



Monday 12/01/2014	Tuesday 12/02/2014	Wednesday 12/03/2014	Thursday 12/04/2014	Friday 12/05/2014
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	PE Class & Planning Period 12:15am - 1:00pm Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls
Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Use letter tiles and playdough to practice words FLUENCY: Read Five little pumpkins sitting on a gate to partner and illustrate MATH/PHONICS: Read color words and finish pattern WRITING: What if I went fishing?.... COMPUTERS: Starfall (reading skills) READING: flashcards, Individual Skill Work, Weekly Group Story (The big Circle) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Use letter tiles and playdough to practice words FLUENCY: Read Five little pumpkins sitting on a gate to partner and illustrate MATH/PHONICS: Read color words and finish pattern WRITING: What if I went fishing?.... COMPUTERS: Starfall (reading skills) READING: flashcards, Individual Skill Work, Weekly Group Story (The big Circle) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Use letter tiles and playdough to practice words FLUENCY: Read Five little pumpkins sitting on a gate to partner and illustrate MATH/PHONICS: Read color words and finish pattern WRITING: What if I went fishing?.... COMPUTERS: Starfall (reading skills) READING: flashcards, Individual Skill Work, Weekly Group Story (The big Circle) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: FLUENCY: Read passages and find sight words MATH/PHONICS: Use dice to make addition problems WRITING: What if.....?? COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (The Farmer In The Hat) small leveled readers Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write new list words and make flashcards FLUENCY: Timed reading passages MATH/PHONICS: addition sentences and find sentence in puzzle WRITING: Describe your best day ever.... COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Jan's New Home) small leveled readers Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am Writing/Math/ Reading 1:10pm - 2:40pm
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PE Class & Planning
Period 12:15pm - 1:00pm

Writing/Math/
Reading 1:10pm - 2:40pm

Reading: Using high frequency words, selection words, long e review words
Writing: Using capital letters
Math: Count by ones to 120, missing numbers

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal
3:00pm - 3:00pm

PE Class & Planning
Period 12:15pm - 1:00pm

Writing/Math/
Reading 1:10pm - 2:40pm

Reading: syllables, VCCV review, ABC order
Writing: Find sentences that are correct...Proper Nouns
Math: Count by 10s, Understanding tens and ones, using a count on chart

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal
3:00pm - 3:00pm

PE Class & Planning
Period 12:15pm - 1:00pm

Writing/Math/
Reading 1:10pm - 2:40pm

Reading Test
Writing: Nouns in sentences
Math: Using tens frames to solve a problem, tens and ones

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal
3:00pm - 3:00pm

Reading: Final ng, nk, listening for comprehension
Math: understanding place value, making groups of tens and ones
Writing: placing words in abc order

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal
3:00pm - 3:00pm

Phonics endings -es: plural -es, Comprehension theme
Final ng, nk, Comprehension plot
Understand and apply properties of operations and the relationship between addition and subtraction

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal
3:00pm - 3:00pm