



Monday 04/13/2015	Tuesday 04/14/2015	Wednesday 04/15/2015	Thursday 04/16/2015	Friday 04/17/2015
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	PE Class & Planning Period 12:15am - 1:00pm Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls
Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write new list words, make flashcards FLUENCY: Long vowels ie, i-e, igh MATH/PHONICS: shell addition WRITING: I would like to see.... COMPUTERS: Starfall, ABC Ya READING: flashcards, testing, Weekly Group Story (Alexander Graham Bell) leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: write words in pictures, use words in sentences FLUENCY: write sentences using the word "I", write ten short a words MATH/PHONICS: alphabetize ocean words, use words in sentences WRITING: Write about getting a superpower... COMPUTERS: Starfall, ABC Ya READING: flashcards, testing, Weekly Group Story (Alexander Graham Bell) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Rainbow write words, use words in sentences FLUENCY: vowel patterns MATH/PHONICS: addition, find correct barn for horse WRITING: My favorite sport is.... why? COMPUTERS: Starfall, ABC Ya READING: flashcards, testing, Weekly Group Story (Alexander Graham Bell) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: ladder write words FLUENCY: times reading passages MATH/PHONICS: Addition facts WRITING: Why is fighting a bad idea? COMPUTERS: Starfall, ABC Ya READING: flashcards, testing, Weekly Group Story (Alexander Graham Bell) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Use playdough to form words FLUENCY: Read passage and answer questions MATH/PHONICS: Find the questions. Write five questions. WRITING: What would you do if you could stay up all night? COMPUTERS: Starfall, ABC Ya READING: flashcards, testing, Weekly Group Story (Alexander Graham Bell) small leveled readers
Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am PE Class & Planning Period 12:15pm - 1:00pm	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am	Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am PE Class & Planning Period 12:15pm - 1:00pm	Lunch/Recess 10:55am - 11:45am

**Writing/Math/
Reading 1:10pm -
2:40pm**

Inflected endings
review, -ing, -ed
Parts of a book
Vowels aw, au, Draw
conclusions
Using symbols to
compare, greater
than, less than or
equal to

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**

**Story & Readiness
Games 11:50am -
12:25am**

**PE Class & Planning
Period 12:15pm -
1:00pm**

**Writing/Math/
Reading 1:10pm -
2:40pm**

sentences that are in
the correct order
Short e:ea , using
high frequency words
to complete
sentences
Problem solving ,
greater than and less
than

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**

**PE Class & Planning
Period 12:15pm -
1:00pm**

**Writing/Math/
Reading 1:10pm -
2:40pm**

Greater and less
than, using cards
Telling sentences
Using high frequency
words to finish
sentences
Diphthongs oi, oy
review

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**

**Writing/Math/
Reading 1:10pm -
2:40pm**

Using the suffix -er, -
or
Research and study
skills
Understanding place
value

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**

**Story & Readiness
Games 11:50am -
12:25am**

**Writing/Math/
Reading 1:10pm -
2:40pm**

10 less and ten more
Spelling test
Writing test

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**