth about Spiders

Vocabulary Strategy: Word Strategies for Unfamiliar Words
Review Strategy: Author's Purpose
Skim and Scan

Spelling:
Spelling pattern - Consonant sounds /j/ and /k/

preview spelling words and meanings

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, A Symphony of Whales, and take turns using timer (1 min)
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Vocabulary Strategy: Word Strategies for Unfamiliar Words
Review Strategy: Author's Purpose
Skim and Scan

Spelling:
Spelling pattern - Suffixes -ly, -ful, -ness, -less

preview spelling words and meanings

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, A Symphony of Whales, and take turns using timer (1 min)
W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Do Scavenger Hunt handout with a partner
T - Using story strips, find the pg the sentence is on and sequence the story strips and glue on paper
W - In small groups, read Scholastic

EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

Th - In small groups, read Scholastic News Oct 27 The Truth about Spiders

Vocabulary: M - do English book pg 75
T - so lexicons with vocab words using glossary in reader
W - write complete sentence with each of our vocabulary words
Th - play vocabulary concentration - match the vocab word with the definition

Listening Center: M-Listen to A Symphony of Whales
Th - Listen to A Symphony of Whales

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

Th - In small groups, read Scholastic News Oct 27 The Truth about Spiders

Vocabulary: M - match vocabulary words with definitions and write
T - so lexicons with vocab words using glossary in reader
W - using vocabulary words, write a complete sentence for each one
Th - play vocabulary concentration matching the vocab word with its definition

Listening Center: M-Listen to A Symphony of Whales
Th - Listen to A Symphony of Whales

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

W - In small groups, read Scholastic News Oct 27 The Truth about Spiders
Th - In small groups, read Scholastic News Oct 27 The Truth about Spiders

Vocabulary: M - match vocabulary words with definitions and write
T - so lexicons with vocab words using glossary in reader
W - using vocabulary words, write a complete sentence for each one
Th - play vocabulary concentration matching the vocab word with its definition

Listening Center: M-Listen to A Symphony of Whales
Th - Listen to A Symphony of Whales

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2

News Oct 27 The Truth about Spiders
Th - In small groups, read Scholastic News Oct 27 The Truth about Spiders

Vocabulary: M - match vocabulary words with definitions and write
T - so lexicons with vocab words using glossary in reader
W - using vocabulary words, write a complete sentence for each one
Th - do reading wkbk pgs 134-135

Listening Center: M-Listen to A Symphony of Whales
Th - Listen to A Symphony of Whales

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.1.1,
EL.RL.3.2.1, EL.RL.3.3.1,
EL.RL.3.4.1, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.4,
EL.RL.3.4.5, EL.RL.3.5.1,
EL.RL.3.5.2