

ARP ESSER III Use of Funds Plan

Revised Date : August 8, 2023

District Name:	Woodall Public School
Superintendent:	Ginger Knight
Phone Number:	918-458-5444
URL:	https://www.woodall.k12.ok.us/vnews/display.v/SEC/ARP%20ESSER%20III

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school, and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff, and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

<p>1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;</p>
<p>Year 1</p> <p>Contract with Statewide Cleaning Service for sanitizing and cleaning of buildings on campus to help prevent the spread of Covid-19 \$49,992</p> <p>Installation of six windows in classrooms currently without windows to improve air quality and flow to help prevent the spread of Covid-19 \$38,532</p> <p>Purchase of an industrial box fans to improve air quality and flow to gym which does not have air conditioning to help prevent the spread of Covid-19 \$2199</p>
<p>Year 2</p> <p>Contract with Statewide Cleaning Service for sanitizing and cleaning of buildings on campus to help prevent the spread of Covid-19. \$52,000</p> <p>Installation of four HVAC units to improve air quality and air flow to classrooms to help prevent the spread of Covid-19 \$50,000</p>
<p>Year 3</p> <p>Contract with Statewide Cleaning Service for sanitizing and cleaning of buildings on campus</p>

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to help prevent the spread of Covid-19 \$54,100

Installation of one HVAC unit to improve air quality and air flow to classrooms to help prevent the spread of Covid-19 \$4250

2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

In addition to the following activities from ARP ESSER III funds, the district will continue benchmark assessments with Renaissance STAR program, purchased with RSA funds.

The following exceeds the 20% requirement of \$256,604.24

Year 1

Salary and benefits for new Paraprofessional position to assist with the reading specialist with interventions in the Reading Lab and increase one-on-one learning opportunities for students who experienced learning loss due to Covid-19 \$20,907.73

Salary and benefits for new Distance Learning and Curriculum Coordinator position. The certified teacher in this position will coordinate virtual instruction and curriculum for our virtual learning students, serve as a liaison between virtual student/families and teachers to ensure success. The coordinator will assess curriculum needs to ensure the best evidence-based instruction is taking place in classrooms to address student learning loss and will assess data to ensure student learning gaps are being identified. The coordinator will serve as a mentor and coach to teachers to provide needed support. \$71,738.64

Professional Development for teachers on evidence-based curriculum, programs, and best practices to help address student learning loss due to Covid-19. \$1,200

Dibels for Early Childhood reading diagnostic assessments that will help guide intervention instruction and identify learning gaps due to loss of instruction from Covid-19 pandemic \$2,914.80

Edgenuity for online instruction, remediation, and assessment and to provide curriculum options for virtual students in response to Covid-19. \$5,500

Summer School Staff salaries and benefits, 7 teachers at \$20/hr. for 4hr/day for 4 days/week for 6 weeks, 5 support staff \$15/hr. for 4hr/day for 4 days/week for 6 weeks, 1 bus driver for \$45/day for 24 days, 1 technology \$15/hr. for 8hr/day for 4 days/week for 6 weeks. Summer School opportunities will be offered to all students and will focus on instruction and best practices to address student learning loss in response to Covid-19. \$23,985.92

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Summer School supplies and materials \$1248.55

Year 2

Salary and benefits for a teacher to serve students two hours per day for distance learning and to assist in technology needs from students who utilize electronic devices for online instruction. The certified teacher in this position will coordinate virtual instruction and curriculum for our virtual learning students, serve as a liaison between virtual student/families and teachers to ensure success. The teacher will address student learning loss and will assess data to ensure student learning gaps are being identified. The distance learning teacher will assist students and teachers with distance learning technology needs. \$13,650

Salary and benefits for a Paraprofessional position to assist the reading specialist with interventions in the Reading Lab and increase one-on-one learning opportunities for students who experienced learning loss due to Covid-19 \$21,000

Professional Development for teachers on evidence-based curriculum, programs, and best practices to help address student learning loss due to Covid-19. \$2,000

Edgenuity for online instruction, remediation, and assessment and to provide curriculum options for virtual students in response to Covid-19. \$5,500

Summer School Staff salaries and benefits, 7 teachers at \$25/hr. for 4hr/day for 4 days/week for 4 weeks, 1 bus driver for \$45/day for 16 days, 1 technology \$20/hr. for 8hr/day for 4 days/week for 4 weeks. Summer School opportunities will be offered to all students and will focus on instruction and best practices to address student learning loss in response to Covid-19. \$31,000

Summer School supplies and materials \$1,500

Year 3

Salary and benefits for a teacher to serve students two hours per day for distance learning and to assist in technology needs from students who utilize electronic devices for online instruction. The certified teacher in this position will coordinate virtual instruction and curriculum for our virtual learning students, serve as a liaison between virtual student/families and teachers to ensure success. The teacher will address student learning loss and will assess data to ensure student learning gaps are being identified. The distance learning teacher will assist students and teachers with distance learning technology needs. \$18,827.

Salary and benefits for a Paraprofessional position to assist the reading specialist with interventions in the Reading Lab and increase one-on-one learning opportunities for students who experienced learning loss due to Covid-19 \$22,022

Professional Development for teachers on evidence-based curriculum, programs, and best practices to help address student learning loss due to Covid-19 \$1,000

Edgenuity for online instruction, remediation, and assessment and to provide curriculum options for virtual students in response to Covid-19. \$6750

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Summer School Staff salaries and benefits, 7 teachers at \$25/hr. for 4hr/day for 4 days/week for 4 weeks, 1 bus driver for \$45/day for 16 days, 1 technology \$20/hr. for 8hr/day for 4 days/week for 4 weeks. Summer School opportunities will be offered to all students and will focus on instruction and best practices to address student learning loss in response to Covid-19. \$19,860

Summer School supplies and materials \$1500

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

Year 1

Stipend (\$1000) provided to all instructional staff who helped to prepare, respond, and prevent for our students during the Covid-19 pandemic. Staff provided exceptional service, above and beyond their normal duties, under indescribable circumstances of the Covid-19 pandemic during the 2021-2022 school year. Stipend (\$1000) provided to all administrators (except superintendent) and all non-instructional staff who helped to prepare, respond, and prevent for our students during the Covid-19 pandemic. Staff provided exceptional service, above and beyond their normal duties, under indescribable circumstances of the Covid-19 pandemic during the 2021-2022 school year. \$48,000

Interactive televisions for 30 classrooms to allow teachers to better connect and provide instruction to in person and virtual students simultaneously in response to Covid-19 pandemic Purchase and installation \$107,100

Fees for hot spots provided to students without connectivity at home during distance learning in response to Covid-19 pandemic. \$14,507.39

Year 2

Fees for hot spots provided to students without connectivity at home during distance learning in response to Covid-19 pandemic. \$2,500

Replacement of Netbooks for 5th grade students to allow for one-to-one technology devices and accessories to allow distance learning to take place in response to Covid-19 \$30,000

Replacement of Netbooks for 1st grade students to allow for one-to-one technology devices and accessories to allow distance learning to take place in response to Covid-19 \$30,000

LANSchool Air Classroom Management Software to assist teachers in monitoring students technology devices for safety purposes during distance learning in response to Covid-19 \$2240

Year 3

Replacement of Netbooks for 5th grade students to allow for one-to-one technology devices and

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accessories to allow distance learning to take place in response to Covid-19 \$65,000

Replacement of Netbooks for 1st grade students to allow for one-to-one technology devices and accessories to allow distance learning to take place in response to Covid-19 \$65,000

LANSchool Air Classroom Management Software to assist teachers in monitoring students technology devices for safety purposes during distance learning in response to Covid-19 \$2240

Interactive televisions for 3yr old classroom to allow teachers to better connect and provide instruction to in person and virtual students simultaneously in response to Covid-19 pandemic Purchase and installation \$7200

Fees for hot spots provided to students without connectivity at home during distance learning in response to Covid-19 pandemic.\$12,500

Indirect Costs \$3727.15

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Year 1

SEL Curriculum – Character Strong curriculum will be used by our counselor and teachers to provide SEL instruction for our students to address the social/emotional needs of our students in response to the Covid-19 pandemic. \$7745.60

Professional Development for Character Strong, (Implementation Road Map), provides best practice to our SEL team on implementing Character Strong program. \$1000

Year 2

SEL Curriculum – Character Strong curriculum and professional development renewal \$700

Three year subscription to PASS Attitudinal SEL Survey for students in grades K-8, will be administered to assist counselor and principal in determining social-emotional issues in response to the aftermath of the Covid-19 pandemic. \$8400

Year 3

SEL Curriculum – Leader In Me curriculum and professional development \$9100

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