



Monday 09/15/2014	Tuesday 09/16/2014	Wednesday 09/17/2014	Thursday 09/18/2014	Friday 09/19/2014
Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls	PE Class & Planning Period 12:15am - 1:00pm Daily Journal Writing 8:05am - 8:30am Students may write about their subject choice, using student dictionaries and word walls
Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story	Morning Meeting & Stories 8:35am - 9:00am Go over Calendar, days of the week, Months, Patterns, Seasons, Weather, School Creed and Song, Classroom songs and dance, Daily story
Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write new list words, make flashcards FLUENCY: Find and color consonants and vowels MATH/ PHONICS: Create your own addition problems WRITING: Write the letter for the beginning sounds COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Animal Park) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Write list words, write words in bubble shapes FLUENCY: Place alphabet in order MATH/ PHONICS: Draw objects to match numbers WRITING: What if you could fly?.... COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Animal Park) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Word shapes FLUENCY: Fill in missing letters MATH/ PHONICS: Count and write matching number WRITING: What would I see if I climbed to a coconut tree? COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Animal Park) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Use letter tiles to spell words FLUENCY: color vowels and consonants to match MATH/ PHONICS: count objects and write the number WRITING: Book report on morning story COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Animal Park) small leveled readers	Reading Groups/ Literacy Groups 9:10am - 10:45am SPELLING: Use playdough to practice words FLUENCY: Match uppercase letters to lowercase MATH/PHONICS: roll dice to add dots WRITING: what would you do on the beach or on an island? COMPUTERS: Starfall READING: flashcards, testing, Weekly Group Story (Animal Park) small leveled readers
Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am PE Class & Planning Period 12:15pm - 1:00pm	Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am PE Class & Planning Period 12:15pm - 1:00pm Writing/Math/ Reading 1:10pm - 2:40pm	Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am PE Class & Planning Period 12:15pm - 1:00pm Writing/Math/ Reading 1:10pm - 2:40pm	Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am PE Class & Planning Period 12:15pm - 1:00pm Writing/Math/ Reading 1:10pm - 2:40pm	Lunch/Recess 10:55am - 11:45am Story & Readiness Games 11:50am - 12:25am

**Writing/Math/
Reading 1:10pm -
2:40pm**

Listen for short u sound, write letter, using cause and effect
Sentences, using a complete idea
Represent and solve problems involving addition and subtraction, subtraction story problems

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**

Add final blends to words, Use high frequency words to finish sentences
Writing sentences and finding the action part
Using a bar model to solve math problems

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**

Using high frequency words and selection words to complete sentences
Action parts in sentences
work with addition and subtraction equations

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**

Initial blends in words
Research and study skills, using a calendar, word order in sentences
Using bar graphs , subtraction using counters

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**

**Writing/Math/
Reading 1:10pm -
2:40pm**

Spelling Test
Reading Test
Add -s plural review, sentences using the right order of words

**Pack Bags and
Snack 2:40pm -
2:55pm**

**Class dismissal
3:00pm - 3:00pm**