



Monday 09/22/2014	Tuesday 09/23/2014	Wednesday 09/24/2014	Thursday 09/25/2014	Friday 09/26/2014
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	PE Class & Planning Period 12:15am - 1:00pm
Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write new word list, make flashcards FLUENCY: match capital to lowercase using egg game MATH/PHONICS: Write numbers in apples WRITING: Trace and write letters a-f COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (A Big Fish for Max) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write new words in word shape boxes FLUENCY: Using -ack, -ap, -at & -an words MATH/PHONICS: Match number words to numbers WRITING: Complete sentences with color words COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (A Big Fish for Max) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Use playdough and letter tiles to spell words FLUENCY: Letter match game MATH/PHONICS: Using -ab family to finish words WRITING: Book report COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (A Big Fish for Max) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: write words in bubble letters FLUENCY: place alphabet letter tiles in correct order MATH/PHONICS: Read and match rhyming words WRITING: If I could play on the moon.... COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (A Big Fish for Max) small leveled readers	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story
Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write words in bubbles FLUENCY: match letters with egg game, using "and" to complete sentences MATH/PHONICS: WRITING: Apples book COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (A Big Fish for Max) small leveled readers
Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Lunch/Recess 10:55am - 11:45am
PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	Story & Readiness Games 11:50am - 12:25am
Writing/Math/ Reading 1:10pm - 2:40pm	Writing/Math/ Reading 1:10pm - 2:40pm	Writing/Math/ Reading 1:10pm - 2:40pm	Writing/Math/ Reading 1:10pm - 2:40pm	Writing/Math/ Reading 1:10pm - 2:40pm

Using plurals -s
Using sh and th to complete words
Naming parts of sentences
Problem solving using bar model

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Reading: Digraphs sh, th, finding the main idea
Writing: Using a period
Math: Using a tens frame to add

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Reading: short a vowel sound, using high frequency words
Writing: using end marks, question & exclamation
Math: using a tens frame to add

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Reading: using short u words, using high frequency words to complete sentences
Writing: Finding the correct sentence
Math: make a ten to count on, addition

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Reading: Final blends review, research and study skills
Writing: telling sentences, using a period
Math: using linking cubes to make a model, using addends

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm