



Monday 01/26/2015	Tuesday 01/27/2015	Wednesday 01/28/2015	Thursday 01/29/2015	Friday 01/30/2015
School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements	School Begins 8:00am - 8:05am Lesson: Attendance, Flag Salute and Announcements
Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits	Math Resource/NEO2 8:05am - 9:10am Lesson: Multiplication Facts Addition/Subtraction Facts NEO - practice keyboarding regrouping - subtraction with 3 digits
Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am	Planning Period 9:15am - 10:00am
Math 10:05am - 11:15am Lesson: Go Math Lesson 5.4 Objective: Use base-ten blocks, a number line or place value to multiply with multiples of 10. pgs 195-198 wkbk pgs P97-98 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b	Math 10:05am - 11:15am Lesson: Go Math Lesson 5.5 Objective: Model and record multiplication with multiples of 10. pgs 199-202 wkbk pgs P99-100 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b	Math 10:05am - 11:15am Lesson: Go Math Chapter 5 Review and Test pgs 203-206 MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b	Math 10:05am - 11:15am Lesson: Go Math Chapter 5 Test MA.1-5.4.3, MA.3.1.2, MA.3.1.3, MA.3.2.2.b	Math 10:05am - 11:15am Lesson: 3-digit Addition and Subtraction w/regrouping Practice
Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm
Skill Development 12:00pm - 12:15pm Lesson: Cursive Writing AR Reading/ Test	Skill Development 12:00pm - 12:15pm Lesson: Cursive Writing AR Reading/ Test	Skill Development 12:00pm - 12:15pm Lesson: Cursive Writing AR Reading/ Test	Skill Development 12:00pm - 12:15pm Lesson: Cursive Writing AR Reading/ Test	Skill Development 12:00pm - 12:15pm Lesson: Cursive Writing AR Reading/ Test
			Skill Development 12:00pm - 12:15pm Lesson: Cursive Writing AR Reading/ Test	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm Lesson: <u>1/2 students to music; 1/2 students to library</u>

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm	
<p>Lesson: <u>Language:</u> Unit 5: Verbs Lesson 9: Irregular Verbs pg 154-155</p> <p>Introduce Story America's Champion Swimmer: Gertrude Ederle with PowerPoint</p> <p>Read Aloud: One Giant Leap: The Story of Niel Armstrong</p> <p><u>Skill of the week: Fact and Opinion</u> <u>Strategy of the week: Monitor and Fix Up</u> Whole group: do reading wkbk pg 33</p> <p><u>Introduce Story: Gertrude Ederle</u> <u>Introduce Vocabulary : Context Clues</u> Discuss genre: Biography</p> <p>Question of the week: How might I feel to do something important?</p> <p><u>Small Groups:</u> Fluency Leveled Readers Skill of the Week: Fact and Opinion pg 37-38</p>	<p>Lesson: <u>Language:</u> Unit 5: Verbs Lesson 9: Irregular Verbs pg 156-157</p> <p>continue Story America's Champion Swimmer: Gertrude Ederle with PowerPoint</p> <p><u>Skill of the week: Fact and Opinion</u> <u>Strategy of the week: Monitor and Fix Up</u> Whole group: do reading wkbk pg 33</p> <p><u>Introduce Story: Gertrude Ederle</u> <u>Introduce Vocabulary : Context Clues</u> Discuss genre: Biography</p> <p>Question of the week: What goals do you think Trudy set for herself when she was a little girl and realized she was a good swimmer?</p> <p><u>Small Groups:</u> Fluency Leveled Readers Skill of the Week: Fact and Opinion pg 37-38</p>	<p>Lesson: <u>Language:</u> Unit 5: Verbs Lesson 10: Contractions with not pgs 156-157</p> <p>continue Story America's Champion Swimmer: Gertrude Ederle with PowerPoint</p> <p><u>Skill of the week: Fact and Opinion</u> <u>Strategy of the week: Monitor and Fix Up</u> Whole group: do reading wkbk pg 33</p> <p><u>Introduce Story: Gertrude Ederle</u> <u>Introduce Vocabulary : Context Clues</u> Discuss genre: Biography</p> <p>Question of the week: Why do you think Gertrude became a beacon of hope for women and girls after swimming the English Channel?</p> <p><u>Small Groups:</u> Fluency Leveled Readers Skill of the Week: Fact and Opinion pg 37-38</p>	<p>Lesson: <u>1/2 of class to music/ 1/2 of class to library</u></p> <p><u>Language:</u> Unit 5: Verbs Check Up: pg 160-161</p> <p>continue Story America's Champion Swimmer: Gertrude Ederle with PowerPoint</p> <p><u>Skill of the week: Fact and Opinion</u> <u>Strategy of the week: Monitor and Fix Up</u> Whole group: do reading wkbk pg 33</p> <p><u>Introduce Story: Gertrude Ederle</u> <u>Introduce Vocabulary : Context Clues</u> Discuss genre: Biography</p> <p>Question of the week: What challenges might women athletes still face today?</p> <p><u>Small Groups:</u> Fluency Leveled Readers</p>	<p><u>Skill of the week: Fact and Opinion</u> <u>Strategy of the week: Monitor and Fix Up</u> Whole group: finish pgs 39-40</p> <p>- Take comprehension test and AR test</p> <p>-</p> <p><u>Spelling:</u> Spelling pattern - Prefixes pre, mid, over, out</p> <p>preview spelling words and meanings</p> <p>Spelling Test</p> <p>Complete unfinished work</p> <p>Reward Recess 2:25-2:55</p> <p>EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1</p>

Vocabulary Strategy:
Context Clues
Review Strategy: Generalize
Skim and Scan

Spelling:
Spelling pattern - Suffixes
er, or, ess, ist

preview spelling words and
meanings
Clap words as a whole group

Centers:

Spelling: T - Th Spelling
tasks

Fluency/AR: T-Th In
group, take turns reading
story, Gertrude Ederle, and
take turns using timer (1
min)

Literacy: M - Do Scavenger
Hunt handout with a partner
T - Introduce Tri-
folds - Summary of
Beginning, Middle, End of
story
W - In small
groups, read Scholastic
News Dec 1 Teaming Up
with Eagles pg 2-3
Th - In small
groups, read Scholastic
News Dec 1 Writing for
Rhinos pg 4-5

Vocabulary Strategy:
Context Clues
Review Strategy: Generalize
Skim and Scan

Spelling:
Spelling pattern - Suffixes
er, or, ess, ist

preview spelling words and
meanings

Centers:

Spelling: T - Th Spelling
tasks

Fluency/AR: T-Th In
group, take turns reading
story, Gertrude Ederle, and
take turns using timer (1
min)

Literacy: M - Do Scavenger
Hunt handout with a partner
T - Introduce Tri-
folds - Summary of
Beginning, Middle, End of
story
W - In small
groups, read Scholastic
News Dec 1 Teaming Up
with Eagles pg 2-3
Th - In small
groups, read Scholastic
News Dec 1 Writing for
Rhinos pg 4-5

Vocabulary Strategy:
Context Clues
Review Strategy: Generalize
Skim and Scan

Spelling:
Spelling pattern - Suffixes
er, or, ess, ist

preview spelling words and
meanings

Pretest

Centers:

Spelling: T - Th Spelling
tasks

Fluency/AR: T-Th In
group, take turns reading
story, Gertrude Ederle, and
take turns using timer (1
min)

Literacy: M - Do Scavenger
Hunt handout with a partner
T - Introduce Tri-
folds - Summary of
Beginning, Middle, End of
story
W - In small
groups, read Scholastic
News Dec 1 Teaming Up
with Eagles pg 2-3
Th - In small
groups, read Scholastic
News Dec 1 Writing for
Rhinos pg 4-5

Skill of the Week: Fact and
Opinion pg 37-38
Vocabulary Strategy:
Context Clues
Review Strategy: Generalize
Skim and Scan

Spelling:
Spelling pattern - Suffixes
er, or, ess, ist

preview spelling words and
meanings

Centers:

Spelling: T - Th Spelling
tasks

Fluency/AR: T-Th In
group, take turns reading
story, Gertrude Ederle, and
take turns using timer (1
min)

Literacy: M - Do Scavenger
Hunt handout with a partner
T - Introduce Tri-
folds - Summary of
Beginning, Middle, End of
story
W - In small
groups, read Scholastic
News Dec 1 Teaming Up
with Eagles pg 2-3
Th - In small
groups, read Scholastic

Vocabulary: M - English lesson
T - English lesson
W - English lesson
Th - English lesson

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

Vocabulary: M - English lesson
T - English lesson
W - English lesson
Th - English lesson

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

Vocabulary: M - English lesson
T - English lesson
W - English lesson
Th - English lesson

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

News Dec 1 Writing for Rhinos pg 4-5

Vocabulary: M - English lesson
T - English lesson
W - English lesson
Th - English lesson

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1