



Monday 09/29/2014	Tuesday 09/30/2014	Wednesday 10/01/2014	Thursday 10/02/2014	Friday 10/03/2014
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	PE Class & Planning Period 12:15am - 1:00pm Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls
Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write new words, make flashcards FLUENCY: match Alphabet eggs and write alphabet MATH/PHONICS: Fill in beginning sounds WRITING: Fill in missing letters from A-Z COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (The Farmer In The Hat) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write words in pumpkins, write list words FLUENCY: Match lowercase letters to uppercase letters MATH/ PHONICS: Using the word in to complete sentences WRITING: Write short a words COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (The Farmer In The Hat) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Use playdough and letter tiles to spell list words FLUENCY: Read passages, read short and long o words MATH/PHONICS: read and color rhyming words WRITING: Write family names in Family Tree COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (The Farmer In The Hat) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write words in word shape boxes FLUENCY: Color and put together Alphabet books MATH/ PHONICS: Recall story and place objects in order WRITING: Write about Chrysanthemum, beginning, middle and end COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (The Farmer In The Hat) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Practice words, Spelling test FLUENCY: Read passages and find sight words MATH/ PHONICS: Use dice to make addition problems WRITING: What if.....?? COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (The Farmer In The Hat) small leveled readers
Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am
Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am
PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm
Writing/Math/ Reading 1:10pm - 2:40pm				Writing/Math/ Reading 1:10pm - 2:40pm Reading test

Using and reading
ending blends
Writing questions
Using a bar model to
subtract

Pack Bags and
Snack 2:40pm -
2:55pm

Class dismissal
3:00pm - 3:00pm

**Writing/Math/
Reading 1:10pm -
2:40pm**

Phonics c/s/ and g/j/,
Using high frequency
words
Finding sentences
that are in the correct
order
Subtraction

Pack Bags and
Snack 2:40pm -
2:55pm

Class dismissal
3:00pm - 3:00pm

**Writing/Math/
Reading 1:10pm -
2:40pm**

Use high frequency
words and selection
words to complete
sentences, Use
digraphs sh, th
Word order in
sentences
Using linking cubes
for subtraction and
addition

Pack Bags and
Snack 2:40pm -
2:55pm

Class dismissal
3:00pm - 3:00pm

**PE Class & Planning
Period 12:15pm -
1:00pm**

**Writing/Math/
Reading 1:10pm -
2:40pm**

Phonics vowel
sounds, research and
study skills
Asking sentences
Subtraction from less
than 10

Pack Bags and
Snack 2:40pm -
2:55pm

Class dismissal
3:00pm - 3:00pm

Exclamatory
sentences
Subtraction
sentences

Pack Bags and
Snack 2:40pm -
2:55pm

Class dismissal
3:00pm - 3:00pm