



Monday 08/18/2014	Tuesday 08/19/2014	Wednesday 08/20/2014	Thursday 08/21/2014	Friday 08/22/2014
<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>	<p>School Begins 8:00am - 8:05am</p> <p>Lesson: Attendance, Flag Salute and Announcements</p>
<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 0</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 0</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 0</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 0</p>	<p>Math Resource/NEO2 8:05am - 9:10am</p> <p>Lesson: NEO2 - Introduction to Keyboarding (Home Row) - 15 mins Three digit addition (regrouping) - 20 mins Multiplication - Groups of 0</p>
<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>	<p>Planning Period 9:15am - 10:00am</p>
<p>Math 10:05am - 11:15am</p> <p>Lesson: Lesson 3: Place Value - 3 Digits continued Objective: Identify and write the value of each digit as a number pgs 12-13 Using Real World Data and Standards Quick Check Wkbk pg 1.3</p> <p>MA.3.2.1.a, MA.3.2.1.b</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Lesson 5: Place Value - 4 Digits Objective: Reading and writing numbers using ones, tens, hundreds, and thousands - Practice reading/writing standard, expanded and word form pgs 16-19</p> <p>MA.3.2.1.a, MA.3.2.1.b</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Lesson 5: Place Value - 4 Digits Objective: Reading and writing numbers using ones, tens, hundreds, and thousands - Practice reading/writing standard, expanded and word form finish pgs 16-19 wkbk pg 1.5</p> <p>MA.3.2.1.a, MA.3.2.1.b</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Lesson 7: Compare Numbers Objective: Compare whole numbers using place value charts or number lines pgs 24-27</p> <p>MA.3.2.1.a, MA.3.2.1.b</p>	<p>Math 10:05am - 11:15am</p> <p>Lesson: Lesson 7: Compare Numbers Objective: Compare whole numbers using place value charts or number lines finish pgs 24-27 wkbk pg 1.7</p> <p>MA.3.2.1.a, MA.3.2.1.b</p>
<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>	<p>Lunch/Recess 11:15am - 12:00pm</p>
<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: AR - Independent Reading</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: AR - Independent Reading</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: Lunch Duty 11:30-12:00</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: AR - Independent Reading</p>	<p>Skill Development 12:00pm - 12:15pm</p> <p>Lesson: AR - Independent Reading</p>
		<p>Skill Development 12:00pm - 12:15pm</p>		<p>Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm</p>

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Read-Aloud to students
The Story of Money
Skill of the Week -
Sequence and Summarize -
use pgs 42-43
'Introduce Vocab words
using pg 44-45
Story Mapping - students
from each group fill in the
story of the week using
sticky notes to answer
questions

Question of the day: How
would we get what we need
without money?

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Sequencing use wkbk pgs
12,17,19
Vocabulary Strategy -
Context Clues wkbk pg 15
Review Strategy - Authors
purpose
Skim and scan

Spelling:
Word Sort Plurals s/es
Write spelling words 5
times each using color
pencils - words ending with
s - blue, words ending with
es - orange, words ending
with ies - green

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Continue with Lesson 1:
What is a Sentence? -
review what a sentence is
and write a few practice
sentences on the board
wkbk pg 1 What is a
Sentence?

Question of the day: Why
do you think fables are
often about people who
travel from place to place?

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Sequencing use wkbk pgs
12,17, 19
Vocabulary Strategy:
Context Clues wkbk pg 15
Review strategy: Author's
purpose
Skim and scan

Spelling:
using strips of paper, write
spelling words 3 times each
and make a paper chain

Centers:
same rotation as Monday

EL.WG.3.3.4

Lesson:
AR - Independent Reading

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
Language:
Lesson 2: Statements and
Questions pg 16-17
Discuss the 4 types of
sentences - distinguish
between the statement and
question and what type of
punctuation is used and
what message is relayed
Guided practice on pg 16
and independent practice on
pg 17

Question of the day: Why
do you think it is important
for children to read or
listen to fables?

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Sequencing wkbk pgs
12,17,19
Vocabulary Strategy:
Context Clues wkbk pg 15
Review Strategy: Author's
purpose
Skim and Scan

Spelling:
Spelling Pretest

Centers:

Language, Literacy First, Reading Groups, Spelling, Centers 12:15pm - 3:00pm

Lesson:
12:15 - 1:00
1/2 class to Music - Hayes
and 1/2 class to Library -
Mitchell

Language:
Lesson 2: Statements and
Questions Discuss the 4
types of sentences -
distinguish between the
statement and question and
the type of punctuation
used and the purpose of
each type
Review the statement and
question type of sentence
and do wkbk pg 2

Question of the Day: What
is the difference between
what we need and what we
want?

Small Groups:
Fluency
Leveled Readers
Skill of the Week:
Sequencing
Vocab Strategy: Context
Clues
Review Strategy: Author's
Purpose
Skim and Scan

Spelling:
Wkbk handout pgs 5-8

Lesson:
12:15 - 1:00
1/2 of class to Music -
Hayes and 1/2 of class to
Library - Mitchell

Language:
Lesson 2: Statements and
Questions Discuss the 4
types of sentences -
distinguish between the
statement and question and
the type of punctuation
used and the purpose of
each type
Review the statement and
question type of sentence -
do handout about complete
sentences and write 10
sentences - 5 statements
and 5 questions

Question of the Day: How
would we get what we need
without money?

Small Groups:
Fluency
Leveled Readers
Skill of the week:
Sequencing
Vocabulary Strategy -
Context Clues
Review Strategy - Authors
purpose
Skim and Scan

Spelling:
Spelling test - What About
Me?

Centers:

Center 1: Spelling
Task Cards

Center 2: Reading -
activities related to the
story of the week

Monday - Buddy Reading

Tuesday - Summarize and

Sequence using foldable

Wednesday - using foldable

from yesterday, illustrate

summarize and sequence

Thursday - Reading Task

Cards

Friday - Story Mapping

Center 3: Silent Reading
Practice

Read AR books and take AR
tests

Center 4: Non-fiction
leveled readers (Science &
Social Studies)

Monday-Thursday Read non-

fiction leveled reader Plants

and How They Grow, Plants

and Trees Growing - read

story and answer questions

Friday - One Minute Fluency

practice

Following standards apply
for all week

EL.OL.3.1.1, EL.OL.3.2.1,
EL.OL.3.1.2, EL.OL.3.2.5,
EL.RL.3.1.1, EL.RL.3.1.2,

Same rotation as Monday

EL.WG.3.3.4,
EL.WG.3.3.4.a

Centers:

Same rotation as Monday

EL.WG.3.3.4,
EL.WG.3.3.4.a

Centers:

Same rotation as Monday

Reward Recess: 2:30-2:55
Duty

EL.WG.3.3.4,
EL.WG.3.3.4.a

EL.RL.3.1.3, EL.RL.3.2.1,
EL.RL.3.2.4, EL.RL.3.3.1,
EL.RL.3.3.2, EL.RL.3.3.3,
EL.RL.3.3.4, EL.RL.3.3.5,
EL.RL.3.4.1.c, EL.RL.3.4.2,
EL.RL.3.4.3, EL.RL.3.4.3.c,
EL.RL.3.4.5.a, EL.RL.3.5.1,
EL.RL.3.5.2