



Monday 08/11/2014	Tuesday 08/12/2014	Wednesday 08/13/2014	Thursday 08/14/2014	Friday 08/15/2014
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	PE Class & Planning Period 12:15am - 1:00pm
Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls
Reading Groups/Literacy Groups 9:10am - 10:45am SPELLING: Write new word lists and make flash cards Math: finish and extend the pattern of beads Reading/Phonics: connect the dots a-z, color and finish picture, count and color by amount of syllables Computers: star fall reading & math games. Reading Groups: Weekly Stories and Sight Words (Sam, Come Back! -group story)	Reading Groups/Literacy Groups 9:10am - 10:45am SPELLING: write words in bubble shapes and color Math: write numbers 1-20, trace letter Rr. Reading/Phonics: Fill in missing letters for three letter words, attach in correct place. Computers: star fall reading & math games. Reading Groups: Weekly Stories and Sight Words (Sam, Come Back! -group story)	Reading Groups/Literacy Groups 9:10am - 10:45am SPELLING: use letter tiles to form words, write words Math: Count by 5 s to finish the pattern. Reading/Phonics: Write capital letter on each balloon to match lowercase letter. Computers: star fall reading & math games. Reading Groups: Weekly Stories and Sight Words (Sam, Come Back! -group story)	Reading Groups/Literacy Groups 9:10am - 10:45am SPELLING: rainbow write words Math: Fill in missing numbers 1-100 Reading/Phonics: Alphabet train, fill in missing letters. Computers: star fall reading & math games. Reading Groups: Weekly Stories and Sight Words (Sam, Come Back! -group story)	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story
Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Reading Groups/Literacy Groups 9:10am - 10:45am SPELLING: practice words, use markers and letter tiles Math: Fill in missing numbers, write numbers 1-20. Reading/Phonics: fill in weather log, use pictures and words Computers: star fall reading & math games. Reading Groups: Weekly Stories and Sight Words (Sam, Come Back! -group story)
Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Lunch/Recess 10:55am - 11:45am
PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	Story & Readiness Games 11:50am - 12:25am
	Writing/Math/Reading 1:10pm - 2:40pm	Writing/Math/Reading 1:10pm - 2:40pm	Writing/Math/Reading 1:10pm - 2:40pm	Writing/Math/Reading 1:10pm - 2:40pm

Writing/Math/Reading 1:10pm - 2:40pm Reading:listen for short a sound, characters in the story Writing:rules for writing sentences Math:order length , shortest to longest	Reading:adding final ck to the end of words, using high frequency words to complete sentences Writing:sentence writing rules, complete thought Math:review number words, compare length	Reading: using high frequency words, beginning sounds Writing:naming parts of sentences Math:indirect measurement, using nonstandard units to measure	Reading: final consonant review , research and study skills..parts of a book Writing:finding the telling part of a sentence Math:using nonstandard units to measure	Reading: test Spelling test Math:make a nonstandard measuring tool , use paper clips to measure
Pack Bags and Snack 2:40pm - 2:55pm	Pack Bags and Snack 2:40pm - 2:55pm	Pack Bags and Snack 2:40pm - 2:55pm	Pack Bags and Snack 2:40pm - 2:55pm	Pack Bags and Snack 2:40pm - 2:55pm
Class dismissal 3:00pm - 3:00pm	Class dismissal 3:00pm - 3:00pm	Class dismissal 3:00pm - 3:00pm	Class dismissal 3:00pm - 3:00pm	Class dismissal 3:00pm - 3:00pm