



Monday 10/06/2014	Tuesday 10/07/2014	Wednesday 10/08/2014	Thursday 10/09/2014	Friday 10/10/2014
<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>
<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>
<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>
<p>Math 10:05am - 11:15am</p> <p>Lesson: Continue Go Math Lesson 1.8 Estimate Differences Objective: Use compatible numbers and rounding to estimate differences Text - pgs 35-38 wkbk - pgs 17-18</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 1.9 Strategies for Subtraction Objective: Use estimation to find the difference Text - pgs 39-42 wkbk - pgs 19-20</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: continue Go Math Lesson 1.9 Strategies for Subtraction Objective: Use estimation to find the difference Text - pgs 39-42 wkbk - pgs 19-20</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Go Math Lesson 1.10 Use Place Value to Subtract Objective: Use place value to subtract 3-digit numbers Text - pgs 43-46 wkbk - pgs 21-22</p> <p>MA.3.2.2</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: continue Go Math Lesson 1.10 Use Place Value to Subtract Objective: Use place value to subtract 3-digit numbers Text - pgs 43-46 wkbk - pgs 21-22</p> <p>MA.3.2.2</p>
<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>
<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Penmanship - wkbk pg 47 Letter u</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Penmanship - wkbk pg 48 Letter w</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Recess Duty 11:35-12:00</p> <p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Penmanship - pg 49 Letter e</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Recess Duty 11:35-12:00</p> <p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Penmanship - pg 50 Letter l</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Penmanship - pg 51 Letter b</p>
	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>			<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Language:
Correcting Run-on
Sentences pgs 24-25 in
text

Introduce Story with
PowerPoint

Read Aloud: Why Possum's
Tail is Bare

Skill of the week: Author's
Purpose
Strategy of the week:
Predict
Whole group: do reading
wkbk pg 83

Introduce Story: Tops and
Bottoms
Introduce Vocabulary:
Discuss genre: animal
fantasy

Question of the week:
When are respect and
understanding important for
solving a problem?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's
Purpose - Predict wkbk pgs
87-88
Vocabulary Strategy:
Antonyms
Review Strategy: Main Idea
Skim and Scan

Lesson:
Language:
Review sentences and
sentence types - pg 28 in
text

Continue Story with
PowerPoint

Read Aloud: Listen to Tops
and Bottoms read orally

Skill of the week: Author's
Purpose
Strategy of the week:
Predict
Whole group: Do wkbk pg 87

Continue Story: Tops and
Bottoms
Continue Vocabulary:
Discuss genre: animal
fantasy

Question of the week:
What other animals, besides
a possum and a rabbit, could
the author have chosen for
this story?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's
Purpose - Predict wkbk pgs
87-88
Vocabulary Strategy:
Antonyms
Review Strategy: Main Idea
Skim and Scan

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Language:
Review subject/predicates
and run-on sentences

Continue Story with
PowerPoint

Practice fluency with choral
reading

Skill of the week: Author's
Purpose
Strategy of the week:
Predict
Whole group: Do wkbk pg 88

Continue Story: Tops and
Bottoms
Continue Vocabulary:
Discuss genre: animal
fantasy

Question of the week: How
do you think Bear felt after
Hare tricked him?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's
Purpose - Predict wkbk pgs
87-88
Vocabulary Strategy:
Antonyms
Review Strategy: Main Idea
Skim and Scan

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
1/2 class to Library; 1/2
class to Music

Continue Story with
PowerPoint

Practice fluency with choral
reading

Skill of the week: Author's
Purpose
Strategy of the week:
Predict

Continue Story: Tops and
Bottoms
Continue Vocabulary:
Discuss genre: animal
fantasy

Question of the week: In
what way can taking
personal responsibility help
people achieve their goals?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's
Purpose - Predict wkbk pgs
87-88
Vocabulary Strategy:
Antonyms
Review Strategy: Main Idea
Skim and Scan

Lesson:
1/2 class to Library; 1/2
class to Music

Skill of the week: Author's
Purpose
Strategy of the week:
Predict

Tops and Bottoms
comprehension test
Tops and Bottoms AR test
Continue Vocabulary:
Discuss genre: animal
fantasy

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's
Purpose - Predict wkbk pgs
87-88
Vocabulary Strategy:
Antonyms
Review Strategy: Main Idea
Skim and Scan

Spelling:
Spelling pattern - consonant
blends spl, squ, str, thr

Spelling test

Centers:
Complete any unfinished
spelling work

Review Strategy: Main Idea
Skim and Scan

Spelling:
Spelling pattern - consonant
blends spl, squ, str, thr

preview spelling words and
meanings
Clap words as a whole group

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook

Fluency/AR: M-T In
group, take turns reading
story, Tops and Bottoms,
and take turns using timer
(1 min)

W-F Fluency
sheets - with partner,
practice 1 min timed fluency
activities

Literacy: M - Read Sept 29
Scholastic News article on
pg 2 - Battling Blazes; Fill
out graphic organizer Main
Idea and Details with
partner

T - Read Sept 29
Scholastic News article on
pg 2 - Battling Blazes, A Big
Find and Get Jumping on pg
3; complete questions on pg
4 in Scholastic Newspaper

Spelling:
Spelling pattern - consonant
blends spl, squ, str, thr

preview spelling words and
meanings
Divide group into 4's - each
group represents a blend -
clap spelling words with
each group doing their own
blend

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook

Fluency/AR: M-T In
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Find and Get Jumping on pg
3; complete questions on pg
4 in Scholastic Newspaper

Spelling:
Spelling pattern - consonant
blends spl, squ, str, thr

preview spelling words and
meanings
Divide group into 4's - each
group represents a blend -
clap spelling words with
each group doing their own
blend

Spelling Pretest

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook

Fluency/AR: M-T In
group, take turns reading
story, Tops and Bottoms,
and take turns using timer
(1 min)

W-F Fluency
sheets - with partner,
practice 1 min timed fluency
activities

Literacy: M - Read Sept 29
Scholastic News article on
pg 2 - Battling Blazes; Fill
out graphic organizer Main
Idea and Details with
partner

T - Read Sept 29
Scholastic News article on
pg 2 - Battling Blazes, A Big
Find and Get Jumping on pg
3; complete questions on pg

Spelling:
Spelling pattern - consonant
blends spl, squ, str, thr

preview spelling words and
meanings
stand up/sit down clap, clap,
clap spelling words

Centers:

Spelling: M - Th Spelling
task cards - complete in
Center notebook

Fluency/AR: M-T In
group, take turns reading
story, Tops and Bottoms,
and take turns using timer
(1 min)

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pg 2 - Battling Blazes, A Big
Find and Get Jumping on pg
3; complete questions on pg
4 in Scholastic Newspaper
with a partner; write
answers on a piece of paper

Spelling: M - Th Spelling
task cards - complete in
Center notebook

Fluency/AR: M-T In
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3; complete questions on pg
4 in Scholastic Newspaper
with a partner; write
answers on a piece of paper

W - Lexicons for
vocabulary words
Th - Journal
Writing - using Center
notebook, Write 5
sentences about what you
like about the season of
fall.

Vocabulary: M - match
vocabulary words with
definitions and write in
center notebook

with a partner; write answers on a piece of paper
 W - Lexicons for vocabulary words
 Th - Journal
 Writing - using Center notebook, Write 5 sentences about what you like about the season of fall.

Vocabulary: M - match vocabulary words with definitions and write in center notebook
 T - put vocabulary words in correct sentence and write the sentences in center notebook
 W - put sentences in correct order
 Th - do wkbk pg 84 in Reading workbook

EL.WG.3.3.4,
 EL.WG.3.3.4.a, EL.RL.3.1.1,
 EL.RL.3.2.1, EL.RL.3.3.1,
 EL.RL.3.4.1, EL.RL.3.4.2,
 EL.RL.3.4.3, EL.RL.3.4.4,
 EL.RL.3.4.5, EL.RL.3.5.1,
 EL.RL.3.5.2

with a partner; write answers on a piece of paper
 W - Lexicons for vocabulary words
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 Writing - using Center notebook, Write 5 sentences about what you like about the season of fall.

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 EL.RL.3.2.1, EL.RL.3.3.1,
 EL.RL.3.4.1, EL.RL.3.4.2,
 EL.RL.3.4.3, EL.RL.3.4.4,
 EL.RL.3.4.5, EL.RL.3.5.1,
 EL.RL.3.5.2

4 in Scholastic Newspaper with a partner; write answers on a piece of paper
 W - Lexicons for vocabulary words
 Th - Journal
 Writing - using Center notebook, Write 5 sentences about what you like about the season of fall.

Vocabulary: M - match vocabulary words with definitions and write in center notebook
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 EL.RL.3.4.3, EL.RL.3.4.4,
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 EL.RL.3.4.1, EL.RL.3.4.2,
 EL.RL.3.4.3, EL.RL.3.4.4,
 EL.RL.3.4.5, EL.RL.3.5.1,
 EL.RL.3.5.2

T - put vocabulary words in correct sentence and write the sentences in center notebook
 W - put sentences in correct order
 Th - do wkbk pg 84 in Reading workbook

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 EL.WG.3.3.4.a, EL.RL.3.1.1,
 EL.RL.3.2.1, EL.RL.3.3.1,
 EL.RL.3.4.1, EL.RL.3.4.2,
 EL.RL.3.4.3, EL.RL.3.4.4,
 EL.RL.3.4.5, EL.RL.3.5.1,
 EL.RL.3.5.2