



Monday 03/09/2015	Tuesday 03/10/2015	Wednesday 03/11/2015	Thursday 03/12/2015	Friday 03/13/2015
<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p style="text-align: center;">No School</p> <p>No School</p>
<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p> <p>Computer Lab - Accelerated Math</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p> <p>Computer Lab - Accelerated Math</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p>	
<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	
<p>Math 10:05am - 11:15am</p> <p>Lesson: Purple book Mid-Chapter Checkpoint</p> <p>pg 327-328 Extra Practice Fractions</p> <p>MA.3.2.1.a</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Purple book Lesson 8.6 Objective: Relate fractions and whole numbers by expressing whole numbers as fraction and recognizing fractions that are equivalent to whole numbers pg 329-332 Wkbk pg 163-164</p> <p>MA.3.2.1.a</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Purple book Lesson 8.7 Objective: Model, read, and write fractional parts of a group. pg 333-336 Wkbk pg 165-166</p> <p>MA.3.2.1.a</p>	<p>Math 10:05am - 11:15am</p> <p>Lunch/Recess 11:15am - 12:00pm</p> <p>Skill Development 12:00pm - 12:15pm</p>	
<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>	
<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: pg 126-127 Capital Letter J and Q</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson:</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Accelerated Reading Reward Party</p>	<p>Lesson: <u>1/2 students to music; 1/2 students to library</u></p> <p>Goodbye, 382 Shin Dang Dong Reading Comprehension Test Goodbye, 382 Shin Dang Dong AR test</p>	

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Language:
Unit 7: Adjectives and
Adverbs
Lesson 4: Comparing with
Adjectives
pg 210-211

continue Story Goodbye,
382 Shin Dang Dong with
PowerPoint

Skill of the week: Monitor
and Fix Up
Strategy of the week:
Word Structure
Whole group: do reading
wkbk pg 75-76

Introduce Story: Goodbye,
382 Shin Dang Dong
Introduce Vocabulary :
Word Structure
Discuss genre: Realistic
Fiction

Question of the week:
What makes Jangmi feel
better about living in
America?

Small Groups:
Fluency
Leveled Readers

pg 126-127 Capital Letter
Tand F

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Language:
Unit 7: Adjectives and
Adverbs
Lesson 5: What are
Adverbs?
pg 212-213

continue Story Goodbye,
382 Shin Dang Dong with
PowerPoint

Skill of the week: Monitor
and Fix Up
Strategy of the week:
Word Structure
Whole group: do reading
wkbk pg 74

Introduce Story: Goodbye,
382 Shin Dang Dong
Introduce Vocabulary :
Word Structure
Discuss genre: Realistic
Fiction

Question of the week:
What might two people
from two different cultures
have in common with one
another?

Small Groups:

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Accelerated Reading
Reward Party

Spelling Sentences
Spelling Test

Reward Recess 2:25-2:55

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

Skill of the Week:
Sequence - Monitor and Fix
Up pg 74
Vocabulary Strategy: Word
Structure
Review Strategy: Compare
and Contrast
Skim and Scan

Spelling:

Spelling pattern - vowel
sound in ball

put words in ABC order

Centers:

Spelling: T - Th Spelling
tasks

Fluency/AR: T-Th In
group, take turns reading
story, Goodbye, 382 Shin
Dang Dong , and take turns
using timer (1 min)

Literacy: M - Do Scavenger
Hunt handout with a partner
T - Introduce Tri-
folds - Summary of
Beginning, Middle, End of
story
W - In small
groups, practice sight words
Th - Word Search

Fluency
Leveled Readers
Skill of the Week:
Sequence - Monitor and Fix
Up pg 77-78
Vocabulary Strategy: Word
Structure
Review Strategy: Compare
and Contrast
Skim and Scan

Spelling:

Spelling pattern - vowel
sound in ball

put words in ABC order

Centers:

Spelling: T - Th Spelling
tasks

Fluency/AR: T-Th In
group, take turns reading
story, Goodbye, 382 Shin
Dang Dong , and take turns
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Beginning, Middle, End of
story
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groups, practice sight words
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Vocabulary: M - English
lesson
T - English
lesson
W - English
lesson
Th - English
lesson

Writing: M-Th In Writing
notebook, follow daily
writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

Vocabulary: M - English
lesson
T - English
lesson
W - English
lesson
Th - English
lesson

Writing: M-Th In Writing
notebook, follow daily
writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1