

hool Begins 8:00am	

Monday

03/23/2015

### 8:05am

### Lesson:

Attendance, Flag Salute and Announcements

### Math Resource/NEO2 8:05am - 9:10am

### Lesson:

Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding

Computer Lab -Accelerated Math

## Planning Period 9:15am - 10:00am

### Math 10:05am - 11:15am

#### Lesson:

Test Review:
Place Value, Addition/
Subtraction, Multiplication/
Division, Money, Time,
Measurement, Shapes,
Probability
Buckle Down

## Lunch/Recess 11:15am - 12:00pm

Skill Development 12:00pm -12:15pm

### Lesson:

Cursive Practice

### Tuesday 03/24/2015

## School Begins 8:00am - 8:05am

#### Lesson:

Attendance, Flag Salute and Announcements

### Math Resource/NEO2 8:05am - 9:10am

### Lesson:

Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding

## Planning Period 9:15am - 10:00am

### Math 10:05am - 11:15am

#### Lesson:

Test Review:
Place Value, Addition/
Subtraction, Multiplication/
Division, Money, Time,
Measurement, Shapes,
Probability
Buckle Down

# Lunch/Recess 11:15am - 12:00pm

Skill Development 12:00pm - 12:15pm

### Lesson:

Cursive Practice

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

# Wednesday 03/25/2015

## School Begins 8:00am - 8:05am

#### Lesson:

Attendance, Flag Salute and Announcements

### Math Resource/NEO2 8:05am - 9:10am

### Lesson:

Multiplication Facts/
Division Facts/ Fact
Families
Addition/Subtraction Facts
NEO - practice keyboarding

Computer Lab -Accelerated Math

## Planning Period 9:15am - 10:00am

### Math 10:05am - 11:15am

### Lesson:

Test Review:
Place Value, Addition/
Subtraction, Multiplication/
Division, Money, Time,
Measurement, Shapes,
Probability
Buckle Down

# Lunch/Recess 11:15am - 12:00pm

#### Lesson:

Recess Duty 11:35-12:00

### Skill Development 12:00pm -12:15pm

### Lesson:

Cursive Practice

## Thursday 03/26/2015

### School Begins 8:00am - 8:05am

#### Lesson:

Attendance, Flag Salute and Announcements

### Math Resource/NEO2 8:05am - 9:10am

#### Lesson:

Multiplication Facts/
Division Facts/ Fact
Families
Addition/Subtraction Facts
NEO - practice keyboarding

# Planning Period 9:15am - 10:00am

### Math 10:05am - 11:15am

### Lesson:

Test Review:
Place Value, Addition/
Subtraction, Multiplication/
Division, Money, Time,
Measurement, Shapes,
Probability
Buckle Down

# Lunch/Recess 11:15am - 12:00pm

### Lesson:

Recess Duty 11:35-12:00

# Skill Development 12:00pm - 12:15pm

### Lesson:

Cursive Practice

### Friday 03/27/2015

### School Begins 8:00am - 8:05am

#### Lesson:

Attendance, Flag Salute and Announcements

### Math Resource/NEO2 8:05am - 9:10am

#### Lesson:

Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding

Computer Lab -Accelerated Math

## Planning Period 9:15am - 10:00am

### Math 10:05am - 11:15am

### Lesson:

Test Review:
Place Value, Addition/
Subtraction, Multiplication/
Division, Money, Time,
Measurement, Shapes,
Probability
Buckle Down

### Lunch/Recess 11:15am -12:00pm

Skill Development 12:00pm - 12:15pm

#### Lesson:

Cursive Practice



Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:

Buckle Down

Introduce Story Jalapeno Bagels with PowerPoint

Skill of the week: Sequence - Draw Conclusions Strategy of the week: Summarize Whole group: do reading wkbk pg 83

Introduce Story: Jalapeno Bagels Introduce Vocabulary: Context Clues Discuss genre: Realistic

Fiction

Question of the week: How can food from different cultures be mixed?

Small Groups:

Fluency Leveled Readers Skill of the Week: Draw Conclusions Vocabulary Strategy: Summary

Review Strategy: Fact and Opinion

Skim and Scan

Spelling:

Lesson:

Buckle Down

continue Story Jalapeno Bagels with PowerPoint

Skill of the week: Draw Conclusions Strategy of the week: Summarize

Introduce Story: Jalapeno Bagels Introduce Vocabulary:

Context Clues

Discuss genre: Realistic **Fiction** 

Question of the week: What steps did mama take to make empanadas de calabaza?

Small Groups:

Fluency Leveled Readers Skill of the Week: Draw Conclusions Vocabulary Strategy:

Summarize

Review Strategy: Fact and

Opinion

Skim and Scan

Spelling:

Spelling pattern - more vowel sounds in ball

put words in ABC order to 3rd letter

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:

Buckle Down

continue Story Jalapeno Bagels with PowerPoint

Skill of the week: Draw Conclusions Strategy of the week: Summarize

Introduce Story: Jalapeno Bagels Introduce Vocabulary: Context Clues

Discuss genre: Realistic

**Fiction** 

Question of the week: Why does Pueblo decide to bring jalapeno bagels to his school?

Small Groups:

Fluency Leveled Readers Skill of the Week: Draw Conclusions Vocabulary Strategy: Summarize

Review Strategy: Fact and

Opinion

Skim and Scan

Spelling:

Spelling pattern - more vowel sounds in ball

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:

Buckle Down

1/2 class to music and 1/2 class to library

continue Story Jalapeno Bagels with PowerPoint

Skill of the week: Draw Conclusions Strategy of the week: Summarize

Introduce Story: Jalapeno Baaels Introduce Vocabulary: Context Clues Discuss genre: Realistic Fiction

Question of the week: What are some popular foods you enjoy that are not traditionally American?

Small Groups:

Fluency

Leveled Readers

Skill of the Week: Draw

Conclusions

Vocabulary Strategy:

Summarize

Review Strategy: Fact and

Opinion Skim and Scan

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:

Buckle Down

1/2 students to music; 1/2 students to library

Jalapeno Bagels Reading Comprehension Test Jalapeno Bagels AR test

Spelling Sentences Spelling Test

Reward Recess 2:25-2:55

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1



Spelling pattern - More vowel sounds in ball

preview spelling words and meanings Clap words as a whole group

### Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Jalapeno Bagels , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner T - Introduce Trifolds - Summary of Beginning, Middle, End of story

W - In small groups, practice sight words Th - Word Search

Vocabulary: M - wkbk pg 83-84

T - wkbk pg

85-86

W - wkpg 87-88 Th - wkbk pg 89

### Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Jalapeno Bagels, and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner T - Introduce Trifolds - Summary of Beginning, Middle, End of story

W - In small groups, practice sight words Th - Word Search

Vocabulary: M - wkbk pg 83-84

T - wkbk pg 85-86

W - wkbk pg

87-88

Th - wkbk pg 89

Writing: M-Th In Writing notebook, follow daily writing prompts

Pretest

### Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Jalapeno Bagels , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner T - Introduce Trifolds - Summary of Beginning, Middle, End of story

W - In small groups, practice sight words Th - Word Search

Vocabulary: M - wkbk pg 83-84

T - wkbk pg

85-86

W - wkbk pg

87-88

Th - wkbk pg 89

Writing: M-Th In Writing notebook, follow daily writing prompts

<u>Spelling:</u>
Spelling pattern - more vowel sounds in ball

Cloze Sentence practice

### Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Jalapeno Bagels, and take turns using timer (1 min)

Literacy: M - Do Scavenger
Hunt handout with a partner
T - Introduce Trifolds - Summary of
Beginning, Middle, End of
story
W - In small

W - In small groups, practice sight words Th - Word Search

Vocabulary: M - wkbk pg 83-84

03-04

T - wkbk pg

85-86

W - wkbk pg

87-88

Th - wkbk pg 89



Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1 EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1 Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1