



Monday 04/06/2015	Tuesday 04/07/2015	Wednesday 04/08/2015	Thursday 04/09/2015	Friday 04/10/2015
<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>
<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p> <p>Computer Lab - Accelerated Math</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p> <p>Computer Lab - Accelerated Math</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: OCCT Reading Test Part 1</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts NEO - practice keyboarding</p> <p>Computer Lab - Accelerated Math</p>
<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>
<p>Math 10:05am - 11:15am</p> <p>Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: OCCT Reading Test Part 1</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down</p>
<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>
<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>	<p>Skill Development 12:00pm - 12:15pm</p>
<p>Lesson: Cursive Practice</p>	<p>Lesson: Cursive Practice</p>	<p>Lesson: Cursive Practice</p>	<p>Lesson: Cursive Practice</p>	<p>Lesson: Cursive Practice</p>
	<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>		<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>	
			<p>Music and Library 12:15 to 1:00</p> <p>Read The Story of the Statue of Liberty Take AR test</p>	

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Buckle Down

Introduce Story The Story of the Statue of Liberty with PowerPoint

Skill of the week: Main Ideas and Details
Strategy of the week: Text Structure
Whole group: do reading wkbk pg 103

Introduce Story: The Story of the Statue of Liberty
Introduce Vocabulary : Word Structure: Prefixes
Discuss genre: Narrative Nonfiction

Question of the week:
What does the Statue of Liberty mean to Americans?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Main Idea and Details
Vocabulary Strategy: Text Structure
Review Strategy: Cause and Effect
Skim and Scan

Lesson:
Buckle Down

continue Story The Story of the Statue of Liberty with PowerPoint

Skill of the week: Main Idea and Details
Strategy of the week: Text Structure

Introduce Story: The Story of the Statue of Liberty
Introduce Vocabulary : Word Structure: Prefixes
Discuss genre: Narrative Nonfiction

Question of the week:
What did Bartholdi want the Statue of Liberty to symbolize?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Main Idea and Details
Vocabulary Strategy: Text Structure
Review Strategy: Cause and Effect
Skim and Scan

Spelling:
Spelling pattern - vowel sounds in tooth and cook

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Buckle Down

continue Story The Story of the Statue of Liberty with PowerPoint

Skill of the week: Main Idea and Details
Strategy of the week: Text Structure

Introduce Story: The Story of the Statue of Liberty
Introduce Vocabulary : Word Structure: Prefixes
Discuss genre: Narrative Nonfiction

Question of the week:
What did Bartholdi want the Statue of Liberty to symbolize?

Small Groups:
Fluency
Leveled Readers
Skill of the Week: Main Idea and Details
Vocabulary Strategy: Text Structure
Review Strategy: Cause and Effect
Skim and Scan

Spelling:

Complete Center Work
Read AR books

Language, Literacy First,
Reading Groups, Spelling,
Centers 12:15pm - 3:00pm

Lesson:
Library and Music 12:15 to 1:00

Spelling Test

The Story of the Statue of Liberty Comprehension Test

Reward Recess 2:25 - 2:55

Spelling:
Spelling pattern - Vowel sounds in tooth and cook

preview spelling words and meanings
Clap words as a whole group

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, The Story of the Statue of Liberty , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story
W - In small groups, practice sight words
Th - Word Search

Vocabulary: M - wkbk pg 103-104
T - wkbk pg 105-106
W - wkbk pg 107-108
Th - wkbk pg 109

put words in ABC order to 3rd letter

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, The Story of the Statue of Liberty , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story
W - In small groups, practice sight words
Th - Word Search

Vocabulary: M - wkbk pg 103-104
T - wkbk pg 105-106
W - wkbk pg 107-108
Th - wkbk pg 109

Writing: M-Th In Writing notebook, follow daily writing prompts

Spelling pattern - vowel sounds in tooth and cook

Pretest

Centers:

Spelling: T - Th Spelling tasks

Fluency/AR: T-Th In group, take turns reading story, The Story of the Statue of Liberty , and take turns using timer (1 min)

Literacy: M - Do Scavenger Hunt handout with a partner
T - Introduce Tri-folds - Summary of Beginning, Middle, End of story
W - In small groups, practice sight words
Th - Word Search

Vocabulary: M - wkbk pg 103-104
T - wkbk pg 105-106
W - wkbk pg 107-108
Th - wkbk pg 109

Writing: M-Th In Writing notebook, follow daily writing prompts

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

EL.WG.3.3.4,
EL.WG.3.3.4.a, EL.RL.3.2.1,
EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1

Writing: M-Th In Writing notebook, follow daily writing prompts

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EL.RL.3.3.1, EL.RL.3.4.1,
EL.RL.3.4.2, EL.RL.3.4.3,
EL.RL.3.4.4, EL.RL.3.4.5,
EL.RL.3.5.1, EL.RL.3.5.2,
EL.RL.3.1.1