



Monday 08/25/2014	Tuesday 08/26/2014	Wednesday 08/27/2014	Thursday 08/28/2014	Friday 08/29/2014
School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am
Math Resource/NEO2 8:05am - 9:10am Lesson: NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 2 and 3, Continue practicing 0 and 1	Math Resource/NEO2 8:05am - 9:10am Lesson: NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 2 and 3, Continue practicing 0 and 1	Math Resource/NEO2 8:05am - 9:10am Lesson: NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 2 and 3, Continue practicing 0 and 1	Math Resource/NEO2 8:05am - 9:10am Lesson: NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 2 and 3, Continue practicing 0 and 1	Math Resource/NEO2 8:05am - 9:10am
Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am
Math 10:05am - 11:15am Lesson: Lesson 7: Compare Numbers Objective: Compare whole numbers using place value charts or number lines pgs 24-27 wkbk pg 1.7 MA.3.2.1.a, MA.3.2.1.b	Math 10:05am - 11:15am Lesson: Lesson 8: Order Numbers Objective: Order whole numbers using a place-value chart pgs 28-29 wkbk pg 1.8 MA.3.2.1.a, MA.3.2.1.b	Math 10:05am - 11:15am Lesson: Lesson 10: Round to the Nearest Ten and Hundred Objective: Round numbers on a number line pgs 32-35 wkbk pg 1.10 MA.3.2.1.a, MA.3.2.1.b	Math 10:05am - 11:15am Lesson: Lesson 10: Round to the Nearest Ten and Hundred Objective: Round numbers on a number line pgs 32-35 wkbk pg 1.10 MA.3.2.1.a, MA.3.2.1.b	Math 10:05am - 11:15am
Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm
Skill Development 12:00pm - 12:15pm Lesson: AR - Independent Reading Penmanship	Skill Development 12:00pm - 12:15pm Lesson: AR - Independent Reading Penmanship	Skill Development 12:00pm - 12:15pm Lesson: Recess Duty 11:30-12:00	Skill Development 12:00pm - 12:15pm Lesson: Recess Duty 11:30-12:00	Skill Development 12:00pm - 12:15pm
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				Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Read Aloud: Zach the Yard-Sale Whiz Activate prior knowledge of allowance and listen to story; answer listening comprehension questions

Skill of the week: Sequence
Strategy of the week:
Visualize
Read and discuss pgs 64-65 in Reading book

Introduce Story:
Alexander use power point
Introduce Vocabulary: pgs 66-67
Read Alexander, Who Used to be Rich Last Sunday aloud - pgs 68-81
Discuss genre and author's purpose

Question of the day: How can we use money wisely?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Sequencing wkbk pgs 23, 27, 28
Vocabulary Strategy: Glossary or Dictionary pg 25

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Commands and Exclamations
Objective: Student will identify, punctuate, capitalize, and write commands and exclamations pg. 18-19

Skill of the week: Sequence
Strategy of the week:
Visualize
Read and discuss pgs 64-65 in Reading book

Practice Story: Alexander Scavenger Hunt
Review Vocabulary: pgs 66-67

Question of the day: How would you treat Alexander if he were your friend?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Sequencing wkbk pgs 23, 27, 28
Vocabulary Strategy: Glossary or Dictionary pg 25
Review Strategy: Author's purpose
Skim and Scan

AR - Independent Reading Penmanship

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Commands and Exclamations
Objective: Student will identify, punctuate, capitalize, and write commands and exclamations pg. 18-19 cont
Extra practice handout to revisit Statements and Questions

Reading:
Skill of the week: Sequence
Strategy of the week:
Visualize
Read and discuss pgs 64-65 in Reading book

Practice Story: Alexander Sequence sentence strips
Review Vocabulary: pgs 66-67

Question of the day: Why is "Alexander, Who Used to Be Rich Last Sunday" a good title for this story?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Sequencing wkbk pgs 23, 27, 28

AR - Independent Reading Penmanship

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
12:15 - 1:00 1/2 class to Music; 1/2 class to Library

Language:
Commands and Exclamations
Objective: Student will identify, punctuate, capitalize, and write commands and exclamations pg. 18-19 cont
Extra practice handout to revisit Statements and Questions and Commands and Exclamations

Reading:
Skill of the week: Sequence
Strategy of the week:
Visualize
Read and discuss pgs 64-65 in Reading book

Review Story: Alexander Vocab/Comp Test

Question of the day: Why is "Alexander, Who Used to Be Rich Last Sunday" a good title for this story?

Small Groups:
Fluency
Leveled Readers

Review Strategy: Author's purpose
Skim and Scan

Spelling:
Words ending with -ed, -ing, -est, -er
Write words 5 times each - write endings -ed in blue, -ing in green, -est in orange, -er in red

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: M-T In group, take turns reading story, Alexander, and take turns using timer (1 min)
W-Th Fluency sheets - with partner, practice 1 min timed fluency

AR: Read library books and take AR tests

Literacy: M - Read non-fiction reader with a partner and answer questions in the back in Center notebook
T - Journal Writing - using Center notebook, write 5 statement sentences answering this question: If

Spelling:
Words ending with -ed, -ing, -est, -er
Pre-test

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: M-T In group, take turns reading story, Alexander, and take turns using timer (1 min)
W-Th Fluency sheets - with partner, practice 1 min timed fluency

AR: Read library books and take AR tests

Literacy: M - Read non-fiction reader with a partner and answer questions in the back in Center notebook
T - Journal Writing - using Center notebook, write 5 statement sentences answering this question: If you could spend your allowance any way you wanted, write 5 ways you would spend it.
W - Lexicons for vocabulary words

Vocabulary Strategy: Glossary or Dictionary pg 25
Review Strategy: Author's purpose
Skim and Scan

Spelling:
Words ending with -ed, -ing, -est, -er
wkbk pgs 9-12 Adding -ed, -ing, -er, and -est

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: M-T In group, take turns reading story, Alexander, and take turns using timer (1 min)
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AR: Read library books and take AR tests

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Skill of the Week: Sequencing wkbk pgs 23, 27, 28
Vocabulary Strategy: Glossary or Dictionary pg 25
Review Strategy: Author's purpose
Skim and Scan

Spelling:
Words ending with -ed, -ing, -est, -er
Spelling Test and Spelling words in Sentences

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency: M-T In group, take turns reading story, Alexander, and take turns using timer (1 min)
W-Th Fluency sheets - with partner, practice 1 min timed fluency

AR: Read library books and take AR tests

Literacy: M - Read non-fiction reader with a partner and answer questions in the back in Center notebook
T - Journal Writing - using Center

you could spend your allowance

any way you wanted, write 5 ways you would spend it.
W - Lexicons for vocabulary words

Th - Journal Writing - using Center notebook, write 5 sentences addressing this writing prompt: You have a 4 day weekend this

weekend. What are some things that you plan to do?

EL.WG.3.3.4,
EL.WG.3.3.4.a

Th - Journal Writing - using Center notebook, write 5 sentences addressing this writing prompt: You have a 4 day weekend this

weekend. What are some things that you plan to do?

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