



Monday 10/27/2014	Tuesday 10/28/2014	Wednesday 10/29/2014	Thursday 10/30/2014	Friday 10/31/2014
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls, writing two complete sentences	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	PE Class & Planning Period 12:15am - 1:00pm
Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write new list word study guide, write flashcards FLUENCY: sort -ap and -at words MATH/PHONICS: addition, sums to 5, short vowel words WRITING: Make a shopping list COMPUTERS: Starfall (reading skills) READING: flashcards, Individual Skill Work, Weekly Group Story (Life In the Forest) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: write words in apple shapes FLUENCY: sorting letters on coconut trees MATH/PHONICS: Fall words, I can Draw WRITING: Fill in missing letters COMPUTERS: Starfall (reading skills) READING: flashcards, Individual Skill Work, Weekly Group Story (Life In the Forest) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: write words in word shapes FLUENCY: Stamp alphabet and color chicka chicka boom boom tree MATH/PHONICS: Halloween word search WRITING: I am going to be a _____ for Halloween COMPUTERS: Starfall (reading skills) READING: flashcards, Individual Skill Work, Weekly Group Story (Life In the Forest) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: write words two times, use playdough to form letters FLUENCY: Halloween word search MATH/PHONICS: ghost addition WRITING: write about favorite, write about your best night of trick or treating COMPUTERS: Starfall (reading skills) READING: flashcards, Individual Skill Work, Weekly Group Story (Life In the Forest) small leveled readers	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story
Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Test FLUENCY: timed reading selections MATH/PHONICS: Ghost math WRITING: These are the treats that I want for Halloween. COMPUTERS: Starfall (reading skills) READING: flashcards, Individual Skill Work, Weekly Group Story (Life In the Forest) small leveled readers
Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Lunch/Recess 10:55am - 11:45am
PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	Story & Readiness Games 11:50am - 12:25am
	Writing/Math/ Reading 1:10pm - 2:40pm			Writing/Math/ Reading 1:10pm - 2:40pm

**Writing/Math/
Reading 1:10pm -
2:40pm**

Long u, long e words,
Authors purpose,
Using a book cover
Using apostrophes,
contractions
Doubles plus one,
doubles minus one

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**

Using inflected
endings -ed, research
and study skills
Punctuation review
Add and subtract
within 20, doubles
facts

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**

**Writing/Math/
Reading 1:10pm -
2:40pm**

Use high frequency
words and selection
words to complete
sentences, Long O
review

Review of Capital
letters
Count with ten or
more, find the
addend

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**

**Writing/Math/
Reading 1:10pm -
2:40pm**

Using contractions,
n't, 'm , 'll
Using capital letters
Using tens to add

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**

Plurals , one and
more than one
Make a ten to add
Halloween Party!!!!!!!

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**