



Monday 10/20/2014	Tuesday 10/21/2014	Wednesday 10/22/2014	Thursday 10/23/2014	Friday 10/24/2014
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls, writing two complete sentences	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls, writing two complete sentences	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls, writing two complete sentences	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls, writing two complete sentences	PE Class & Planning Period 12:15am - 1:00pm Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls, writing two complete sentences
Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story, Distinguish Long/ Short vowel sounds, Blend and segment phonemes, Identify and isolate sounds	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story, Distinguish Long/ Short vowel sounds, Blend and segment phonemes, Identify and isolate sounds	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story, Distinguish Long/ Short vowel sounds, Blend and segment phonemes, Identify and isolate sounds	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story, Distinguish Long/ Short vowel sounds, Blend and segment phonemes, Identify and isolate sounds	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story, Distinguish Long/ Short vowel sounds, Blend and segment phonemes, Identify and isolate sounds
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write new list words, make word flashcards FLUENCY: Write alphabet, place letters in order MATH/ PHONICS: Candy Corn questions, less than and greater than WRITING: Writing plural words COMPUTERS: Starfall (reading skills) READING: Starfall (reading skills) Individual Skill Work, Weekly Group Story (The big Circle) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Writing words in unit shapes, use in sentences FLUENCY: Shopping cart game, read food words MATH/ PHONICS: adding with corn kernels WRITING: Book report on library book COMPUTERS: Starfall (reading skills) READING: flashcards, Individual Skill Work, Weekly Group Story (The big Circle) small leveled readers Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write words in word shapes FLUENCY: Sort long and short o words MATH/ PHONICS: Match number words to numerals WRITING: Book report over Story: The Big Circle COMPUTERS: Starfall (reading skills) READING: flashcards, Individual Skill Work, Weekly Group Story (The big Circle) small leveled readers Lunch/Recess 10:55am - 11:45am	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Ladder write spelling list words, use words in sentences FLUENCY: Read passages with timer MATH/ PHONICS: Use dice to make addition sentences WRITING: What if toys could talk?... COMPUTERS: Starfall (reading skills) READING: flashcards, Individual Skill Work, Weekly Group Story (The big Circle) small leveled readers Lunch/Recess 10:55am - 11:45am	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Use letter tiles and playdough to practice words FLUENCY: Read Five little pumpkins sitting on a gate to partner and illustrate MATH/PHONICS: Read color words and finish pattern WRITING: What if I went fishing?... COMPUTERS: Starfall (reading skills) READING: flashcards, Individual Skill Work, Weekly Group Story (The big

Story & Readiness Games 11:50am - 12:25am	PE Class & Planning Period 12:15pm - 1:00pm	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Circle) small leveled readers
PE Class & Planning Period 12:15pm - 1:00pm	Writing/Math/Reading 1:10pm - 2:40pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	Lunch/Recess 10:55am - 11:45am
Writing/Math/Reading 1:10pm - 2:40pm Phonics long O CVCe words, sequence of events Using commas, place commas in dates, using commas in a short letter Finding the greater addend, adding doubles	Contractions n't , 'm , 'll , using high frequency words- clues Using commas in word series Add and subtract within 20, adding doubles using cubes	Writing/Math/Reading 1:10pm - 2:40pm Use high frequency words and selection words to complete the sentences, Long I CVCe review Using an apostrophe in a contraction Doubles plus 1 and doubles minus 1	Writing/Math/Reading 1:10pm - 2:40pm Digraphs wh, ch, tch, read and answer questions about a newsletter Punctuation review Addition strategies, add and subtract within 20	Story & Readiness Games 11:50am - 12:25am
Pack Bags and Snack 2:40pm - 2:55pm	Pack Bags and Snack 2:40pm - 2:55pm	Pack Bags and Snack 2:40pm - 2:55pm	Pack Bags and Snack 2:40pm - 2:55pm	Writing/Math/Reading 1:10pm - 2:40pm Spelling test Reading test Using Capital letters, Fix-It Add 10 and more, using tens frame to add
Class dismissal 3:00pm - 3:00pm	Class dismissal 3:00pm - 3:00pm	Class dismissal 3:00pm - 3:00pm	Class dismissal 3:00pm - 3:00pm	Pack Bags and Snack 2:40pm - 2:55pm
				Class dismissal 3:00pm - 3:00pm