



Monday 03/09/2015	Tuesday 03/10/2015	Wednesday 03/11/2015	Thursday 03/12/2015	Friday 03/13/2015
Daily Journal Writing 8:05am - 8:30am Class Trip	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	No School No School
Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Use graphs and charts with Reading series, Daily Fix Its, Poems, Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: word sorts, words with ow and ou FLUENCY: match rhyming words, maze puzzle MATH/ PHONICS: Rhyme time, write rhyming words from Dr Seuss books WRITING: A monster taking a bath COMPUTERS: Starfall, ABC Ya READING: Individual Testing	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: write months and days of the week FLUENCY: book report on choice of Dr Seuss book MATH/ PHONICS: Seuss addition WRITING: Write about favorite dr Seuss character COMPUTERS: Starfall, ABC Ya READING: Individual Testing	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: write months and days of the week FLUENCY: write ea, ight, oa words, word sort MATH/ PHONICS: Seuss addition and subtraction WRITING: This is everything that I Love... COMPUTERS: Starfall, ABC Ya READING: Individual Testing	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: words with ow, ou FLUENCY: Alphabetical order MATH/ PHONICS: using tens and ones WRITING: a ____ with wings COMPUTERS: Starfall, ABC Ya READING: Individual Testing	
Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	Lunch/Recess 10:55am - 11:45am	
Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	Story & Readiness Games 11:50am - 12:25am	
PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	PE Class & Planning Period 12:15pm - 1:00pm	
Writing/Math/ Reading 1:10pm - 2:40pm		PE Class & Planning Period 12:15pm - 1:00pm	Writing/Math/ Reading 1:10pm - 2:40pm	

Use high frequency words, vowels oo
Count by ones, using tens and ones

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Writing/Math/
Reading 1:10pm - 2:40pm

High frequency words and selection words to finish sentences
Final ng, nk review
Pronouns
Count by 10s to 120

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Writing/Math/
Reading 1:10pm - 2:40pm

Reading: Using high frequency words, long i:ie, igh
Writing: adjectives for colors and shapes
Math: using a bar graph,

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm

Reading: Reading Test
Writing: Adjectives
Math: reading tally marks, using tally marks

Pack Bags and Snack 2:40pm - 2:55pm

Class dismissal 3:00pm - 3:00pm