



Monday 08/25/2014	Tuesday 08/26/2014	Wednesday 08/27/2014	Thursday 08/28/2014	Friday 08/29/2014
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Professional Development
Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: adding beginning letter to picture ART:color and recite vowels COMPUTERS: reading and phonics MATH/PHONICS: Count by 5 to 50, place numbers in correct order WEEKLY STORY: The Big Blue Ox (group story)	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write words in bubble boxes FLUENCY: Match Capital letters to lower case letters COMPUTERS: reading and phonics WRITING:Write about going on a picnic MATH/ PHONICS:adding 2 digits WEEKLY STORY: The Big Blue Ox (group story)	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING:writing words in word shapes FLUENCY: say and match alphabet COMPUTERS: reading and phonics WRITING: I know a lot about..... MATH/ PHONICS: Math facts to ten WEEKLY STORY: The Big Blue Ox (group story)	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING:Use letter tiles to spell words FLUENCY: Match Capital letters to lower case letters COMPUTERS: reading and phonics WRITING: write about a visit to the Dr MATH/PHONICS: write numbers on chart 1-100 WEEKLY STORY: The Big Blue Ox (group story)	
Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	
Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	
PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	
Writing/Math/ Reading 1:10pm - 2:40pm Using a period to end a sentence	Writing/Math/ Reading 1:10pm - 2:40pm Using Plurals, add s, use high frequency	Writing/Math/ Reading 1:10pm - 2:40pm Word choice, using good words to complete a sentence	Writing/Math/ Reading 1:10pm - 2:40pm Spelling Test Reading Test	

Beginning sound for words, short vowel a sounds
Use linking cubes to add

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

words to finish sentences
Using Voice in writing
Use linking cubes for addition sentences, using bar model to solve word problems

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Class dismissal 3:00pm - 3:00pm

Using high frequency words and selection words to complete a sentence
Understand and apply properties of operations and the relationship between addition and subtraction

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Class dismissal 3:00pm - 3:00pm

Writing sentences that make sense
Final x review, using a picture dictionary

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm