



Monday 02/16/2015	Tuesday 02/17/2015	Wednesday 02/18/2015	Thursday 02/19/2015	Friday 02/20/2015
<p><b>Professional Day</b> Professional Day</p>	<p>School Begins 8:00am - 8:05am</p>	<p>School Begins 8:00am - 8:05am</p>	<p>School Begins 8:00am - 8:05am</p>	<p>School Begins 8:00am - 8:05am</p>
	<p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>	<p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>	<p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>	<p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>
	<p>Math Resource/NEO2 8:05am - 9:10am</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p>
	<p><b>Lesson:</b> Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p>	<p><b>Lesson:</b> Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding Accelerated Math</p>	<p><b>Lesson:</b> Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p>	<p><b>Lesson:</b> Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding Accelerated Math</p>
	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>
	<p>Math 10:05am - 11:15am</p>	<p>Math 10:05am - 11:15am</p>	<p>Math 10:05am - 11:15am</p>	<p>Math 10:05am - 11:15am</p>
<p><b>Lesson:</b> Objective: Determine the amount of correct change when a purchase is made with a dollar bill practice pgs PS28-PW28 Yellow Math Book Extra Practice pg 99 1-23</p>	<p><b>Lesson:</b> Adding and Subtracting Money Practice 13-3 Reteaching 13-3</p>	<p><b>Lesson:</b> Chapter 3 Test - Money</p>	<p><b>Lesson:</b> Chapter 3 Test - Money</p>	<p><b>Lesson:</b> Extra Practice Adding/ Subtracting Money</p>
<p>MA.3.4.3, MA.3.2.2.b</p>	<p>MA.3.4.3, MA.3.2.2.b</p>	<p>MA.3.2.2.b, MA.3.4.3</p>	<p>MA.3.2.2.b, MA.3.4.3</p>	<p>MA.3.2.2.b, MA.3.4.3</p>
	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>
	<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>
<p><b>Lesson:</b> Cursive Writing practice</p>	<p><b>Lesson:</b> Cursive Writing practice</p>	<p><b>Lesson:</b> Cursive Writing practice</p>	<p><b>Lesson:</b> Cursive Writing practice</p>	<p><b>Lesson:</b> Cursive Writing practice</p>
			<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>
			<p><b>Lesson:</b></p>	<p><b>Lesson:</b></p>

Language, Literacy First,  
Reading Groups, Spelling,  
Centers 12:15pm - 3:00pm

**Lesson:**  
Language:  
Unit 5: Verbs  
Extra Practice pg 171

continue Story Suki's  
Kimono with PowerPoint

Skill of the week: Compare  
and Contrast  
Strategy of the week:  
Predict  
Whole group: do reading  
wkbk pg 54

Introduce Story: Suki's  
Kimono  
Introduce Vocabulary :  
Context Clues  
Discuss genre: Realistic  
Fiction

Question of the week:  
Why does Suki wear her  
kimono to school?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Compare  
and Contrast pg 54  
Vocabulary Strategy:  
Predict  
Review Strategy: Generalize  
Skim and Scan

Language, Literacy First,  
Reading Groups, Spelling,  
Centers 12:15pm - 3:00pm

**Lesson:**  
Language:  
Unit 5: Verbs  
Extra Practice pg 172

continue Story Suki's  
Kimono with PowerPoint

Skill of the week: Compare  
and Contrast  
Strategy of the week:  
Predict  
Whole group: do reading  
wkbk pg 55

Introduce Story: Suki's  
Kimono  
Introduce Vocabulary :  
Context Clues  
Discuss genre: Realistic  
Fiction

Question of the week:  
How do the student's  
feelings about Suki's  
Kimono change?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Compare  
and Contrast pg 55  
Vocabulary Strategy:  
Predict  
Review Strategy: Generalize  
Skim and Scan

**Lesson:**  
1/2 class to library; 1/2  
class to music

Language:  
Unit 5: Verbs  
Extra Practice pg 173

continue Story Suki's  
Kimono with PowerPoint

Skill of the week: Compare  
and Contrast  
Strategy of the week:  
Predict  
Whole group: do reading pg  
56

Introduce Story: Suki's  
Kimono  
Introduce Vocabulary :  
Predict  
Discuss genre: Realistic  
Fiction

Question of the week:  
What other types of  
clothes have you seen  
people from other cultures  
wearing?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Compare  
and Contrast  
Vocabulary Strategy:  
Predict

1/2 students to music; 1/2  
students to library

Suki's Kimono Reading  
Comprehension Test  
Suki's Kimono AR test

Spelling Test

Reward Recess 2:25-2:55

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.2.1,  
EL.RL.3.3.1, EL.RL.3.4.1,  
EL.RL.3.4.2, EL.RL.3.4.3,  
EL.RL.3.4.4, EL.RL.3.4.5,  
EL.RL.3.5.1, EL.RL.3.5.2,  
EL.RL.3.1.1

Spelling:  
Spelling pattern - words with cvvc and cvv pattern

preview spelling words and meanings

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Suki's Kimono , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story  
W - In small groups, practice sight words  
Th - Word Search

Vocabulary: M - English lesson  
T - English lesson  
W - English lesson  
Th - English lesson

Spelling:  
Spelling pattern - words with cvvc and cvv pattern

preview spelling words and meanings

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Vocabulary: M - English lesson  
T - English lesson  
W - English lesson

Review Strategy: Generalize Skim and Scan

Spelling:  
Spelling pattern - words with cvvc and cvv pattern

preview spelling words and meanings

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Suki's Kimono , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner  
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story  
W - In small groups, practice sight words  
Th - Word Search

Vocabulary: M - English lesson  
T - English lesson

<p>Writing: M-Th In Writing notebook, follow daily writing prompts</p>	<p>Th - English lesson</p> <p>Writing: M-Th In Writing notebook, follow daily writing prompts</p>	<p>W - English lesson</p> <p>Th - English lesson</p> <p>Writing: M-Th In Writing notebook, follow daily writing prompts</p>
<p>EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1</p>	<p>EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1</p>	<p>EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1</p>