



Monday 08/18/2014	Tuesday 08/19/2014	Wednesday 08/20/2014	Thursday 08/21/2014	Friday 08/22/2014
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	PE Class & Planning Period 12:15am - 1:00pm Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls
Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write new words , make flash cards FLUENCY/ART: Sort letter tiles WRITING: Write words in word bank COMPUTERS: Write numbers 1-30 Reading Group : Flashcards, Testing, Read small readers (A Pig In A Wig)	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write words, use play dough to form letters FLUENCY/ART: Place alphabet letters in order WRITING: Read and write short vowel words COMPUTERS: Write numbers 1-30 Reading Group : Flashcards, Testing, Read small readers (A Pig In A Wig)	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Beginning sounds FLUENCY/ART: Monkey puppet , m words WRITING: Write alphabet COMPUTERS: Read and match number words MATH/PHONICS: Reading Group : Flashcards, Testing, Read small readers (A Pig In A Wig)	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write words in bubble letters, use tiles FLUENCY/ART: Use letter tiles and spell three letter words WRITING: Write letters a-z. COMPUTERS: Write numbers 1-40 Reading Group : Flashcards, Testing, Read small readers (A Pig In A Wig)	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Paint spelling words FLUENCY/ART: Stamp alphabet with rubber stamp sets WRITING: Write alphabet. COMPUTERS: Connect dots a-z, fill in missing numbers 1-100 Reading Group : Flashcards, Testing, Read small readers (A Pig In A Wig)
Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am	Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am	Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am	Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am	Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am
PE Class & Planning Period 12:15pm - 1:00pm Writing/Math/ Reading 1:10pm - 2:40pm Telling part of sentence, find	PE Class & Planning Period 12:15pm - 1:00pm Writing/Math/ Reading 1:10pm - 2:40pm using final x in words, use high-frequency	PE Class & Planning Period 12:15pm - 1:00pm Writing/Math/ Reading 1:10pm - 2:40pm using final x in words, use high-frequency	PE Class & Planning Period 12:15pm - 1:00pm Writing/Math/ Reading 1:10pm - 2:40pm Use high frequency words to complete	Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am Writing/Math/ Reading 1:10pm - 2:40pm

naming and telling part
Final consonant review, find missing final sound, parts of a book
develop understanding of addition subtraction and strategies for addition and subtraction within 20

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Middle sound I , realism and fantasy sentence structure, naming part represent and solve problems involving addition and subtraction

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words to complete sentences sentence parts, naming and telling represent and solve problems involving addition and contraction, addition using pictures ,

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sentences, read short a words read and write telling sentences Use linking cubes to represent and solve problems involving addition and subtraction

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Words that end in - ck, research and study skills media center Write sentences about an idea using pictures to add, using counters to add

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