2014-2015

Ms. Hamby

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Monday	Tuesday	Wednesday	Thursday	Friday
09/08/2014	09/09/2014	09/10/2014	09/11/2014	09/12/2014
School Begins 8:00am -	School Begins 8:00am -	School Begins 8:00am -	School Begins 8:00am -	School Begins 8:00am -
8:05am	8:05am	8:05am	8:05am	8:05am
L esson:	Lesson:	Lesson:	Lesson:	Lesson:
Attendance, Flag Salute and	Attendance, Flag Salute and	Attendance, Flag Salute and	Attendance, Flag Salute and	Attendance, Flag Salute ar
Announcements	Announcements	Announcements	Announcements	Announcements
Math Resource/NEO2	Math Resource/NEO2	Math Resource/NEO2	Math Resource/NEO2	Math Resource/NEO2
8:05am - 9:10am	8:05am - 9:10am	8:05am - 9:10am	8:05am - 9:10am	8:05am - 9:10am
Lesson:	Lesson:	Lesson:	Lesson:	Lesson:
Multiplication Facts -	Multiplication Facts -	Multiplication Facts -	Multiplication Facts -	Multiplication Facts -
Review 0,1,2 using skip-	Review 0,1,2 using skip-	Review 0,1,2 using skip-	Review 0,1,2 using skip-	Review 0,1,2 using skip-
counting movement	counting movement	counting movement	counting movement	counting movement
Introduce 5 using skip-	Introduce 5 using skip-	Introduce 5 using skip-	Introduce 5 using skip-	Introduce 5 using skip-
counting movement	counting movement	counting movement	counting movement	counting movement
Review	Review	Review	Review	Review
Zero and Identity Property	Zero and Identity Property	Zero and Identity Property	Zero and Identity Property	Zero and Identity Propert
of Multiplication	of Multiplication	of Multiplication	of Multiplication	of Multiplication
NEO - practice keyboarding	NEO - practice keyboarding	NEO - practice keyboarding	NEO - practice keyboarding	NEO - practice keyboardin
Review regrouping - addition	Review regrouping - addition	Review regrouping - addition	Review regrouping - addition	Review regrouping - additi
with 3 digits	with 3 digits	with 3 digits	with 3 digits	with 3 digits
Introduce regrouping -	Introduce regrouping -	Introduce regrouping -	Introduce regrouping -	Introduce regrouping -
subtraction with 3 digits	subtraction with 3 digits	subtraction with 3 digits	subtraction with 3 digits	subtraction with 3 digits
Planning Period 9:15am -	Planning Period 9:15am -	Planning Period 9:15am -	Planning Period 9:15am -	Planning Period 9:15am
10:00am	10:00am	10:00am	10:00am	10:00am
Math 10:05am - 11:15am Lesson: Extra Practice Set A-D Objective: practice place value skills pgs 38-39 pg 35 Standards Quick Check	Math 10:05am - 11:15am Lesson: Extra Practice Set E-G Objective: practice place value skills pgs 38-39 wkbk 11.1 MA.3.2.1.a, MA.3.2.1.b	Math 10:05am - 11:15am Lesson: Go Math Lesson 1.1 Algebra - Number Patterns, Associative Property of Addition, Commutative Property of Addition, Identity Property of	Math 10:05am - 11:15am Lesson: Go Math Lesson 1.2 Round to the Nearest Ten or Hundred Objective: Round two and three digit numbers to the nearest tens and hundreds	Math 10:05am - 11:15am Lesson: Go Math Lesson 1.2 continued Round to the Nearest Ten or Hundred Objective: Round two and three digit numbers to the nearest tens and hundred
MA.3.2.1.a, MA.3.2.1.b Lunch/Recess 11:15am -	Lunch/Recess 11:15am - 12:00pm	Addition Objective: Identify and describe Whole-Number	Text - pgs 9-12 wkbk - pgs 5-6 MA.3.2.2	Text - pgs 9-12 wkbk - pgs 5-6

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Skill Development 12:00pm - 12:15pm	Skill Development 12:00pm - 12:15pm	Text - pgs 5-8 wkbk - pgs 3-4	Lunch/Recess 11:15am - 12:00pm	Lunch/Recess 11:15am - 12:00pm
Lesson: Manufactint Doview page 10, 11	Lesson: Manuscript Review pgs	MA.3.2.2	Lesson: Recess Duty 11:40-12:00	Skill Development 12:00pm -
Manuscript Review pgs 10-11	12-13	Lunch/Recess 11:15am -		12:15pm Lesson:
Language, Literacy First, Reading Groups, Spelling,	Language, Literacy First,	12:00pm	Skill Development 12:00pm - 12:15pm	Manuscript Review - copy
Centers 12:15pm - 3:00pm	Reading Groups, Spelling,	Lesson: Recess Duty 11:40-12:00	Lesson:	poem from the board onto
Lesson:	Centers 12:15pm - 3:00pm Lesson:	,	Manuscript Review pgs	pg 19 in Cursive wkbk
Language: Review types of sentences:	Lesson: Language:	Skill Development 12:00pm - 12:15pm	16-17	Language, Literacy First,
Statements, Questions,	Review types of sentences:	Lesson:	Language, Literacy First,	Reading Groups, Spelling, Centers 12:15pm - 3:00pm
Commands, Exclamations	Statements, Questions,	Manuscript Review pgs	Reading Groups, Spelling, Centers 12:15pm - 3:00pm	Lesson:
Read Aloud: Village Market	Commands, Exclamations	14-15	Lesson:	<u>12:15-1:00</u> 1/2 class to
- have students listen for	Skill of the week:	Language, Literacy First,	<u>12:15-1:00</u> 1/2 class to	Music - Hayes; 1/2 class to Library - Mitchell
details that tell about the	Character and Setting	Reading Groups, Spelling,	Music - Hayes; 1/2 class to Library - Mitchell	Language:
characters and setting	<u>Strategy of the week:</u> Story Structure	Centers 12:15pm - 3:00pm Lesson:	Language:	Review types of sentences:
Skill of the week:	Whole group: listen to Rows	Language:	Review types of sentences:	Statements, Questions, Commands, Exclamations
Character and Setting	and Piles of Coins	Review types of sentences:	Statements, Questions, Commands, Exclamations	communus, Exclamations
<u>Strategy of the week:</u> Story Structure	Practice Story: Rows and	Statements, Questions, Commands, Exclamations	communus, Exclamations	Skill of the week:
Whole group: do reading	Piles of Coins	communus, Excitamations	Skill of the week:	Character and Setting Strategy of the week:
wkbk pg 43	<u>Revisit Vocabulary:</u>	Skill of the week:	Character and Setting Strategy of the week:	Story Structure
Introduce Story: Rows and	use power point Discuss genre: Realistic	Character and Setting Strategy of the week:	Story Structure	Listen to My Rows and Piles
Piles of Coins use power	Fiction and author's	Story Structure	In table groups, read story	of Coins Take AR test on NEO
point Introduce Vocabulary:	purpose	Partner read the story Rows and Piles of Coins	My Rows and Piles of Coins	
Discuss genre: Realistic	Question of the day: What	and plies of coins	Practice Story: Rows and	Question of the deviation
Fiction and author's	are some of the ways that	Practice Story: Rows and	Piles of Coins	Question of the day: How could working teach you
purpose	writers help the reader learn about the character	<u>Piles of Coins</u> Revisit Vocabulary:	<u>Revisit Vocabulary:</u> use power point	about money?
Question of the day: How	and the setting of their	use power point	Discuss genre: Realistic	Small Groups
could working teach you	stories?	Discuss genre: Realistic	Fiction and author's	<u>Small Groups:</u> Fluency
about money?	Small Groups:	Fiction and author's purpose	purpose	Leveled Readers
Small Groups:	Fluency	pui pose	Question of the day: What	Skill of the Week: Character and Setting pgs
Fluency	Leveled Readers	Question of the day: How	are some different ways	46, 47, 48
Leveled Readers		are Saruni and the other	you might save money?	

46, 47, 48

purpose

Spellina:

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Centers:

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09/07/2014 - 09/13/2014 Week View

Skill of the Week: characters in My Rows and Vocabulary Strategy: Word Skill of the Week: Small Groups: Character and Setting pgs Character and Setting pgs Piles of Coins similar to or Structure 44, 45 46, 47, 48 different from people you Fluency Review Strategy: Author's Vocabulary Strategy: Word Vocabulary Strategy: Word Leveled Readers know? purpose Structure 44, 45 Structure 44, 45 Skill of the Week: Skim and Scan Review Strategy: Author's Review Strategy: Author's Character and Setting pgs Small Groups: purpose Fluency 46, 47, 48 Spellina: Skim and Scan Skim and Scan Leveled Readers Vocabulary Strategy: Word Vowel Diphthonas ou, ow, oi Skill of the Week: Structure 44, 45 and ov Spellina: Character and Setting pgs Review Strategy: Author's Spelling Test Vowel Diphthongs ou, ow, oi Vowel Diphthongs ou, ow, oi 46, 47, 48 purpose Vocabulary Strategy: Word Skim and Scan Centers: and ov Sort spelling words Clap spelling words Structure 44, 45 according to diphthongs Review Strategy: Author's Spellina: Spelling: M - Th Spelling Vowel Diphthongs ou, ow, oi task cards - complete in Centers: purpose Skim and Scan Write words 5 times each -Center notebook and ov Spelling races on dry erase ou - blue, ow - green, oy -Spelling: M - Th Spelling F - Complete red, oi - orange task cards - complete in boards unfinished center activities Spellina: Vowel Diphthongs ou, ow, oi Center notebook Fluency: M-T In group, and ov Centers: Clap diphthongs in spelling take turns reading story, Fluency: M-T In group, take turns reading story, Rows and Piles of Coins, and words Spelling: M - Th Spelling Spelling: M - Th Spelling Rows and Piles of Coins, and task cards - complete in take turns using timer (1 task cards - complete in take turns using timer (1 Centers: Center notebook min) Center notebook min) W-F Fluency sheets - with partner, W-F Fluency Spelling: M - Th Spelling Fluency: M-T In group, practice 1 min timed fluency Fluency: M-T In group, sheets - with partner, task cards - complete in take turns reading story, take turns reading story, practice 1 min timed fluency Rows and Piles of Coins, and Center notebook Rows and Piles of Coins, and take turns using timer (1 AR: Read library books and take turns using timer (1 AR: Read library books and Fluency: M-T In group, min) take AR tests take turns reading story. take AR tests W-F Fluency Rows and Piles of Coins, and W-F Fluency sheets - with partner, Literacy: M - Read sheets - with partner, Literacy: M - Read take turns using timer (1 practice 1 min timed fluency Scholastic News article on Scholastic News article on practice 1 min timed fluency pg 2 - Tracking Turtles; min) W-F Fluency AR: Read library books and pg 2 - Tracking Turtles; answer Close-Reading AR: Read library books and answer Close-Reading sheets - with partner, take AR tests Questions with a partner in Questions with a partner in practice 1 min timed fluency Center Notebook take AR tests Center Notebook Literacy: M - Read T - Journal Scholastic News article on AR: Read library books and Writing - using Center Literacy: M - Read T - Journal pg 2 - Tracking Turtles: Scholastic News article on Writing - using Center take AR tests notebook, write 5 pg 2 - Tracking Turtles; notebook, write 5 answer Close-Reading statement sentences about

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answer Close-Reading Questions with a partner in Center Notebook T - Journal Writing - using Center notebook, write 5 statement sentences about money. Make sure to use a	statement sentences about money. Make sure to use a capital letter, an end mark and make sure your sentences make sense. W - Lexicons for vocabulary words	Literacy: M - Read Scholastic News article on pg 2 - Tracking Turtles; answer Close-Reading Questions with a partner in Center Notebook T - Journal Writing - using Center	Questions with a partner in Center Notebook T - Journal Writing - using Center notebook, write 5 statement sentences about money. Make sure to use a capital letter, an end	money. Make sure to use a capital letter, an end mark and make sure your sentences make sense. W - Lexicons for vocabulary words Th - Journal
capital letter, an end mark and make sure your sentences make sense. W - Lexicons for vocabulary words	Th - Journal Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money.	notebook, write 5 statement sentences about money. Make sure to use a capital letter, an end mark and make sure your sentences make	mark and make sure your sentences make sense. W - Lexicons for vocabulary words Th - Journal	Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money. F - complete
Th - Journal Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money.	Vocabulary: M - match vocabulary words with definitions and write in center notebook T - put	sure your sentences make sense. W - Lexicons for vocabulary words Th - Journal Writing - using Center notebook, write 5 guestion	Writing - using Center notebook, write 5 question sentences you would like to ask your parents about money.	Vocabulary: M - match vocabulary words with definitions and write in center notebook
Vocabulary: M - match vocabulary words with definitions and write in center notebook T - put	vocabulary words in correct sentence and write the sentences in center notebook W - put sentences in correct order	sentences you would like to ask your parents about money. Vocabulary: M - match vocabulary words with	Vocabulary: M - match vocabulary words with definitions and write in center notebook T - put vocabulary words in correct	T - put vocabulary words in correc sentence and write the sentences in center notebook W - put
vocabulary words in correct sentence and write the sentences in center notebook W - put sentences in correct order Th - do wkbk pg	Th - do wkbk pg 44 in reading wkbk	definitions and write in center notebook T - put vocabulary words in correct sentence and write the sentences in center notebook	sentence and write the sentences in center notebook W - put sentences in correct order Th - do wkbk pg 44 in reading wkbk	sentences in correct order Th - do wkbk p 44 in reading wkbk F - complete unfinished center activitie. Reward Recess Duty
44 in reading wkbk	EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4,	W - put sentences in correct order Th - do wkbk pg 44 in reading wkbk		2:25-2:55

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EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2	EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2	EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2	EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2	EL.WG.3.3.4, EL.WG.3.3.4.a, EL.RL.3.1.1, EL.RL.3.2.1, EL.RL.3.3.1, EL.RL.3.4.1, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.4, EL.RL.3.4.5, EL.RL.3.5.1, EL.RL.3.5.2
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