2014-2015

Ms. Hamby

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04/05/2015 - 04/11/2015 Week View

Monday	Tuesday	Wednesday	Thursday	Friday
04/06/2015	04/07/2015	04/08/2015	04/09/2015	04/10/2015
School Begins 8:00am -	School Begins 8:00am -	School Begins 8:00am -	School Begins 8:00am -	School Begins 8:00am
8:05am	8:05am	8:05am	8:05am	8:05am
Lesson:	Lesson:	Lesson:	Lesson:	Lesson:
Attendance, Flag Salute and	Attendance, Flag Salute and	Attendance, Flag Salute and	Attendance, Flag Salute and	Attendance, Flag Salute a
Announcements	Announcements	Announcements	Announcements	Announcements
Math Resource/NEO2	Math Resource/NEO2	Math Resource/NEO2	Math Resource/NEO2	Math Resource/NEO2
8:05am - 9:10am	8:05am - 9:10am	8:05am - 9:10am	8:05am - 9:10am	8:05am - 9:10am
Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts	Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts	Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Facts	Lesson: OCCT Reading Test Part 1	Lesson: Multiplication Facts/ Division Facts/ Fact Families Addition/Subtraction Fac
NEO - practice keyboarding Computer Lab -	NEO - practice keyboarding	NEO - practice keyboarding Computer Lab -	Planning Period 9:15am - 10:00am Math 10:05am - 11:15am	NEO - practice keyboard Computer Lab -
Accelerated Math	Planning Period 9:15am -	Accelerated Math	Lesson: OCCT Reading Test Part 1	Accelerated Math
Planning Period 9:15am -	10:00am	Planning Period 9:15am -	Occi Reading Test Part I	Planning Period 9:15an
10:00am	Math 10:05am - 11:15am	10:00am		10:00am
Math 10:05am - 11:15am Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down	Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down	Math 10:05am - 11:15am Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication/ Division, Money, Time, Measurement, Shapes, Probability Buckle Down	Lunch/Recess 11:15am - 12:00pm Skill Development 12:00pm - 12:15pm Lesson: Cursive Practice Language, Literacy First,	Math 10:05am - 11:15an Lesson: Test Review: Place Value, Addition/ Subtraction, Multiplication Division, Money, Time, Measurement, Shapes, Probability Buckle Down
Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm Skill Development 12:00pm -	Lunch/Recess 11:15am - 12:00pm	Reading Groups, Spelling, Centers 12:15pm - 3:00pm	Lunch/Recess 11:15am 12:00pm
- Skill Development 12:00pm - 12:15pm	12:15pm	Skill Development 12:00pm - 12:15pm	Music and Library 12:15 to 1:00	Skill Development 12:00p 12:15pm
Lesson:	Cursive Practice	Lesson:	Read The Story of the	Lesson:
Cursive Practice	Language, Literacy First,	Cursive Practice	Statue of Liberty	Cursive Practice

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Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm	Lesson: Buckle Down	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm	Complete Center Work	Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm
Lesson:	continue Story The Story	Lesson:		Lesson:
Buckle Down	of the Statue of Liberty with PowerPoint	Buckle Down	Read AR books	Library and Music 12:15 to 1:00
Introduce Story The Story		continue Story The Story		
of the Statue of Liberty		of the Statue of Liberty		Spelling Test
with PowerPoint	Skill of the week: Main Idea	with PowerPoint		
	and Details Strategy of the week Toyt			The Story of the Statue of Liberty Comprehension Test
Skill of the week: Main	<u>Strategy of the week: Text</u> Structure	Skill of the week: Main Idea		Liberity comprehension rest
Ideas and Details	Structure	and Details		Reward Recess 2:25 - 2:55
Strategy of the week: Text	Introduce Story: The	<u>Strategy of the week: Text</u>		
Structure	Story of the Statue of	Structure		
Whole group: do reading	Liberty			
wkbk pg 103	Introduce Vocabulary :	Introduce Story: The		
	Word Structure: Prefixes	Story of the Statue of		
<u> Introduce Story: The</u>	Discuss genre: Narrative	Liberty		
<u>Story of the Statue of</u>	Nonfiction	Introduce Vocabulary :		
Liberty		Word Structure: Prefixes		
Introduce Vocabulary :	Question of the week:	Discuss genre: Narrative		
Word Structure: Prefixes	What did Bartholdi want	Nonfiction		
Discuss genre: Narrative Nonfiction	the Statue of Liberty to symbolize?	Question of the week:		
Nonjiction	symbolizer	What did Bartholdi want		
Question of the week:	Small Groups:	the Statue of Liberty to		
What does the Statue of	Fluency	symbolize?		
Liberty mean to Americans?	Leveled Readers			
,	Skill of the Week: Main	Small Groups:		
<u>Small Groups:</u>	Idea and Details	Fluency		
Fluency	Vocabulary Strategy: Text	Leveled Readers		
Leveled Readers	Structure	Skill of the Week: Main		
Skill of the Week: Main	Review Strategy: Cause and	Idea and Details		
Idea and Details	Effect	Vocabulary Strategy: Text		
Vocabulary Strategy: Text Structure	Skim and Scan	Structure		
Structure Review Strategy: Cause and	<u>Spelling:</u>	Review Strategy: Cause and Effect		
Effect	Spelling pattern - vowel	Skim and Scan		
Skim and Scan	sounds in tooth and cook			
		<u>Spelling:</u>		
		<u>Spelling:</u>		

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Spelling:	put words in ABC order to	Spelling pattern - vowel
Spelling pattern - Vowel	3rd letter	sounds in tooth and cook
sounds in tooth and cook		
		Pretest
preview spelling words and		
meanings	Centers:	
	<u>centers.</u>	
Clap words as a whole group		C . I
	Spelling: T - Th Spelling	<u>Centers:</u>
	tasks	
<u>Centers:</u>		Spelling: T - Th Spelling
		tasks
Spelling: T - Th Spelling	Fluency/AR: T-Th In	
tasks	group, take turns reading	
	story, The Story of the	Fluency/AR: T-Th In
	Statue of Liberty , and take	group, take turns reading
Fluency/AR: T-Th In	turns using timer (1 min)	story, The Story of the
group, take turns reading		Statue of Liberty , and take
story, The Story of the		turns using timer (1 min)
Statue of Liberty , and take	Literacy: M - Do Scavenger	
turns using timer (1 min)	Hunt handout with a partner	
	T - Introduce Tri-	Literacy: M - Do Scavenger
	folds - Summary of	Hunt handout with a partner
Literary A. De Convenser		T - Introduce Tri-
Literacy: M - Do Scavenger	Beginning, Middle, End of	
Hunt handout with a partner	story	folds - Summary of
T - Introduce Tri-	W - In small	Beginning, Middle, End of
folds - Summary of	groups, practice sight words	story
Beginning, Middle, End of	Th - Word Search	W - In small
story		groups, practice sight words
W - In small	Vocabulary: M – wkbk pg	Th - Word Search
groups, practice sight words	103-104	
Th - Word Search	T - wkbk pg	Vocabulary: M - wkbk pg
	105-106	103-104
Vocabulary: M - wkbk pg	W - wkbk pg	T - wkbk pg
103-104	107-108	105-106
T - wkbk pg	Th - wkbk pg	W - wkbk pg
105-106	109	107-108
W - wkpg		Th - wkbk pg
107-108		109
Th - wkbk pg	Writing: M-Th In Writing	107
109	notebook, follow daily	
	writing prompts	

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Writing: M-Th In Writing notebook, follow daily writing prompts		Writing: M-Th In Writing notebook, follow daily writing prompts
EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2,	EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.1.1	EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2, EL.RL.3.5.1, EL.RL.3.5.2,