



Monday 09/29/2014	Tuesday 09/30/2014	Wednesday 10/01/2014	Thursday 10/02/2014	Friday 10/03/2014
<p><b>School Begins 8:00am - 8:05am</b></p> <p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>	<p><b>School Begins 8:00am - 8:05am</b></p> <p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>	<p><b>School Begins 8:00am - 8:05am</b></p> <p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>	<p><b>School Begins 8:00am - 8:05am</b></p> <p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>	<p><b>School Begins 8:00am - 8:05am</b></p> <p><b>Lesson:</b> Attendance, Flag Salute and Announcements</p>
<p><b>Math Resource/NEO2 8:05am - 9:10am</b></p> <p><b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p><b>Math Resource/NEO2 8:05am - 9:10am</b></p> <p><b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p><b>Math Resource/NEO2 8:05am - 9:10am</b></p> <p><b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p><b>Math Resource/NEO2 8:05am - 9:10am</b></p> <p><b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>	<p><b>Math Resource/NEO2 8:05am - 9:10am</b></p> <p><b>Lesson:</b> Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits</p>
<p><b>Planning Period 9:15am - 10:00am</b></p>	<p><b>Planning Period 9:15am - 10:00am</b></p>	<p><b>Planning Period 9:15am - 10:00am</b></p>	<p><b>Planning Period 9:15am - 10:00am</b></p>	<p><b>Planning Period 9:15am - 10:00am</b></p>
<p><b>Math 10:05am - 11:15am</b></p> <p><b>Lesson:</b> Go Math Lesson 1.7 Use Place Value to Add Objective: Use place value to add 3-digit numbers Text - pgs 29-32 wkbk - pgs 15-16</p> <p>MA.3.2.2</p>	<p><b>Math 10:05am - 11:15am</b></p> <p><b>Lesson:</b> Continue Go Math Lesson 1.7 Use Place Value to Add Objective: Use place value to add 3-digit numbers Text - pgs 29-32 wkbk - pgs 15-16</p> <p>MA.3.2.2</p>	<p><b>Math 10:05am - 11:15am</b></p> <p><b>Lesson:</b> Go Math Mid-Chapter Checkpoint</p> <p>MA.3.2.2</p>	<p><b>Math 10:05am - 11:15am</b></p> <p><b>Lesson:</b> Go Math Lesson 1.8 Estimate Differences Objective: Use compatible numbers and rounding to estimate differences Text - pgs 35-38 wkbk - pgs 17-18</p> <p>MA.3.2.2</p>	<p><b>Math 10:05am - 11:15am</b></p> <p><b>Lesson:</b> Continue Go Math Lesson 1.8 Estimate Differences Objective: Use compatible numbers and rounding to estimate differences Text - pgs 35-38 wkbk - pgs 17-18</p> <p>MA.3.2.2</p>
<p><b>Lunch/Recess 11:15am - 12:00pm</b></p>	<p><b>Lunch/Recess 11:15am - 12:00pm</b></p>	<p><b>Lunch/Recess 11:15am - 12:00pm</b></p>	<p><b>Lunch/Recess 11:15am - 12:00pm</b></p>	<p><b>Lunch/Recess 11:15am - 12:00pm</b></p>
<p><b>Skill Development 12:00pm - 12:15pm</b></p> <p><b>Lesson:</b> Penmanship - wkbk pg 45 Letter i</p> <p>EL.WG.3.3.6</p>	<p><b>Skill Development 12:00pm - 12:15pm</b></p> <p><b>Lesson:</b> Penmanship - wkbk pg 46 Letter t</p>	<p><b>Skill Development 12:00pm - 12:15pm</b></p> <p><b>Lesson:</b> Penmanship - wkbk pg 47 Letter u</p>	<p><b>Skill Development 12:00pm - 12:15pm</b></p> <p><b>Lesson:</b> Recess Duty 11:35-12:00</p>	<p><b>Skill Development 12:00pm - 12:15pm</b></p> <p><b>Lesson:</b> Penmanship - pg 49 Letter e</p>
<p><b>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</b></p>	<p><b>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</b></p>	<p><b>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</b></p> <p><b>Lesson:</b></p>	<p><b>Skill Development 12:00pm - 12:15pm</b></p> <p><b>Lesson:</b> Penmanship - wkbk pg 48 Letter w</p>	<p><b>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</b></p>

**Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm**

**Lesson:**  
Language:  
Review 4 types of sentences; subjects and predicates; Introduce Correcting Run-on Sentences

Introduce Story with PowerPoint

Read Aloud: The Rampanion

Skill of the week: Main Idea Strategy of the week: Monitor and Fix up  
Whole group: do reading wkbk pg 73

Introduce Story: Prudy's Problem and How She Solved It  
Introduce Vocabulary:  
Discuss genre: Fantasy

Question of the week: How Can You Get Ideas to Solve Problems

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Main Idea pg 77-78  
Vocabulary Strategy: Using the Dictionary for Unfamiliar Words  
Review Strategy: Character

**Lesson:**  
Language:  
Review 4 types of sentences; subjects and predicates; Introduce Correcting Run-on Sentences

Continue Story with PowerPoint

Listen to Prudy's Problem and How She Solved It - Whole Group

Skill of the week: Main Idea Strategy of the week: Monitor and Fix up

Introduce Story: Prudy's Problem and How She Solved It  
Practice Vocabulary:  
Discuss genre: Fantasy

Question of the day: How do you know when you have a problem?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Main Idea pg 77-78  
Vocabulary Strategy: Using the Dictionary for Unfamiliar Words  
Review Strategy: Character Skim and Scan

Spelling:

Language:  
Review 4 types of sentences; subjects and predicates; Introduce Correcting Run-on Sentences

Continue Story with PowerPoint

Fluency Practice - Modeling - Whole Group

Skill of the week: Main Idea Strategy of the week: Monitor and Fix up

Introduce Story: Prudy's Problem and How She Solved It  
Practice Vocabulary:  
Discuss genre: Fantasy

Question of the day - How does Prudy solve her problems?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Main Idea pg 77-78  
Vocabulary Strategy: Using the Dictionary for Unfamiliar Words  
Review Strategy: Character Skim and Scan

Spelling:  
Compound Words

**Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm**

**Lesson:**  
1/2 Class to the Library and 1/2 class to Music 12:15 - 1:00

Language:  
Review 4 types of sentences; subjects and predicates; Introduce Correcting Run-on Sentences

Continue Story with PowerPoint

Fluency Practice - Choral Reading - Whole Group

Skill of the week: Main Idea Strategy of the week: Monitor and Fix up

Introduce Story: Prudy's Problem and How She Solved It  
Practice Vocabulary:  
Discuss genre: Fantasy

Question of the day - How does correcting a mistake sometimes lead to great inventions?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Main Idea pg 77-78

**Lesson:**  
1/2 of class to Music and 1/2 of class to Library 12:15 to 1:00

Language:  
Review 4 types of sentences; subjects and predicates; Introduce Correcting Run-on Sentences

Continue Story with PowerPoint

Listen to story - Whole Group - Take Comprehension test on story and AR test on story

Skill of the week: Main Idea Strategy of the week: Monitor and Fix up

Introduce Story: Prudy's Problem and How She Solved It  
Practice Vocabulary:  
Discuss genre: Fantasy

Question of the day - How can you get ideas to solve problems?

Small Groups:  
Fluency  
Leveled Readers  
Skill of the Week: Main Idea pg 77-78

Skim and Scan

Spelling:  
Compound Words

Discuss what compound words are; preview spelling words and meanings  
Clap words as a whole group

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Prudy's Problem, and take turns using timer (1 min)

W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Read Sept 15 Scholastic News article on pg 2 - Furry Friends; answer close reading question cards with a partner

T - Read Sept 15 Scholastic News article on pg 2 - Furry Friends, Constitution Day and What's For Lunch on pg 3; complete questions on pg 4 in Scholastic Newspaper with a partner; write answers on a piece of paper

Compound Words

Clap Words - Whole Group

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Prudy's Problem, and take turns using timer (1 min)

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T - Read Sept 15 Scholastic News article on pg 2 - Furry Friends, Constitution Day and What's For Lunch on pg 3; complete questions on pg 4 in Scholastic Newspaper with a partner; write answers on a piece of paper

W - Lexicons for vocabulary words  
Th - Journal Writing - using Center notebook, write 5 declarative sentences and

Girls clap first half of word; Boys clap second half of word  
Spelling Pre-test

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Prudy's Problem, and take turns using timer (1 min)

W-F Fluency sheets - with partner, practice 1 min timed fluency activities

Literacy: M - Read Sept 15 Scholastic News article on pg 2 - Furry Friends; answer close reading question cards with a partner

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Vocabulary Strategy: Using the Dictionary for Unfamiliar Words  
Review Strategy: Character Skim and Scan

Spelling:  
Compound Words

Boys clap first half of word; Girls clap second half of word

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Spelling: M - Th Spelling task cards - complete in Center notebook

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Vocabulary Strategy: Using the Dictionary for Unfamiliar Words  
Review Strategy: Character Skim and Scan

Spelling:  
Compound Words

Spelling Test

Centers:

Spelling: M - Th Spelling task cards - complete in Center notebook

Fluency/AR: M-T In group, take turns reading story, Prudy's Problem, and take turns using timer (1 min)

W-F Fluency sheets - with partner, practice 1 min timed fluency activities

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T - Read Sept 15 Scholastic News article on pg 2 - Furry Friends, Constitution Day and What's For Lunch on pg 3; complete questions on pg 4 in Scholastic Newspaper

W - Lexicons for vocabulary words  
Th - Journal  
Writing - using Center notebook, write 5 declarative sentences and underline the complete subjects with red and complete predicates with blue

Vocabulary: M - match vocabulary words with definitions and write in center notebook  
T - put vocabulary words in correct sentence and write the sentences in center notebook  
W - put sentences in correct order  
Th - do wkbk pg 74 in Reading workbook

EL.WG.3.3.4,  
EL.WG.3.3.4.a, EL.RL.3.1.1,  
EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2

underline the complete subjects with red and complete predicates with blue

Vocabulary: M - match vocabulary words with definitions and write in center notebook  
T - put vocabulary words in correct sentence and write the sentences in center notebook  
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Th - do wkbk pg 74 in Reading workbook

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EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2

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EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2

in Scholastic Newspaper with a partner; write answers on a piece of paper  
W - Lexicons for vocabulary words  
Th - Journal  
Writing - using Center notebook, write 5 declarative sentences and underline the complete subjects with red and complete predicates with blue

Vocabulary: M - match vocabulary words with definitions and write in center notebook  
T - put vocabulary words in correct sentence and write the sentences in center notebook  
W - put sentences in correct order  
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EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2

with a partner; write answers on a piece of paper  
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EL.RL.3.2.1, EL.RL.3.3.1,  
EL.RL.3.4.1, EL.RL.3.4.2,  
EL.RL.3.4.3, EL.RL.3.4.4,  
EL.RL.3.4.5, EL.RL.3.5.1,  
EL.RL.3.5.2