2014-2015

Ms. Hamby

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04/19/2015 - 04/25/2015 Week View

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Monday 04/20/2015	Tuesday 04/21/2015	Wednesday 04/22/2015	Thursday 04/23/2015	Friday 04/24/2015
School Begins 8:00am - 8:05am	School Begins 8:00am - 8:05am	School Begins 8:00am - 8:05am	School Begins 8:00am - 8:05am	School Begins 8:00am - 8:05am
<b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>Lesson:</b> Attendance, Flag Salute and Announcements	<b>Lesson:</b> Attendance, Flag Salute a Announcements
Math Resource/NEO2 8:05am - 9:10am	Math Resource/NEO2 8:05am - 9:10am	Math Resource/NEO2 8:05am - 9:10am	Math Resource/NEO2 8:05am - 9:10am	Math Resource/NEO2 8:05am - 9:10am
Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding	Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding	Lesson: Woodall Track Meet Planning Period 9:15am - 10:00am Lesson: Woodall Track Meet	Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding	Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Fac NEO - practice keyboardi
Computer Lab - Accelerated Math	Planning Period 9:15am -	Math 10:05am - 11:15am Lesson:	Planning Period 9:15am -	Computer Lab - Accelerated Math
Planning Period 9:15am - 10:00am Math 10:05am - 11:15am Lesson: Yellow Book Chp 3 Addition and Subtraction and Money	10:00am Math 10:05am - 11:15am Lesson: Yellow Book Chp 3 Addition and Subtraction and Money Lesson 3.2 Estimate and	Woodall Track Meet Lunch/Recess 11:15am - 12:00pm Lesson: Recess Duty 11:35-12:00	10:00am Math 10:05am - 11:15am Lesson: Yellow Book Chp 3 Addition and Subtraction and Money Lesson 3.2 Estimate and	Planning Period 9:15am 10:00am Math 10:05am - 11:15ar Lesson: Math handouts- Review Addition/
Lesson 3.1 Find unknowns in finisimple math problems by with solving open sentences and of other problems involving addition, subtraction and problems involved by the set of th	find the sum or difference, with and without regrouping of 3 and 4 digit numbers to solve application problems pg 74-76	Skill Development 12:00pm - 12:15pm Lesson: Cursive - Leaf Writing Language, Literacy First,	find the sum or difference, with and without regrouping of 3 and 4 digit numbers to solve application problems pg 77	Subtraction Lunch/Recess 11:15am 12:00pm Skill Development 12:00p
multiplication pg 72-73	Lunch/Recess 11:15am - 12:00pm	Reading Groups, Spelling, Centers 12:15pm - 3:00pm	Lunch/Recess 11:15am - 12:00pm	12:15pm <mark>Lesson:</mark> Cursive - Leaf Writing
Lunch/Recess 11:15am - 12:00pm Skill Development 12:00pm - 12:15pm Lesson:	Skill Development 12:00pm - 12:15pm Lesson: Cursive - Leaf Writing	<b>Lesson:</b> continue Story Happy Birthday Mr. Kang with PowerPoint	Lesson: Recess Duty 11:35-12:00 Skill Development 12:00pm - 12:15pm Lesson:	Language, Literacy Firs Reading Groups, Spellin Centers 12:15pm - 3:00p Lesson:
Cursive - Leaf Writing			Cursive - Leaf Writing	

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Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm	<u>Skill of the week: Cause and</u> <u>Effect</u> <u>Strategy of the week:</u>	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm	Library and Music 12:15 to 1:00
Lesson:	Lesson:	<u>Graphic Organizer</u>	Lesson: Music and Library 12:15 to	Spelling Test
Introduce Story Happy Birthday Mr. Kang with	continue Story Happy Birthday Mr. Kang with	Introduce Story: Happy Birthday Mr. Kang	1:00	The Happy Birthday, Mr. Kang Comprehension Test
PowerPoint	PowerPoint	<u>Introduce Vocabulary :</u> <u>Antonyms</u> Discuss genre: Realistic	Read Happy Birthday, Mr. Kang Take AR test	Reward Recess 2:25 - 2:55
<u>Skill of the week: Cause and</u> <u>Effect</u>	<u>Skill of the week: Cause and</u> <u>Effect</u>	Fiction		
<u>Strategy of the week:</u> <u>Graphic Organizer</u>	<u>Strategy of the week:</u> <u>Graphic Organizer</u>	Question of the week: What does Mr. Kang learn	Complete Center Work	
Whole group: do reading wkbk pg 113	Introduce Story: Happy	from the hua mei?	Read AR books	
Introduce Story: Happy	<u>Birthday Mr. Kang</u> <u>Introduce Vocabulary :</u>	<u>Small Groups:</u> Fluency		
Birthday Mr. Kang Introduce Vocabulary :	<u>Antonyms</u> Discuss genre: Realistic	Leveled Readers Skill of the Week: Cause		
<u>Word Structure: Antonyms</u> Discuss genre: Realistic Fiction	Fiction Question of the week:	and Effect Vocabulary Strategy: Antonyms		
Question of the week:	Why does Mr. Kang feel a connection with the hua	Review Strategy: Plot and Theme		
When might it be hard to grant freedom?	mei?	Skim and Scan		
Small Groups:	<u>Small Groups:</u> Fluency	<u>Spelling:</u> Spelling pattern - Words		
Fluency Leveled Readers	Leveled Readers Skill of the Week: Cause	with the schwa sound		
Skill of the Week: Cause and Effect	and Effect Vocabulary Strategy:	Pretest		
Vocabulary Strategy: Antonyms	Antonyms Review Strategy: Plot and			
Review Strategy: Plot and Theme	Theme Skim and Scan	<u>Centers:</u>		
Skim and Scan	Spelling:	Spelling: T - Th Spelling tasks		
<u>Spelling:</u>	Spelling pattern - Words with the schwa sound			

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Spelling pattern - Words with a schwa sound preview spelling words and meanings Clap words as a whole group	put words in ABC order to 3rd letter	Fluency/AR: T-Th In group, take turns reading story, Happy Birthday Mr. Kang , and take turns using timer (1 min)
ciap wor as as a whole group	<u>Centers:</u>	Literacy: M - Do Scavenger
<u>Centers:</u>	Spelling: T - Th Spelling tasks	Hunt handout with a partner T - Introduce Tri-
Spelling: T - Th Spelling tasks	Fluency/AR: T-Th In	folds - Summary of Beginning, Middle, End of story W - In small
Fluency/AR: T-Th In group, take turns reading story, Happy Birthday Mr. Kang , and take turns using	group, take turns reading story, Happy Birthday Mr. Kang , and take turns using timer (1 min)	groups, practice sight words Th - Word Search Vocabulary: M - wkbk pg
timer (1 min)	Literacy: M - Do Scavenger Hunt handout with a partner	113-114 T - wkbk pg 115-116
Literacy: M - Do Scavenger Hunt handout with a partner	T - Introduce Tri- folds - Summary of	W - wkbk pg 117-118
T - Introduce Tri- folds - Summary of Beginning, Middle, End of	Beginning, Middle, End of story W - In small	Th - wkbk pg 119-120
story W - In small groups, practice sight words Th - Word Search	groups, practice sight words Th - Word Search Vocabulary: M - wkbk pg	Writing: M-Th In Writing notebook, follow daily writing prompts
Vocabulary: M - wkbk pg	113-114 T - wkbk pg	witting prompts
113-114 T - wkbk pg	115-116 W - wkbk pg	
115-116	117-118	
W - wkpg 117-118 Th - wkbk pg	Th - wkbk pg 119-120	EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1,
119-120		EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5,



EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1

Writing: M-Th In Writing	Writing: M-Th In Writing
notebook, follow daily	notebook, follow daily
writing prompts	writing prompts
EL.WG.3.3.4,	EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,	EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,	EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,	EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,	EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,	EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1	EL.RL.3.1.1