



Monday 02/02/2015	Tuesday 02/03/2015	Wednesday 02/04/2015	Thursday 02/05/2015	Friday 02/06/2015
<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>
<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding Accelerated Math</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding Accelerated Math</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding Accelerated Math</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding Accelerated Math</p>
<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>
<p>Math 10:05am - 11:15am</p> <p>Lesson: Yellow Math Book Les 3.5 Count Bills and Coins Objective: Determine the amount of correct change when a purchase is made with a dollar bill pg 84-85 practice pgs PS24-PW24</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Yellow Math Book Les 3.6 Compare Money Amounts Objective: Determine the amount of correct change when a purchase is made with a dollar bill pg 86-87 practice pgs PS25-PW25</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Yellow Math Book Les 3.7 Problem Solving Workshop - Make a Table Objective: Determine the amount of correct change when a purchase is made with a dollar bill pg 90-93 practice pgs PS26-PW26</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Yellow Math Book Les 3.8 Model Making Change Objective: Determine the amount of correct change when a purchase is made with a dollar bill pg 94-95 practice pgs PS27-PW27</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Yellow Math Book Les 3.9 Add and Subtract Money Objective: Determine the amount of correct change when a purchase is made with a dollar bill pg 96-97 practice pgs PS28-PW28</p>
<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>
<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive Writing pg 102 - Capital C</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive Writing pg 103 - Capital E</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Recess Duty 11:35-12:00</p> <p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson:</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Recess Duty 11:35-12:00</p> <p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson:</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Cursive Writing pg 108 - Capital M</p>

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Unit 5: Verbs
Check-up pg 161

Introduce Story Fly, Eagle, Fly! with PowerPoint

Read Aloud: Eaglet's World

Skill of the week: Plot and Theme
Strategy of the week: Graphic Organizers
Whole group: do reading wkbk pg 43

Introduce Story: Fly, Eagle, Fly
Introduce Vocabulary : Word Structure
Discuss genre: Folk Tales

Question of the week:
Why might an eagle act like a chicken?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Fact and Opinion pg 47-48
Vocabulary Strategy: Word Structure
Review Strategy: Generalize Skim and Scan

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Unit 5: Verbs
Extra Practice pg 164

continue Story Fly, Eagle, Fly! with PowerPoint

Skill of the week: Plot and Theme
Strategy of the week: Graphic Organizers
Whole group: do reading wkbk pg 43

Introduce Story: Fly, Eagle, Fly
Introduce Vocabulary : Word Structure
Discuss genre: Folk tales

Question of the week:
Why does the farmer think he can make the eagle act like a chicken?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Fact and Opinion pg 47-48
Vocabulary Strategy: Word Structure
Review Strategy: Generalize Skim and Scan

Cursive Writing pg 104 - 105 Review

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Unit 5: Verbs
Extra Practice pg 165

continue Story Fly, Eagle, Fly! with PowerPoint

Skill of the week: Plot and Theme
Strategy of the week: Graphic Organizers
Whole group: do reading wkbk pg 43

Introduce Story: Fly, Eagle, Fly
Introduce Vocabulary : Word Structure
Discuss genre: Folk tales

Question of the week:
In the end the farmer could not make the eagle act like a chicken, even though he raised it with chickens. Why not?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Fact and Opinion pg 48

Cursive Writing pg 106-107 - Capital N

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
1/2 class to library; 1/2 class to music

Language:
Unit 5: Verbs
Extra Practice pg 166

continue Story Fly, Eagle, Fly! with PowerPoint

Skill of the week: Plot and Theme
Strategy of the week: Graphic Organizers
Whole group: do reading wkbk pg 49-50

Introduce Story: Fly, Eagle, Fly
Introduce Vocabulary : Word Structure
Discuss genre: Folk tales

Question of the week:
Have you ever not felt like yourself? Why? Was the experience good or bad?

Small Groups:
Fluency
Leveled Readers

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
1/2 students to music; 1/2 students to library

Skill of the week: Plot and Theme
Strategy of the week: Graphic Organizers

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Take comprehension test and AR test

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Spelling:
Spelling pattern - words with vccc

preview spelling words and meanings

Spelling Test

Complete unfinished work

Reward Recess 2:25-2:55

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,

Spelling:
Spelling pattern - words with vcccv pattern

preview spelling words and meanings
Clap words as a whole group

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Fly, Eagle, Fly! , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story
W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3
Th - In small groups, read Scholastic News Dec 1 Writing for Rhinos pg 4-5

Vocabulary: M - English lesson
T - English lesson

Spelling:
Spelling pattern - words with vcccv

preview spelling words and meanings

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Fly, Eagle, Fly! , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story
W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3
Th - In small groups, read Scholastic News Dec 1 Writing for Rhinos pg 4-5

Vocabulary: M - English lesson
T - English lesson

Vocabulary Strategy: Word Structure
Review Strategy: Generalize Skim and Scan

Spelling:
Spelling pattern - words with vcccv

preview spelling words and meanings

Pretest

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Fly, Eagle, Fly! , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story
W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3
Th - In small groups, read Scholastic

Skill of the Week: Fact and Opinion
Vocabulary Strategy: Word Structure
Review Strategy: Generalize Skim and Scan

Spelling:
Spelling pattern - words with vcccv

preview spelling words and meanings

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Fly, Eagle, Fly! , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story
W - In small groups, read Scholastic News Dec 1 Teaming Up with Eagles pg 2-3

EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

W - English
lesson

Th - English
lesson

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

W - English
lesson

Th - English
lesson

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

News Dec 1 Writing for Rhinos pg 4-5

Vocabulary: M - English lesson

T - English lesson

W - English lesson

Th - English lesson

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

Th - In small groups, read Scholastic News Dec 1 Writing for Rhinos pg 4-5

Vocabulary: M - English lesson

T - English lesson

W - English lesson

Th - English lesson

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1