2014-2015

Ms. Hamby

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03/29/2015 - 04/04/2015 Week View

Monday	Tuesday	Wednesday	Thursday	Friday
03/30/2015	03/31/2015	04/01/2015	04/02/2015	04/03/2015
School Begins 8:00am -	School Begins 8:00am -	School Begins 8:00am -	School Begins 8:00am -	School Begins 8:00am
8:05am	8:05am	8:05am	8:05am	8:05am
_esson:	Lesson:	Lesson:	Lesson:	Lesson:
Attendance, Flag Salute and	Attendance, Flag Salute and	Attendance, Flag Salute and	Attendance, Flag Salute and	Attendance, Flag Salute a
Announcements	Announcements	Announcements	Announcements	Announcements
Math Resource/NEO2	Math Resource/NEO2	Math Resource/NEO2	Math Resource/NEO2	Math Resource/NEO2
8:05am - 9:10am	8:05am - 9:10am	8:05am - 9:10am	8:05am - 9:10am	8:05am - 9:10am
Lesson:	Lesson:	Lesson:	Lesson:	Lesson:
Multiplication Facts/	Multiplication Facts/	Multiplication Facts/	Multiplication Facts/	Multiplication Facts/
Division Facts/ Fact	Division Facts/ Fact	Division Facts/ Fact	Division Facts/ Fact	Division Facts/ Fact
Families	Families	Families	Families	Families
Addition/Subtraction Facts	Addition/Subtraction Facts	Addition/Subtraction Facts	Addition/Subtraction Facts	Addition/Subtraction Fac
NEO - practice keyboarding	NEO - practice keyboarding	NEO - practice keyboarding	NEO - practice keyboarding	NEO - practice keyboard
Computer Lab - Accelerated Math	Planning Period 9:15am -	Computer Lab - Accelerated Math	Planning Period 9:15am -	Computer Lab - Accelerated Math
Planning Period 9:15am -	10:00am	Planning Period 9:15am -	10:00am	Planning Period 9:15am
10:00am	Math 10:05am - 11:15am	10:00am	Math 10:05am - 11:15am	10:00am
Math 10:05am - 11:15am Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability	Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down	Math 10:05am - 11:15am Lesson: Spring Music Concert practice Lunch/Recess 11:15am - 12:00pm Lesson:	Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down	Math 10:05am - 11:15an Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication Division, Money, Time, Measurement, Shapes, Probability
Buckle Down Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm	Recess Duty 11:35-12:00 Skill Development 12:00pm - 12:15pm	Lunch/Recess 11:15am - 12:00pm Lesson:	Buckle Down Lunch/Recess 11:15am 12:00pm
Skill Development 12:00pm - 12:15pm	Skill Development 12:00pm - 12:15pm Lesson:	Lesson: Cursive Practice	Recess Duty 11:35-12:00 Skill Development 12:00pm -	Skill Development 12:00pm 12:15pm
lesson:	Cursive Practice	Language, Literacy First, Reading Groups, Spelling,	12:15pm	Lesson: Cursive Practice

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Buckle Down

PowerPoint

continue Story Me and Uncle Romie with

03/29/2015 - 04/04/2015 Week View

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pmLesson: Buckle DownLesson: Buckle Downcontinue Story Me and Uncle Romie with PowerPointIntroduce Story Me and Uncle Romie with PowerPointSkill of the week: Author's Purpose Strategy of the week: Author's Purpose Strategy of the week: Prior KnowledgeSkill of the week: Author's Purpose Strategy of the week: Prior KnowledgeIntroduce Story: Me and Uncle Romie Strategy of the week: Prior KnowledgeWhole group: do reading wkbk pg 93Introduce Vocabulary : Context Clues Discuss genre: Realistic
Lesson:continue Story Me andBuckle DownUncle Romie withPowerPointPowerPointIntroduce Story Me andSkill of the week: Author'sPowerPointSkill of the week: Author'sPurposeStrategy of the week: PriorStrategy of the week: PriorIntroduce Story: Me andKnowledgeUncle RomieWhole group: do readingIntroduce Vocabulary :wkbk pg 93Context Clues
Buckle DownUncle Romie Story Me undBuckle DownUncle Romie with PowerPointIntroduce Story Me and Uncle Romie with PowerPointSkill of the week: Author's Purpose Strategy of the week: Author's Entroduce Story: Me and Skill of the week: Author's Strategy of the week: Prior KnowledgeSkill of the week: Author's Purpose Strategy of the week: Prior KnowledgeIntroduce Story: Me and Uncle Romie Uncle Romie Introduce Story: Me and Uncle Romie Introduce Story: Me and Context Clues
Introduce Story Me and Uncle Romie with PowerPointPowerPointSkill of the week: Author's Purpose Strategy of the week: Author's Purpose Strategy of the week: Prior KnowledgeSkill of the week: Author's Purpose Strategy of the week: Prior KnowledgeSkill of the week: Author's Purpose Strategy of the week: Prior KnowledgeIntroduce Story: Me and Uncle Romie Introduce Vocabulary : Context Clues
Introduce Story Me and Uncle Romie with PowerPointSkill of the week: Author's Purpose Strategy of the week: Author's Strategy of the week: Prior KnowledgeSkill of the week: Author's Purpose Strategy of the week: Prior Introduce Story: Me and Uncle Romie Introduce Vocabulary : Context Clues
Uncle Romie with PowerPointSkill of the week: Author's Purpose Strategy of the week: Author's Purpose Strategy of the week: Prior KnowledgeSkill of the week: Author's Purpose Strategy of the week: Prior Introduce Story: Me and Uncle Romie Introduce Vocabulary : Context Clues
PowerPointSkill of the week: Author's Purpose Strategy of the week: Author's Strategy of the week: Prior KnowledgeSkill of the week: Author's Purpose Strategy of the week: Prior Introduce Story: Me and Uncle Romie Introduce Vocabulary : Context Clues
Skill of the week: Author's Purpose Strategy of the week: Prior KnowledgePurpose Strategy of the week: Prior Introduce Story: Me and Uncle Romie Introduce Vocabulary : Context Clues
Skill of the week: Author'sStrategy of the week: PriorSkill of the week: Author'sKnowledgePurposeIntroduce Story: Me andStrategy of the week: PriorUncle RomieKnowledgeIntroduce Vocabulary :Whole group: do readingContext Clues
PurposeIntroduce Story:Me andStrategy of the week: PriorIntroduce Story:Me andKnowledgeUncle RomieWhole group: do readingIntroduce Vocabulary :wkbk pg 93Context Clues
Strategy of the week: Prior KnowledgeIntroduce Story: Me and Uncle RomieWhole group: do reading wkbk pg 93Introduce Vocabulary : Context Clues
KnowledgeUncle RomieWhole group: do readingIntroduce Vocabulary : Context Clues
Whole group: do reading wkbk pg 93Introduce Vocabulary : Context Clues
wkbk pg 93 Context Clues
Introduce Story: Me and Fiction
Uncle Romie
Introduce Vocabulary : Question of the week:
Context Clues with HomonymsHow does James feel when he hears he's going to stat
<u>Homonyms</u> Discuss genre: Realistic at Uncle Romie's and Aunt
Fiction Nanette's house?
Question of the week: <u>Small Groups:</u>
How are families changed Fluency
by the kind of place in Leveled Readers which they live? Skill of the Week: Author's
which they live? Skill of the Week: Author's Purpose
<u>Small Groups:</u> Vocabulary Strategy:
Fluency Context Clues
Leveled Readers Review Strategy: Fact and
Skill of the Week: Author's Opinion
Purpose Skim and Scan
Vocabulary Strategy: Prior Knowledge <u>Spelling:</u>
Review Strategy: Fact and Spelling pattern - suffixes
Opinion y, ish, hood, ment
Skim and Scan

r	<u>Skill of the week: Author's</u> <u>Purpose</u> <u>Strategy of the week: Prior</u> <u>Knowledge</u>				
	<u>Introduce Story: Me and</u> <u>Uncle Romie</u> <u>Introduce Vocabulary :</u> <u>Context Clues</u> Discuss genre: Realistic Fiction				
	Question of the week: How does James feel when he hears he's going to stat at Uncle Romie's and Aunt Nanette's house?				
5	<u>Small Groups:</u> Fluency Leveled Readers Skill of the Week: Author's Purpose Vocabulary Strategy: Context Clues Review Strategy: Fact and Opinion Skim and Scan				
	<u>Spelling:</u> Spelling pattern - suffixes y, ish, hood, ment				
	Pretest				
	Page 2 of 4				

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Music Practice 12:15-1:00

Read Me and Uncle Romie Take AR test

Complete Center Work

Read AR books

2:25-2:55 Reward Recess

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm Lesson:

Spelling Test

Me and Uncle Ramie Comprehension Test

Spring Music Program @ 1:30

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<u>Spelling:</u> Spelling pattern - Suffixes	put words in ABC order to 3rd letter	
y, ish, hood, ment		<u>Centers:</u>
preview spelling words and meanings	<u>Centers:</u>	Spelling: T - Th Spelling tasks
Clap words as a whole group	Spelling: T - Th Spelling tasks	
<u>Centers:</u>	Fluency/AR: T-Th In	Fluency/AR: T-Th In group, take turns reading story, Me and Uncle Romey ,
Spelling: T - Th Spelling tasks	group, take turns reading story, Me and Uncle Romey , and take turns using timer (1 min)	and take turns using timer (1 min)
Fluency/AR: T-Th In group, take turns reading story, Me and Uncle Romie ,	(1 mm) Literacy: M - Do Scavenger	Literacy: M - Do Scavenger Hunt handout with a partner T - Introduce Tri-
and take turns using timer (1 min)	Hunt handout with a partner T - Introduce Tri- folds - Summary of	folds - Summary of Beginning, Middle, End of story
Literacy: M - Do Scavenger Hunt handout with a partner	Beginning, Middle, End of story W - In small	W - In small groups, practice sight words Th - Word Search
T - Introduce Tri- folds - Summary of Beginning, Middle, End of	groups, practice sight words Th - Word Search	Vocabulary: M - wkbk pg 93-94
story W - In small	Vocabulary: M - wkbk pg 93-94	T - wkbk pg 95-96
groups, practice sight words Th - Word Search	T - wkbk pg 95-96	W - wkbk pg 97-98
	W - wkbk pg	Th - wkbk pg 99
Vocabulary: M - wkbk pg 93-94	97-98 Th - wkbk pg 99	
T - wkbk pg 95-96		Writing: M-Th In Writing notebook, follow daily
W - wkpg 97-98 Th - wkbk pg 99	Writing: M-Th In Writing notebook, follow daily writing prompts	writing prompts

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Writing: M-Th In Writing notebook, follow daily writing prompts EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1,	EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2,	EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1
EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1	EL.RL.3.1.1	