



Monday 12/01/2014	Tuesday 12/02/2014	Wednesday 12/03/2014	Thursday 12/04/2014	Friday 12/05/2014
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	PE Class & Planning Period 12:15am - 1:00pm Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls
Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write new list words and make flashcards FLUENCY: Timed reading passages MATH/PHONICS: addition sentences and find sentence in puzzle WRITING: Describe your best day ever.... COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Jan's New Home) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write words on list and in ornaments, use words in sentences FLUENCY: timed reading passages MATH/PHONICS: addition sentences, color clown by number WRITING: My adventure COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Jan's New Home) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: write words in word shapes, rainbow write FLUENCY: timed reading passages MATH/PHONICS: numbers 1-10 greater than or less tahn WRITING: Insects, incests everywhere, describe what you see.... COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Jan's New Home) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: paint spelling words, use words in sentences FLUENCY: timed reading passages MATH/PHONICS: candy counting, using odd and even WRITING: I'm happy when..... COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Jan's New Home) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: review words and bubble write them FLUENCY: timed reading passages MATH/PHONICS: addition, color by number WRITING: Noisy times and quiet times COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Jan's New Home) small leveled readers
Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am
Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Lunch/Recess 10:55am - 11:45am
PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	Story & Readiness Games 11:50am - 12:25am
Writing/Math/ Reading 1:10pm - 2:40pm	Writing/Math/ Reading 1:10pm - 2:40pm		Writing/Math/ Reading 1:10pm - 2:40pm	Writing/Math/ Reading 1:10pm - 2:40pm Spelling Test

Phonics endings -es:
plural -es,
Comprehension
theme
Final ng, nk,
Comprehension plot
Understand and
apply properties of
operations and the
relationship between
addition and
subtraction

Pack Bags and
Snack 2:40pm -
2:55pm

Class dismissal
3:00pm - 3:00pm

Phonics r-controlled
or, ore, using high
frequency words to
finish sentences
Using apostrophes to
make contractions
Addition using three
addends, choose a
strategy, subtraction
facts

Pack Bags and
Snack 2:40pm -
2:55pm

Class dismissal
3:00pm - 3:00pm

Writing/Math/
Reading 1:10pm -
2:40pm

Using high frequency
words and selection
words, final ng, nk
review
Using the correct
homophone
Using addition facts
to help you subtract,
using a tens frame to
add

Pack Bags and
Snack 2:40pm -
2:55pm

Class dismissal
3:00pm - 3:00pm

Compound word
review, using
research and study
skills, Map
Using homophones
Using tens frames to
subtract

Pack Bags and
Snack 2:40pm -
2:55pm

Class dismissal
3:00pm - 3:00pm

Reading test
Using inflected
ending -ed, using a
picture dictionary
Using homophones
to complete
sentences, using
antonyms
Add and subtract
within 20

Pack Bags and
Snack 2:40pm -
2:55pm

Class dismissal
3:00pm - 3:00pm