

Monday 10/06/2014 Tuesday 10/07/2014 Wednesday 10/08/2014

Thursday 10/09/2014

Friday 10/10/2014

Daily Journal Writing 8:05am -8:30am

Students may write about their subject choice, using student dictionaries and word walls

Morning Meeting & Stories 8:35am - 9:00am

Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story

Reading Groups/ Literacy Groups 9:10am - 10:45am

SPELLING: write new list words, make flashcards FLUENCY: Match lowercase letters to capital letters, color coconut tree MATH/PHONICS: Word Search: Me words WRITING: One Special Day **COMPUTERS:** Starfall READING: flashcards, testing, Weekly Group Story (.Who Works Here)small leveled readers

Lunch/Recess 10:55am - 11:45am

Story & Readiness Games 11:50am -12:25am

PE Class & Planning Period 12:15pm -1:00pm

Daily Journal Writing 8:05am -8:30am

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Morning Meeting & Stories 8:35am - 9:00am

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Reading Groups/ Literacy Groups 9:10am - 10:45am

SPELLING: Write words in pumpkins, write in list, use words in sentences FLUENCY: Alphabet spin game, Picture sort for short and long o MATH/ PHONICS: Write names in alphabet order WRITING: Label and group apple core COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (.Who Works Here?)small leveled readers

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Reading Groups/ Literacy Groups 9:10am - 10:45am

SPELLING: Ladder Write words FLUENCY: Match eggs, capital and lowercase letters, place alphabet letters in order MATH/ PHONICS: R Controlled vowels WRITING: One day, it was so hot COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Who WorksHere?.)small leveled readers

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Reading Groups/ Literacy Groups 9:10am - 10:45am

SPELLING:Rainbow write words FLUENCY: Timed reading passages MATH/PHONICS: Match numbers to number words WRITING: If I were the President..... COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Who Works Here?.)small leveled readers

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Story & Readiness Games 11:50am -12:25am

PE Class & Planning Period 12:15pm -1:00pm

Writing/Math/ Reading 1:10pm -2:40pm

PE Class & Planning Period 12:15am -1:00pm

Daily Journal Writing 8:05am -8:30am

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Reading Groups/ Literacy Groups 9:10am - 10:45am

SPELLING: Practice words, Spelling Test FLUENCY: Timed reading MATH/PHONICS: addition facts 1-10 WRITING: Write about your favorite day COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (. Who Works Here)small leveled readers

Lunch/Recess 10:55am - 11:4<u>5am</u>

Story & Readiness Games 11:50am -12:25am

Writing/Math/ Reading 1:10pm -2:40pm

Exclamatory Sentences



Writing/Math/ Reading 1:10pm -2:40pm

Phonics Long I, Authors purpose Sentence review Chapter 2 Review Test

Pack Bags and Snack 2:40pm -2:55pm

Class dismissal 3:00pm - 3:00pm

Writing/Math/ Reading 1:10pm -2:40pm

Digraphs wh, ch, tch, use high frequency words to complete sentences
Using a period at the end of a sentence
Add in any order, switch order of addends

Pack Bags and Snack 2:40pm -2:55pm

Class dismissal 3:00pm - 3:00pm

Writing/Math/ Reading 1:10pm -2:40pm

Use high frequency words and selection words
Long a CVCe review
Using end marks
Change order of addends to add

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

c/s/ and g/j/ review, Map skills using commas Add, circle the greater addend

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm R-Controlled vowels Subtraction

Pack Bags and Snack 2:40pm -2:55pm

Class dismissal 3:00pm - 3:00pm