



Monday 03/30/2015	Tuesday 03/31/2015	Wednesday 04/01/2015	Thursday 04/02/2015	Friday 04/03/2015
<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>
<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p> <p>Computer Lab - Accelerated Math</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p> <p>Computer Lab - Accelerated Math</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p> <p>Computer Lab - Accelerated Math</p>
<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>
<p>Math 10:05am - 11:15am</p> <p>Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Spring Music Concert practice</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down</p>
<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>
<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>
<p>Lesson: Cursive Practice</p>	<p>Lesson: Cursive Practice</p>	<p>Lesson: Cursive Practice</p>	<p>Lesson: Cursive Practice</p>	<p>Lesson: Cursive Practice</p>
	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>	<p>Lesson: Cursive Practice</p>	<p>Lesson: Cursive Practice</p>

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Buckle Down

Introduce Story Me and
Uncle Romie with
PowerPoint

Skill of the week: Author's
Purpose
Strategy of the week: Prior
Knowledge
Whole group: do reading
wkbk pg 93

Introduce Story: Me and
Uncle Romie
Introduce Vocabulary :
Context Clues with
Homonyms
Discuss genre: Realistic
Fiction

Question of the week:
How are families changed
by the kind of place in
which they live?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's
Purpose
Vocabulary Strategy: Prior
Knowledge
Review Strategy: Fact and
Opinion
Skim and Scan

Lesson:
Buckle Down

continue Story Me and
Uncle Romie with
PowerPoint

Skill of the week: Author's
Purpose
Strategy of the week: Prior
Knowledge

Introduce Story: Me and
Uncle Romie
Introduce Vocabulary :
Context Clues
Discuss genre: Realistic
Fiction

Question of the week:
How does James feel when
he hears he's going to stat
at Uncle Romie's and Aunt
Nanette's house?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's
Purpose
Vocabulary Strategy:
Context Clues
Review Strategy: Fact and
Opinion
Skim and Scan

Spelling:
Spelling pattern - suffixes
y, ish, hood, ment

Buckle Down

continue Story Me and
Uncle Romie with
PowerPoint

Skill of the week: Author's
Purpose
Strategy of the week: Prior
Knowledge

Introduce Story: Me and
Uncle Romie
Introduce Vocabulary :
Context Clues
Discuss genre: Realistic
Fiction

Question of the week:
How does James feel when
he hears he's going to stat
at Uncle Romie's and Aunt
Nanette's house?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Author's
Purpose
Vocabulary Strategy:
Context Clues
Review Strategy: Fact and
Opinion
Skim and Scan

Spelling:
Spelling pattern - suffixes
y, ish, hood, ment

Pretest

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Music Practice 12:15-1:00

Read Me and Uncle Romie
Take AR test

Complete Center Work

Read AR books

2:25-2:55 Reward Recess

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Spelling Test

Me and Uncle Ramie
Comprehension Test

Spring Music Program @
1:30

Spelling:
Spelling pattern - Suffixes
y, ish, hood, ment

preview spelling words and meanings
Clap words as a whole group

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Me and Uncle Romie , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story
W - In small groups, practice sight words
Th - Word Search

Vocabulary: M - wkbk pg 93-94
T - wkbk pg 95-96
W - wkpjg 97-98
Th - wkbk pg 99

put words in ABC order to 3rd letter

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Me and Uncle Romey , and take turns using timer (1 min)

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T - Introduce Tri-folds - Summary of Beginning, Middle, End of story
W - In small groups, practice sight words
Th - Word Search

Vocabulary: M - wkbk pg 93-94
T - wkbk pg 95-96
W - wkbk pg 97-98
Th - wkbk pg 99

Writing: M-Th In Writing notebook, follow daily writing prompts

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, Me and Uncle Romey , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story
W - In small groups, practice sight words
Th - Word Search

Vocabulary: M - wkbk pg 93-94
T - wkbk pg 95-96
W - wkbk pg 97-98
Th - wkbk pg 99

Writing: M-Th In Writing notebook, follow daily writing prompts

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1