



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

WOODALL ELEMENTARY (EC-8)

WOODALL PUBLIC SCHOOLS

14090 West 835 Road, Tahlequah, OK 74464

Telephone: (918) 456-1581

11-C021-105 187

Message from the Principal:

May 15, 2017

Woodall Elementary Parents/Guardians,

Each year the Office of Educational Quality and Accountability produces a School Profile Report. The purpose of this report is to provide a comprehensive view of our school's test scores, valuable demographics, and community information. You may find a copy of the Woodall School Profile Report on our school website, woodall.k12.ok.us

At Woodall Elementary, our teachers and staff are committed to working hard to assure our students grow academically. We are continually researching best practices in education and implementing new strategies in our curriculum.

Respectfully,

A handwritten signature in cursive script that reads "Ginger Knight".

Ginger Knight, Principal



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Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 41% | 41% | 58% |
| Black | 0% | 0% | 9% |
| Asian | 0% | 0% | 2% |
| Hispanic | 8% | 8% | 16% |
| Native American | 51% | 51% | 14% |
| Average Property Valuation per Student (12/2016) | | \$10,039 | \$49,623 |
| Students Eligible for Free/Reduced Lunch | 68% | 68% | 62% |

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

| | School | District | State Average |
|--|--------|----------|---------------|
| District Population | | 1,757 | 7,461 |
| Poverty Rate | | 18% | 17% |
| Unemployment Rate | | 11% | 6% |
| Average Household Income | | \$55,785 | \$63,890 |
| Single-Parent Families | | 30% | 34% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 17% | 24% |
| H.S. Diploma w/o College Degree | | 70% | 63% |
| Less than 12th Grade Education | | 13% | 13% |

Preparation, Motivation & Parental Support

| | School | District | State Average |
|--|--------|----------|---------------|
| KG-3rd graders receiving reading remediation | 39% | 39% | 39% |
| Average Number of Days Absent per Student | 9.1 | 9.1 | 9.4 |
| Mobility Rate (Incoming Students) | 2% | 2% | 10% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 0.0 | None | 13.7 |
| There was 1 suspension (of more than 10 days) for every ___ students | 0.0 | None | 171.4 |
| Parents Attending Parent/Teacher Conference | 82% | 82% | 74% |
| Patrons' Volunteer Hours per Student | 0.9 | 0.9 | 3.4 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | School | District | State Average |
|--|--------|----------|---------------|
| One out of every ___ students was charged. (<i>Higher number is better.</i>) | | 492.0 | 119.2 |
| Of those charged, each averaged ___ offense(s). | | 3.0 | 2.2 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.4 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|---|----------|---------------------------------|----------------------------|
| Fall Enrollment | 492 | 492 | 386 |
| Students as English Language Learners (ELL) | 8.5% | 8.5% | 8.7% |
| Students in Special Education* | 14.4% | 14.4% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 29.3 | 29.3 | 21.3 |
| Average Salary (w/ Fringe) | \$48,641 | \$48,641 | \$44,573 |
| Teachers with Advanced Degree(s) | 31.8% | 31.8% | 23.0% |
| Average Years of Experience | 18.1 | 18.1 | 12.8 |
| Special Education Teachers (FTE)* | 1.9 | 1.9 | 2.4 |
| Counselors (FTE) | 1.0 | 1.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.0 | 1.0 | 1.8 |
| Administrators (FTE) | 1.7 | 2.7 | 1.3 |

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

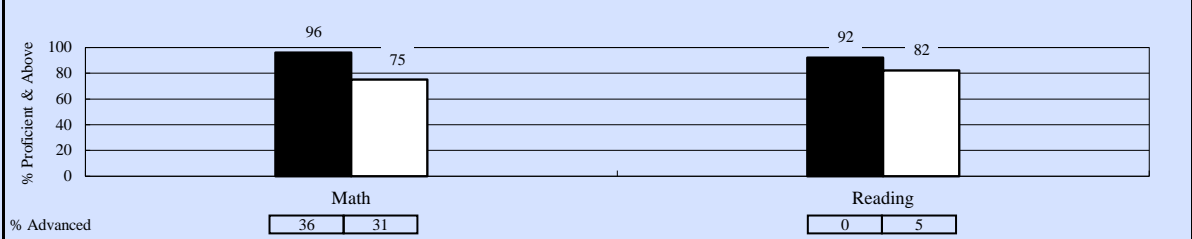
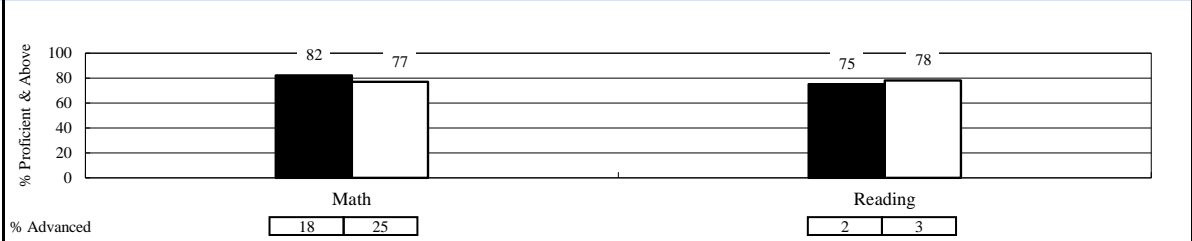
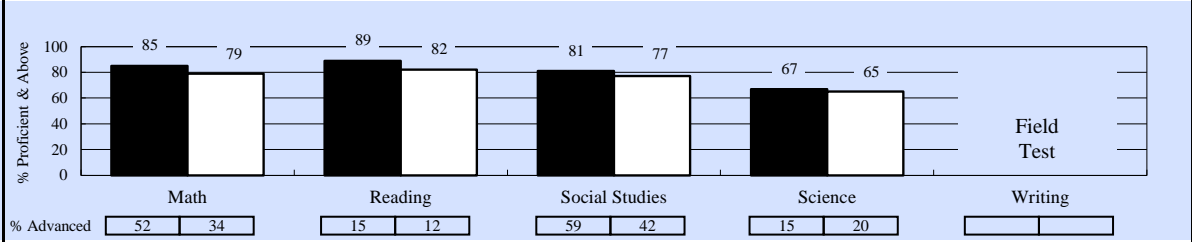
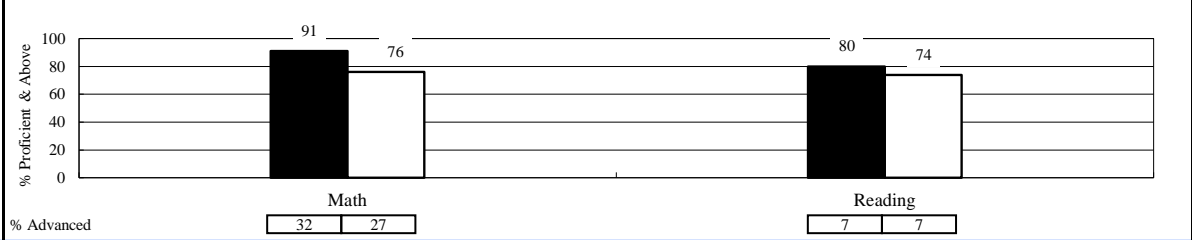
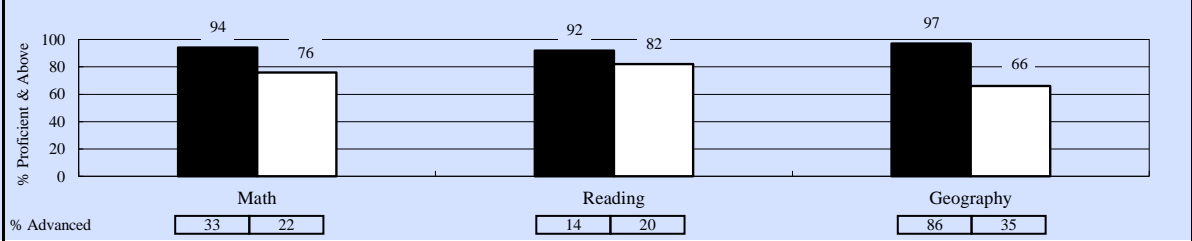
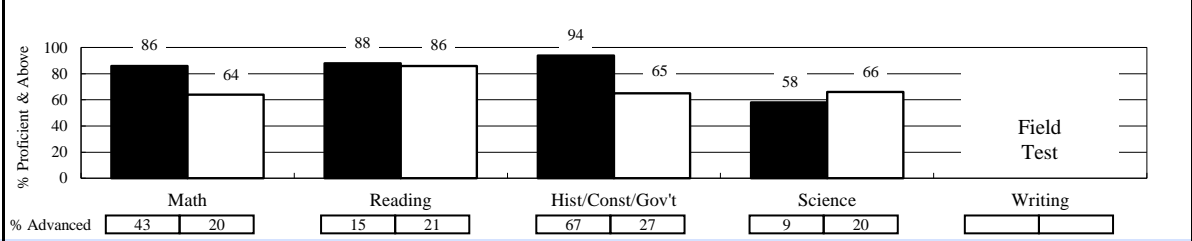
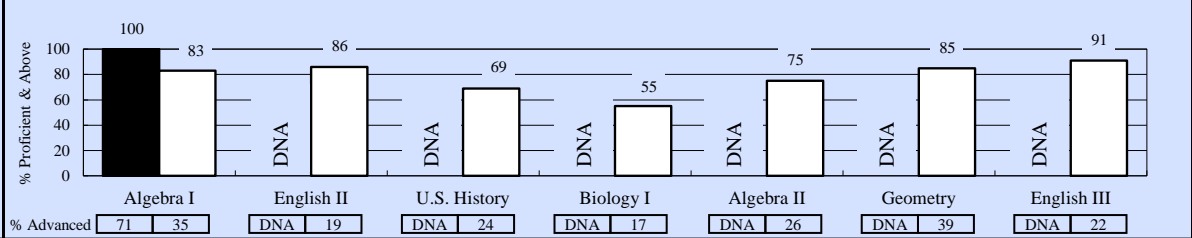
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

| Grade | % of Students Scoring Proficient & Above by Subject ■ This School □ State Average | Benchmark Met* |
|--|--|--|
| 3 |  | ✓ |
| 4 |  | ✓ |
| 5 |  | ✓ |
| 6 |  | ✓ |
| 7 |  | ✓ |
| 8 ^[1] |  | ✓ |
| EOI ^[2] (End-of-Instruction) |  | Most students will be tested in HS. See HS Profiles for HS students' test results. |

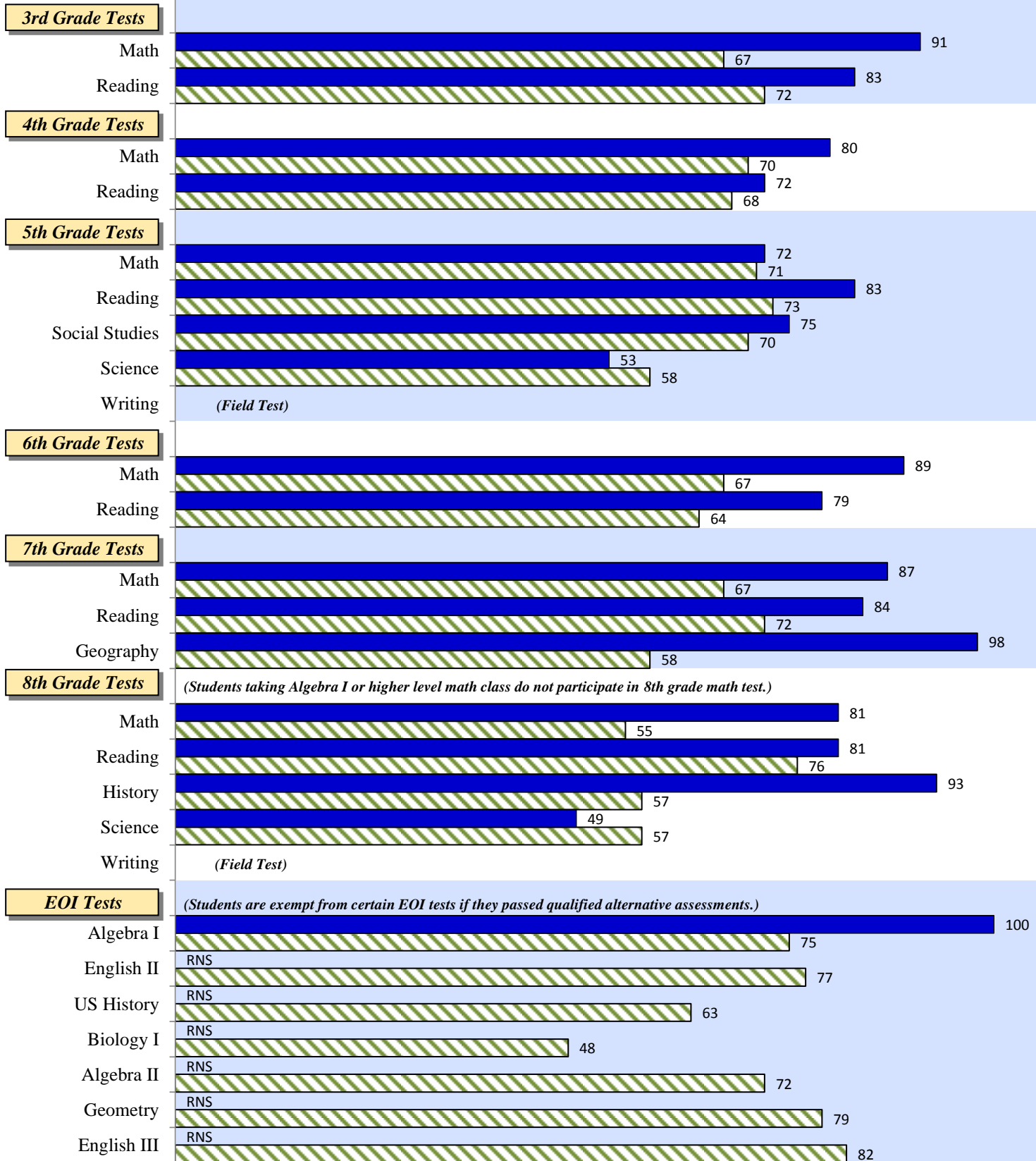
[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.