

Monday 09/01/2014	Tuesday 09/02/2014	Wednesday 09/03/2014	Thursday 09/04/2014	Friday 09/05/2014
Labor Day	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	PE Class & Planning Period 12:15am - 1:00pm
	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls
	Reading Groups/Literacy Groups 9:10am - 10:45am SPELLING: write new words, make flashcards FLUENCY: match alphabet, upper case to lowercase MATH/PHONICS: write numbers 1-50, read numbers words, follow 2 step directions WRITING: Who Is At the Zoo?? WEEKLY STORY: A Fox and A Kit (leveled reading groups)	Reading Groups/Literacy Groups 9:10am - 10:45am SPELLING: write words in word shape boxes FLUENCY: use letter tiles to match to alphabet page MATH/PHONICS: match clocks to written times WRITING: An important person to me is.... WEEKLY STORY: A Fox and A Kit (leveled reading groups)	Reading Groups/Literacy Groups 9:10am - 10:45am SPELLING: writing words in bubble pages FLUENCY: say letters and sounds, write alphabet MATH/PHONICS: using dice to create addition sentences WRITING: In school I do my best when.... WEEKLY STORY: A Fox and A Kit (leveled reading groups)	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story
	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Reading Groups/Literacy Groups 9:10am - 10:45am SPELLING: Using play dough to form words FLUENCY: match sight words to pictures MATH/PHONICS: Match times to clocks WRITING: this is my favorite holiday.... WEEKLY STORY: A Fox and A Kit (leveled reading groups)
	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Lunch/Recess 10:55am - 11:45am
	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	Story & Readiness Games 11:50am - 12:25am
	Writing/Math/Reading 1:10pm - 2:40pm	Writing/Math/Reading 1:10pm - 2:40pm	Writing/Math/Reading 1:10pm - 2:40pm	Writing/Math/Reading 1:10pm - 2:40pm Spelling Test Reading Test

Using inflected endings, -s ,
comprehension and main
idea
Find and read correct
sentences
Understand and apply
properties of operations and
the relationship between
addition and subtraction,
writing the sum for addition
problems

Pack Bags and Snack
2:40pm - 2:55pm

Class dismissal 3:00pm -
3:00pm

using inflected endings -ing,
using high frequency words
to complete the sentences
Finding the naming parts of a
sentence
Chapter 1 extra practice,
chapter 1 Test

Pack Bags and Snack
2:40pm - 2:55pm

Class dismissal 3:00pm -
3:00pm

Using high frequency words
and selection words, phonics
short o review
Find and read naming parts
of sentences
Using linking cubes to show
ways to make 10

Pack Bags and Snack
2:40pm - 2:55pm

Class dismissal 3:00pm -
3:00pm

Phonics -s plurals review,
research and study skills-
using signs
Developing the concept of
sentences

Pack Bags and Snack
2:40pm - 2:55pm

Class dismissal 3:00pm -
3:00pm