



Monday 01/05/2015	Tuesday 01/06/2015	Wednesday 01/07/2015	Thursday 01/08/2015	Friday 01/09/2015
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	PE Class & Planning Period 12:15am - 1:00pm
Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write new list words and make flashcards FLUENCY: practice List A & B sight words MATH/ PHONICS: Addition and subtraction WRITING: Dear Snowman.... COMPUTERS: Starfall & ABCYa READING: flashcards, testing, Weekly Group Story (I'm A Caterpillar) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write words, write words in snowmen, use in sentences FLUENCY: write and read sight words MATH/ PHONICS: Fish addition WRITING: read directions to complete snowmen COMPUTERS: Starfall & ABCYa READING: flashcards, testing, Weekly Group Story (I'm A Caterpillar) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: write list words in word shapes FLUENCY: write sight words MATH/PHONICS: Fancy footwork, using long vowels WRITING: What would you do in the snow? COMPUTERS: Starfall & ABCYa READING: flashcards, testing, Weekly Group Story (I'm A Caterpillar) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Use playdough and letter tiles to spell words FLUENCY: read and write sight words on snowmen MATH/ PHONICS: Read directions to complete mitten page WRITING: Write about "The Mitten" COMPUTERS: Starfall & ABCYa READING: flashcards, testing, Weekly Group Story (I'm A Caterpillar) small leveled readers	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story
Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: write words in sentences FLUENCY: Write sight words in snowmen MATH/ PHONICS: Using flips, turns and slides to show how the snowman moved WRITING: Write about favorite part of the Mitten story COMPUTERS: Starfall & ABCYa READING: flashcards, testing, Weekly Group Story (I'm A Caterpillar) small leveled readers
Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Lunch/Recess 10:55am - 11:45am
PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	Story & Readiness Games 11:50am - 12:25am
Writing/Math/ Reading 1:10pm - 2:40pm		Writing/Math/ Reading 1:10pm - 2:40pm		

Use selection words to complete sentences
Subtraction using number line

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Writing/Math/Reading 1:10pm - 2:40pm

Using contractions 's, 've, 're
Use high frequency words to complete sentences
Using inflected endings -ed, -ing
Counting back to subtract, understand and apply properties of operations and the relationship between addition and subtraction

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

R-controlled ar review, research and study skills, using the computer
Plural review
Using cubes to add and subtract

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Writing/Math/Reading 1:10pm - 2:40pm

Research and study skills, using a diagram
Using addition facts to solve subtraction facts, using a tens frame to subtract

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Writing/Math/Reading 1:10pm - 2:40pm

Spelling Test
Reading Test
Using words with long vowels to complete sentences, using a glossary
Using tens frames to subtract

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm