2014-2015

Ms. Hamby

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Monday	Tuesday	Wednesday	Thursday	Friday
08/18/2014	08/19/2014	08/20/2014	08/21/2014	08/22/2014
School Begins 8:00am -	School Begins 8:00am -	School Begins 8:00am -	School Begins 8:00am -	School Begins 8:00am -
8:05am	8:05am	8:05am	8:05am	8:05am
L esson:	Lesson:	Lesson:	Lesson:	Lesson:
Attendance, Flag Salute and	Attendance, Flag Salute and	Attendance, Flag Salute and	Attendance, Flag Salute and	Attendance, Flag Salute ar
Announcements	Announcements	Announcements	Announcements	Announcements
Math Resource/NEO2	Math Resource/NEO2	Math Resource/NEO2	Math Resource/NEO2	Math Resource/NEO2
8:05am - 9:10am	8:05am - 9:10am	8:05am - 9:10am	8:05am - 9:10am	8:05am - 9:10am
Lesson:	Lesson:	Lesson:	Lesson:	Lesson:
NEO2 - Introduction to	NEO2 - Introduction to	NEO2 - Introduction to	NEO2 - Introduction to	NEO2 - Introduction to
Keyboarding (Home Row) -	Keyboarding (Home Row) -	Keyboarding (Home Row) -	Keyboarding (Home Row) -	Keyboarding (Home Row) -
15 mins	15 mins	15 mins	15 mins	15 mins
Three digit addition	Three digit addition	Three digit addition	Three digit addition	Three digit addition
(regrouping) - 20 mins	(regrouping) - 20 mins	(regrouping) - 20 mins	(regrouping) - 20 mins	(regrouping) - 20 mins
Multiplication - Groups of 0	Multiplication - Groups of 0	Multiplication - Groups of 0	Multiplication - Groups of 0	Multiplication - Groups of
Planning Period 9:15am -	Planning Period 9:15am -	Planning Period 9:15am -	Planning Period 9:15am -	Planning Period 9:15am
10:00am	10:00am	10:00am	10:00am	10:00am
Math 10:05am - 11:15am Lesson: Lesson 3: Place Value - 3 Digits continued Objective: Identify and write the value of each digit as a number pgs 12-13 Using Real World Data and Standards Quick Check Wkbk pg 1.3 MA.3.2.1.a, MA.3.2.1.b Lunch/Recess 11:15am - 12:00pm	Math 10:05am - 11:15am Lesson: Lesson 5: Place Value - 4 Digits Objective: Reading and writing numbers using ones, tens, hundreds, and thousands - Practice reading/writing standard, expanded and word form pgs 16-19 MA.3.2.1.a, MA.3.2.1.b Lunch/Recess 11:15am - 12:00pm	Math 10:05am - 11:15am Lesson: Lesson 5: Place Value - 4 Digits Objective: Reading and writing numbers using ones, tens, hundreds, and thousands - Practice reading/writing standard, expanded and word form finish pgs 16-19 wkbk pg 1.5 MA.3.2.1.a, MA.3.2.1.b Lunch/Recess 11:15am - 12:00pm	Math 10:05am - 11:15am Lesson: Lesson 7: Compare Numbers Objective: Compare whole numbers using place value charts or number lines pgs 24-27 MA.3.2.1.a, MA.3.2.1.b Lunch/Recess 11:15am - 12:00pm Lesson: Lunch Duty 11:30-12:00 Skill Development 12:00pm - 12:15pm	Math 10:05am - 11:15am Lesson: Lesson 7: Compare Numbe Objective: Compare whole numbers using place value charts or number lines finish pgs 24-27 wkbk 1.7 MA.3.2.1.a, MA.3.2.1.b Lunch/Recess 11:15am 12:00pm Skill Development 12:00pr 12:15pm Lesson:

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Language, Literecy First,	Language, Literecy First,	Lesson:	Language, Literecy First,	Lesson:
Reading Groups, Spelling,	Reading Groups, Spelling,	AR - Independent Reading	Reading Groups, Spelling,	12:15 - 1:00
Centers 12:15pm - 3:00pm	Centers 12:15pm - 3:00pm		Centers 12:15pm - 3:00pm	1/2 of class to Music -
Lesson:	Lesson:	Language, Literecy First,	Lesson:	Hayes and 1/2 of class to
Read-Aloud to students	Language:	Reading Groups, Spelling,	<u>12:15 - 1:00</u>	Library - Mitchell
The Story of Money	Continue with Lesson 1:	Centers 12:15pm - 3:00pm	1/2 class to Music - Hayes	
Skill of the Week -	What is a Sentence? -	Lesson:	and 1/2 class to Library -	
Sequence and Summarize -	review what a sentence is	Language:	Mitchell	Language:
use pgs 42-43	and write a few practice	Lesson 2: Statements and		Lesson 2: Statements and
'Introduce Vocab words	sentences on the board	Questions pg 16-17	Language:	Questions Discuss the 4
using pg 44-45	wkbk pg 1 What is a	Discuss the 4 types of	Lesson 2: Statements and	types of sentences -
Story Mapping - students	Sentence?	sentences - distinguish	Questions Discuss the 4	distinguish between the
from each group fill in the		between the statement and	types of sentences -	statement and question and
story of the week using	Question of the day: Why	question and what type of	distinguish between the	the type of punctuation
sticky notes to answer	do you think fables are	punctuation is used and	statement and question and	used and the purpose of
questions	often about people who	what message is relayed	the type of punctuation	each type
	travel from place to place?	Guided practice on pg 16	used and the purpose of	Review the statement and
Question of the day: How		and independent practice on	each type	question type of sentence -
would we get what we need	<u>Small Groups:</u>	рд 17	Review the statement and	do handout about complete
without money?	Fluency		question type of sentence	sentences and write 10
	Leveled Readers	Question of the day: Why	and do wkbk pg 2	sentences - 5 statements
<u>Small Groups</u> :	Skill of the Week:	do you think it is important		and 5 questions
Fluency	Sequencing use wkbk pgs	for children to read or	Question of the Day: What	
Leveled Readers	12,17, 19	listen to fables?	is the difference between	Question of the Day: How
Skill of the Week:	Vocabulary Strategy:		what we need and what we	would we get what we need
Sequencing use wkbk pgs	Context Clues wkbk pg 15	<u>Small Groups:</u>	want?	without money?
12,17,19	Review strategy: Author's	Fluency		
Vocabulary Strategy -	purpose	Leveled Readers Skill of the Week:	<u>Small Groups:</u>	<u>Small Groups:</u>
Context Clues wkbk pg 15	Skim and scan		Fluency	Fluency
Review Strategy - Authors		Sequencing wkbk pgs 12,17,19	Leveled Readers	Leveled Readers
purpose	Spelling:	Vocabulary Strategy:	Skill of the Week:	Skill of the week:
Skim and scan	using strips of paper, write	Context Clues wkbk pg 15	Sequencing	Sequencing
Cuallinat	spelling words 3 times each	Review Strategy: Author's	Vocab Strategy: Context	Vocabulary Strategy -
Spelling:	and make a paper chain	purpose	Clues	Context Clues
Word Sort Plurals s/es	Contones	Skim and Scan	Review Strategy: Author's	Review Stragegy - Authors
Write spelling words 5	<u>Centers:</u>	Skill and Sean	Purpose	purpose
times each using color	same rotation as Monday	Spelling:	Skim and Scan	Skim and Scan
pencils - words ending with s - blue, words ending with	EL.WG.3.3.4	Spelling Pretest	Spolling	Challing
			<u>Spelling:</u> Wkbk handout pgs 5-8	Spelling: Spelling test - What About
es - orange, words ending with ies - green		<u>Centers:</u>	webe handout pgs 5-0	Me?
with les - green		<u>bonner 5.</u>		11/12?

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<u>Centers</u> :
Center 1: Spelling
Task Cards

Center 2: Reading activities related to the story of the week Monday - Buddy Reading Tuesday - Summarize and Sequence using foldable Wednesday - using foldable from yesterday, illustrate summarize and sequence Thursday - Reading Task Cards Friday - Story Mapping

Center 3: Silent Reading Practice Read AR books and take AR tests

Center 4: Non-fiction leveled readers (Science & Social Studies) Monday-Thursday Read nonfiction leveled reader Plants and How They Grow, Plants and Trees Growing - read story and answer questions Friday - One Minute Fluency practice

Following standards apply for all week

EL.OL.3.1.1, EL.OL.3.2.1,	
EL.OL.3.1.2, EL.OL.3.2.5,	
EL.RL.3.1.1, EL.RL.3.1.2,	



Same rotation as Monday EL.WG.3.3.4, EL.WG.3.3.4.a	<u>Centers:</u> Same rotation as Monday EL.WG.3.3.4, EL.WG.3.3.4.a	<u>Centers:</u> Same rotation as Monday Reward Recess: 2:30-2:55 Duty
		EL.WG.3.3.4, EL.WG.3.3.4.a

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> EL.RL.3.1.3, EL.RL.3.2.1, EL.RL.3.2.4, EL.RL.3.3.1, EL.RL.3.3.2, EL.RL.3.3.3, EL.RL.3.3.4, EL.RL.3.3.5, EL.RL.3.4.1.c, EL.RL.3.4.2, EL.RL.3.4.3, EL.RL.3.4.3.c, EL.RL.3.4.5.a, EL.RL.3.5.1, EL.RL.3.5.2

