



Monday 01/12/2015	Tuesday 01/13/2015	Wednesday 01/14/2015	Thursday 01/15/2015	Friday 01/16/2015
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	PE Class & Planning Period 12:15am - 1:00pm
Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write new list words, make flashcards with words FLUENCY: sort and write ay, ee, and dge words MATH/PHONICS: addition facts 1-10 WRITING: Write about a character in The Mitten COMPUTERS: Starfall & ABCYa READING: flashcards, testing, Weekly Group Story (Where Are My Animal Friends) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write words, use in sentences FLUENCY: Write and sort, oa, igh, and ea words MATH/PHONICS: Ordering numbers to 50 WRITING: Write about things I do when I need to work with others... COMPUTERS: Starfall & ABCYa READING: flashcards, testing, Weekly Group Story (Where Are My Animal Friends) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write words in word shape boxes FLUENCY: building -ain words, snowman puzzle MATH/PHONICS: read and identify short and long vowel words WRITING: What makes me laugh... COMPUTERS: Starfall & ABCYa READING: flashcards, testing, Weekly Group Story (Where Are My Animal Friends) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write words in bubble letters FLUENCY: write 10 long a words and illustrate, use word bank to complete sentences MATH/PHONICS: Naming words: people, animals, things, places WRITING: What if I were 10 years old... COMPUTERS: Starfall & ABCYa READING: flashcards, testing, Weekly Group Story (Where Are My Animal Friends) small leveled readers	Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story
Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Use playdough to form spelling words FLUENCY: Make a snowman MATH/PHONICS: read and sort long vowels words WRITING: Once it was sooo cold... COMPUTERS: Starfall & ABCYa READING: flashcards, testing, Weekly Group Story (Where Are My Animal Friends) small leveled readers
Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am

PE Class & Planning
Period 12:15pm - 1:00pm

Writing/Math/Reading 1:10pm - 2:40pm

Reading: Using r control words, Using high-frequency words to complete sentences
Writing: Finding action verbs in sentences, Write sentences and use your own action verb
Math: Understanding place value using greater than and less than

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

PE Class & Planning
Period 12:15pm - 1:00pm

Writing/Math/Reading 1:10pm - 2:40pm

Read and use -dge words to complete sentences, opposites
Using homonyms
Subtraction in word problems

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

PE Class & Planning
Period 12:15pm - 1:00pm

Writing/Math/Reading 1:10pm - 2:40pm

Read and use high frequency words and selection words to complete sentences
Write r-controlled words er, ir, ur
Identify compound words
Chapter 4 review

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Story & Readiness Games 11:50am - 12:25am

PE Class & Planning
Period 12:15pm - 1:00pm

Writing/Math/Reading 1:10pm - 2:40pm

Write the contraction for the pair of words, Using a bar graph
Use high frequency words and selection words to complete sentences
Chapter 4 Test- Math

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Story & Readiness Games 11:50am - 12:25am

Writing/Math/Reading 1:10pm - 2:40pm

Spelling Test
Reading Test
Using Homophones

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm